

Nathanael Rudolph

List of Publications by Year in descending order

Source: <https://exaly.com/author-pdf/4104107/publications.pdf>

Version: 2024-02-01

14
papers

186
citations

1478505

6
h-index

1281871

11
g-index

15
all docs

15
docs citations

15
times ranked

58
citing authors

#	ARTICLE	IF	CITATIONS
1	Conceptualizing and Confronting Inequity: Approaches Within and New Directions for the "NNEST Movement". <i>Critical Inquiry in Language Studies</i> , 2015, 12, 27-50.	2.9	72
2	Negotiating "ares," "cans," and "shoulds" of being and becoming in English language teaching: two teacher accounts from one Japanese university. <i>Asian Englishes</i> , 2019, 21, 22-37.	1.0	36
3	Negotiating borders of being and becoming in and beyond the English language teaching classroom: two university student narratives from Japan. <i>Asian Englishes</i> , 2016, 18, 2-18.	1.0	26
4	Negotiating Halil: Concomitant Marginalization and Agency as a "Non-Native English Speaker" Student, Scholar and Teacher Trainer. <i>Critical Inquiry in Language Studies</i> , 2013, 10, 121-149.	2.9	9
5	Introduction: Apprehending Identity, Experience, and (In)equity Through and Beyond Binaries. <i>Educational Linguistics</i> , 2018, , 1-19.	0.9	9
6	Destabilizing Critical "Assumptions" in (English) Language Teaching: An Introduction. <i>Journal of Language, Identity and Education</i> , 2019, 18, 349-351.	2.4	9
7	Education for Glocal Interaction Beyond Essentialization and Idealization: Classroom Explorations and Negotiations. <i>Intercultural Communication and Language Education</i> , 2018, , 147-174.	0.1	7
8	Borderland negotiations of identity in language education: Introducing the special issue. <i>International Multilingual Research Journal</i> , 2019, 13, 133-136.	1.3	5
9	Essentialization, Idealization, and Apprehensions of Local Language Practice in the Classroom. <i>Educational Linguistics</i> , 2018, , 275-302.	0.9	3
10	Identity as/in language policy. , 2019, , 85-101.		3
11	Narratives and Negotiations of Identity in Japan and Criticality in (English) Language Education: (Dis)Connections and Implications. <i>TESOL Quarterly</i> , 2023, 57, 375-401.	2.9	3
12	Introduction: Conceptualizing and Approaching "Education for Glocal Interaction". <i>Intercultural Communication and Language Education</i> , 2018, , 1-14.	0.1	2
13	Navigating the complexities of criticality and identity in ELT: a collaborative autoethnography. <i>Asian Englishes</i> , 0, , 1-12.	1.0	2
14	Perceiving and problematizing "invisibility" in English language education and criticality: a duoethnographic dialogue. <i>Asian Englishes</i> , 0, , 1-15.	1.0	0