

# Matthew L Hall

## List of Publications by Year in descending order

Source: <https://exaly.com/author-pdf/4093655/publications.pdf>

Version: 2024-02-01

19  
papers

569  
citations

687363

13  
h-index

940533

16  
g-index

20  
all docs

20  
docs citations

20  
times ranked

442  
citing authors

#	ARTICLE	IF	CITATIONS
1	Deaf children need language, not (just) speech. <i>First Language</i> , 2019, 39, 367-395.	1.2	124
2	Auditory Deprivation Does Not Impair Executive Function, But Language Deprivation Might: Evidence From a Parent-Report Measure in Deaf Native Signing Children. <i>Journal of Deaf Studies and Deaf Education</i> , 2017, 22, 9-21.	1.2	83
3	Cognitive constraints on constituent order: Evidence from elicited pantomime. <i>Cognition</i> , 2013, 129, 1-17.	2.2	74
4	Executive Function in Deaf Children: Auditory Access and Language Access. <i>Journal of Speech, Language, and Hearing Research</i> , 2018, 61, 1970-1988.	1.6	50
5	Measuring Receptive ASL Skills in Novice Signers and Nonsigners. <i>Journal of Deaf Studies and Deaf Education</i> , 2021, 26, 501-510.	1.2	29
6	Bilingual Picture-Word Studies Constrain Theories of Lexical Selection. <i>Frontiers in Psychology</i> , 2011, 2, 381.	2.1	27
7	Phonological similarity judgments in ASL. <i>Sign Language and Linguistics (Online)</i> , 2012, 15, 104-127.	0.5	27
8	Auditory access, language access, and implicit sequence learning in deaf children. <i>Developmental Science</i> , 2018, 21, e12575.	2.4	26
9	Investigating Constituent Order Change With Elicited Pantomime: A Functional Account of SVO Emergence. <i>Cognitive Science</i> , 2014, 38, 943-972.	1.7	24
10	Syntactic Priming in American Sign Language. <i>PLoS ONE</i> , 2015, 10, e0119611.	2.5	22
11	Short-term memory stages in sign vs. speech: The source of the serial span discrepancy. <i>Cognition</i> , 2011, 120, 54-66.	2.2	20
12	The Input Matters: Assessing Cumulative Language Access in Deaf and Hard of Hearing Individuals and Populations. <i>Frontiers in Psychology</i> , 2020, 11, 1407.	2.1	20
13	Production and comprehension show divergent constituent order preferences: Evidence from elicited pantomime. <i>Journal of Memory and Language</i> , 2015, 81, 16-33.	2.1	16
14	The Limits of "Communication Mode" as a Construct. <i>Journal of Deaf Studies and Deaf Education</i> , 2020, 25, 383-397.	1.2	12
15	Measuring "Language Access Profiles" in Deaf and Hard-of-Hearing Children With the DHH Language Exposure Assessment Tool. <i>Journal of Speech, Language, and Hearing Research</i> , 2021, 64, 134-158.	1.6	10
16	Failure to Distinguish Among Competing Hypotheses. <i>Pediatrics</i> , 2017, 140, .	2.1	3
17	More limitations of "communication mode" as a construct. <i>Deafness and Education International</i> , 0, , 1-23.	1.3	1
18	Pros and cons of blurring gesture-language lines: An evolutionary linguistic perspective. <i>Behavioral and Brain Sciences</i> , 2017, 40, e57.	0.7	0

#	ARTICLE	IF	CITATIONS
19	Acceptability judgments still matter: Deafness and documentation. Behavioral and Brain Sciences, 2017, 40, e293.	0.7	0