

# Calvin D Smith

## List of Publications by Citations

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The third column is the impact factor (IF) of the journal, and the fourth column is the number of citations of the article.

29  
papers

823  
citations

12  
h-index

28  
g-index

30  
ext. papers

932  
ext. citations

1.7  
avg, IF

4.5  
L-index

#	Paper	IF	Citations
29	Beyond mapping and embedding graduate attributes: bringing together quality assurance and action learning to create a validated and living curriculum. <i>Higher Education Research and Development</i> , <b>2004</b> , 23, 313-328	1.9	174
28	Evaluating the quality of work-integrated learning curricula: a comprehensive framework. <i>Higher Education Research and Development</i> , <b>2012</b> , 31, 247-262	1.9	97
27	Systematic review methodology in higher education. <i>Higher Education Research and Development</i> , <b>2012</b> , 31, 625-640	1.9	91
26	Assessment literacy and student learning: the case for explicitly developing students' assessment literacy. <i>Assessment and Evaluation in Higher Education</i> , <b>2013</b> , 38, 44-60	3.1	84
25	The Role of the Learning Community in the Development of Discipline Knowledge and Generic Graduate Outcomes. <i>Higher Education</i> , <b>2006</b> , 51, 259-286	3	58
24	Academic developers: an academic tribe claiming their territory in higher education. <i>International Journal for Academic Development</i> , <b>2004</b> , 9, 9-27	1.3	56
23	Building effectiveness in teaching through targeted evaluation and response: connecting evaluation to teaching improvement in higher education. <i>Assessment and Evaluation in Higher Education</i> , <b>2008</b> , 33, 517-533	3.1	49
22	Unpacking the learning-work nexus: priming its lever for high-quality learning outcomes in work-integrated learning curricula. <i>Studies in Higher Education</i> , <b>2015</b> , 40, 22-42	2.6	47
21	WIL curriculum design and student learning: a structural model of their effects on student satisfaction. <i>Studies in Higher Education</i> , <b>2014</b> , 39, 1070-1084	2.6	30
20	Men Don't Do This Sort of Thing: A Case Study of the Social Isolation of Househusbands. <i>Men and Masculinities</i> , <b>1998</b> , 1, 138-172	1.9	30
19	The relationship between epistemological beliefs and the propensity for lifelong learning. <i>Studies in Continuing Education</i> , <b>2009</b> , 31, 173-189	1.7	28
18	Developing and evaluating authentic integration between research and coursework in professional doctorate programs. <i>Teaching in Higher Education</i> , <b>2004</b> , 9, 235-246	1.4	16
17	Design-focused evaluation. <i>Assessment and Evaluation in Higher Education</i> , <b>2008</b> , 33, 631-645	3.1	11
16	The Emergence and Development of Work-Integrated Learning (WIL): Implications for Assessment, Quality and Quality Assurance in Higher Education. <i>Education in the Asia-Pacific Region</i> , <b>2016</b> , 337-364	0.1	8
15	Affordances, barriers, and motivations: engagement in research activity by academics at the research-oriented university in Vietnam. <i>Open Review of Educational Research</i> , <b>2016</b> , 3, 68-84	1	6
14	Quality Assurance through a Continuous Curriculum Review (CCR) Strategy: Reflections on a pilot project. <i>Assessment and Evaluation in Higher Education</i> , <b>2001</b> , 26, 489-502	3.1	6
13	Evaluation of a networked staff development strategy for departmental tutor trainers: benefits, limitations and future directions. <i>International Journal for Academic Development</i> , <b>2003</b> , 8, 145-158	1.3	5

12	Integrating Technology to Improve the Efficiency of Qualitative Data Analysis: A Note on Methods. <i>Qualitative Sociology</i> , <b>2001</b> , 24, 401-407	1.9	5
11	Competing constraints in alternative dispute resolution. <i>Australian Review of Applied Linguistics</i> , <b>1996</b> , 19, 79-114	0.3	5
10	High-impact teaching practices in higher education: a best evidence review. <i>Studies in Higher Education</i> , <b>2019</b> , 1-18	2.6	5
9	Evaluation of a university-wide strategy providing staff development for tutors: effectiveness, relevance and local impact. <i>Mentoring and Tutoring: Partnership in Learning</i> , <b>2004</b> , 12, 107-122	0.6	4
8	Imagining Identities: Mimetic Constructions in Huli Child Fantasy Play. <i>Journal of the Royal Anthropological Institute</i> , <b>1998</b> , 4, 207	0.4	3
7	Updating RIGs: including the systematic influence of online study on student evaluation of teaching. <i>Educational Research and Evaluation</i> , <b>2013</b> , 19, 77-90	0.6	2
6	Development of the Niggle App for Supporting Young People on Their Dynamic Journey to Well-being: Co-design and Qualitative Research Study. <i>JMIR MHealth and UHealth</i> , <b>2021</b> , 9, e21085	5.5	2
5	Replication of the learning alliance inventory to blended student populations. <i>Journal of Adult and Continuing Education</i> , <b>2018</b> , 24, 100-116	1.5	1
4	Who is listening? An examination of gender effects and employment choice in sustainability education in an undergraduate business school. <i>Australian Educational Researcher</i> , <b>2013</b> , 40, 567-582	2	
3	Facilitating 'Perspectival Reciprocity' in Medication: Some Reflections on a Failed Case. <i>Human Studies</i> , <b>2000</b> , 23, 1-21	0.5	
2	Scientific Realism and the Scholarship of Learning and Teaching in Higher Education. <i>Advances in Educational Marketing, Administration, and Leadership Book Series</i> , <b>2020</b> , 96-117	0.1	
1	Scientific Realism and the Study of Higher Education Curriculum and the Student Experience. <i>Advances in Educational Marketing, Administration, and Leadership Book Series</i> , 124-142	0.1	