

Beatriz MarÃ-a Morgado Camacho

List of Publications by Year in descending order

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Version: 2024-02-01

15
papers

204
citations

1307594

7
h-index

1125743

13
g-index

15
all docs

15
docs citations

15
times ranked

143
citing authors

#	ARTICLE	IF	CITATIONS
1	Transforming faculty conceptions of disability and inclusive education through a training programme. <i>International Journal of Inclusive Education</i> , 2021, 25, 843-859.	2.6	38
2	University students with disabilities in Spain: faculty beliefs, practices and support in providing reasonable adjustments. <i>Disability and Society</i> , 2021, 36, 730-749.	2.2	32
3	University surroundings and infrastructures that are accessible and inclusive for all: listening to students with disabilities. <i>Journal of Further and Higher Education</i> , 2018, 42, 13-23.	2.5	26
4	How do Spanish disability support offices contribute to inclusive education in the university?. <i>Disability and Society</i> , 2017, 32, 1608-1626.	2.2	23
5	The ideal university classroom: Stories by students with disabilities. <i>International Journal of Educational Research</i> , 2017, 85, 148-156.	2.2	19
6	Challenges to inclusive education at the university: the perspective of students and disability support service staff. <i>Innovation: the European Journal of Social Science Research</i> , 2021, 34, 292-304.	1.6	18
7	Methodological Strategies of Faculty Members: Moving toward Inclusive Pedagogy in Higher Education. <i>Sustainability</i> , 2021, 13, 3031.	3.2	12
8	INCLUSIVE EDUCATION IN HIGHER EDUCATION?. <i>Journal of Research in Special Educational Needs</i> , 2016, 16, 639-642.	1.1	11
9	Ideas del profesorado de primaria acerca de la diversidad familiar. <i>Cultura Y Educación</i> , 2009, 21, 441-451.	0.6	7
10	Evaluación de la Inclusión en Educación Superior Mediante Indicadores. <i>REICE Revista Iberoamericana Sobre Calidad, Eficacia Y Cambio En Educación</i> , 2021, 19, 33-51.	1.1	6
11	Moving toward the Inclusion of University Students with Disabilities: Barriers, Facilitators, and Recommendations Identified by Inclusive Faculty. <i>Journal of Continuing Higher Education</i> , 2022, 70, 175-191.	0.9	4
12	La relación con el padre tras el divorcio: la mirada de niños y niñas. <i>Estudios De Psicología</i> , 2010, 31, 39-51.	0.3	3
13	Environmental education: effects on knowledge, attitudes and perceptions, and gender differences. <i>International Research in Geographical and Environmental Education</i> , 2022, 31, 282-303.	1.6	3
14	Familias de madres solteras solas: circunstancias, vivencias y ajuste psicológico infantil. <i>Cultura Y Educación</i> , 2009, 21, 403-415.	0.6	2
15	Implicación del padre no custodio y autoestima infantil tras el divorcio parental en España. <i>Universitas Psychologica</i> , 0, 20, 1-14.	0.6	0