

# Regan A R Gurung

## List of Publications by Year in Descending Order

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The third column is the impact factor (IF) of the journal, and the fourth column is the number of citations of the article.

89  
papers

3,564  
citations

21  
h-index

59  
g-index

107  
ext. papers

3,988  
ext. citations

1.5  
avg, IF

5.21  
L-index

#	Paper	IF	Citations
89	Teaching the Foundations of Psychological Science. <i>Springer International Handbooks of Education</i> , <b>2022</b> , 1-15	0.2	
88	Teaching Health Psychology Here, There, and Everywhere. <i>Springer International Handbooks of Education</i> , <b>2022</b> , 1-18	0.2	
87	Teaching Health Psychology Here, There, and Everywhere. <i>Springer International Handbooks of Education</i> , <b>2022</b> , 1-18	0.2	
86	Can success deflect racism? Clothing and perceptions of African American men. <i>Journal of Social Psychology</i> , <b>2021</b> , 161, 119-128	2.3	2
85	Teaching Health Psychology Here, There, and Everywhere. <i>Springer International Handbooks of Education</i> , <b>2021</b> , 1-18	0.2	
84	Call It Out: Recognizing Good Teaching and Learning. <i>Journal of Applied Research in Memory and Cognition</i> , <b>2020</b> , 9, 161-164	2.3	2
83	A National Survey of Teaching and Learning Research Methods: Important Concepts and Faculty and Student Perspectives. <i>Teaching of Psychology</i> , <b>2020</b> , 47, 111-120	0.7	7
82	Predicting Learning: Comparing Study Techniques, Perseverance, and Metacognitive Skill. <i>Teaching of Psychology</i> , <b>2020</b> , 009862832097233	0.7	1
81	Teaching the Foundations of Psychological Science. <i>Springer International Handbooks of Education</i> , <b>2020</b> , 1-15	0.2	
80	The Importance of Taking Psychology: A Comparison of Three Levels of Exposure. <i>Teaching of Psychology</i> , <b>2019</b> , 46, 290-298	0.7	2
79	The influence of T-shirt graphics on perceptions and behavioral intentions. <i>Journal of Social Psychology</i> , <b>2019</b> , 159, 328-339	2.3	
78	Pragmatic Suggestions for Improving Psychology's Perceived Relevance for Non-majors: Comment on Dutke et al., 2019. <i>Psychology Learning and Teaching</i> , <b>2019</b> , 18, 140-143	1.3	1
77	Trumping Racism: The Interactions of Stereotype Incongruent Clothing, Political Racial Rhetoric, and Prejudice Toward African Americans. <i>Psi Chi Journal of Psychological Research</i> , <b>2019</b> , 24, 52-60	0.5	1
76	Social Distancing Individuals With Depression: The Impact of Symptom Severity. <i>Psi Chi Journal of Psychological Research</i> , <b>2019</b> , 24, 159-165	0.5	2
75	Putting evidence-based claims to the test: A multi-site classroom study of retrieval practice and spaced practice. <i>Applied Cognitive Psychology</i> , <b>2019</b> , 33, 732-743	2.1	12
74	Power and provocativeness: The effects of subtle changes in clothing on perceptions of working women. <i>Journal of Social Psychology</i> , <b>2018</b> , 158, 252-255	2.3	6
73	Dressing "in code": Clothing rules, propriety, and perceptions. <i>Journal of Social Psychology</i> , <b>2018</b> , 158, 553-557	2.3	6

72	Studying Excellence in Teaching: The Story So Far. <i>New Directions for Teaching and Learning</i> , <b>2018</b> , 2018, 11-19	0.4	5
71	Practice What We Teach: Improving Teaching and Learning in Psychology. <i>Teaching of Psychology</i> , <b>2018</b> , 45, 239-245	0.7	12
70	Ramp It Up: A Call for More Research in Introductory Psychology. <i>Teaching of Psychology</i> , <b>2018</b> , 45, 302-314	1.4	10
69	The Teaching of Undergraduate Health Psychology: A National Survey. <i>Teaching of Psychology</i> , <b>2017</b> , 44, 268-273	0.7	10
68	Preface: How Do You Find Interdisciplinary Solutions to Common Learning Problems?. <i>New Directions for Teaching and Learning</i> , <b>2017</b> , 2017, 11-16	0.4	
67	Reinventing Flashcards to Increase Student Learning. <i>Psychology Learning and Teaching</i> , <b>2017</b> , 16, 353-368	1.3	11
66	Does A Brief Mindfulness Intervention Impact Quiz Performance?. <i>Psychology Learning and Teaching</i> , <b>2017</b> , 16, 323-335	1.3	10
65	Do Exam Wrappers Increase Metacognition and Performance? A Single Course Intervention. <i>Psychology Learning and Teaching</i> , <b>2017</b> , 16, 64-73	1.3	15
64	Predicting learning: Comparing an open educational resource and standard textbooks.. <i>Scholarship of Teaching and Learning in Psychology</i> , <b>2017</b> , 3, 233-248	1.6	22
63	Strengthening introductory psychology: A new model for teaching the introductory course. <i>American Psychologist</i> , <b>2016</b> , 71, 112-24	9.5	47
62	An Evidence-based Guide to College and University Teaching <b>2016</b> ,		13
61	Model teaching criteria for psychology: Initial documentation of teachers' self-reported competency.. <i>Scholarship of Teaching and Learning in Psychology</i> , <b>2015</b> , 1, 48-59	1.6	10
60	Comparing the relationship of learning techniques and exam score.. <i>Scholarship of Teaching and Learning in Psychology</i> , <b>2015</b> , 1, 219-228	1.6	20
59	Three investigations of the utility of Textbook Technology Supplements. <i>Psychology Learning and Teaching</i> , <b>2015</b> , 14, 26-35	1.3	5
58	Game-Based Assessment: The Mash-Up We've Been Waiting For <b>2015</b> , 201-217		2
57	Critical Perspective on Gamification in Education <b>2015</b> , 417-430		6
56	A Parallel Universe: Psychological Science in the Language of Game Design <b>2015</b> , 133-149		6
55	Dressed to Present: Ratings of Classroom Presentations Vary With Attire. <i>Teaching of Psychology</i> , <b>2014</b> , 41, 349-353	0.7	4

54	Aspirational Model Teaching Criteria for Psychology. <i>Teaching of Psychology</i> , <b>2014</b> , 41, 281-295	0.7	16
53	Getting Foxy: Invoking Different Magesteria in the Scholarship of Teaching and Learning. <i>Teaching and Learning Inquiry</i> , <b>2014</b> , 2, 109-114	1.3	7
52	A Multicultural Approach to Health Psychology. <i>American Journal of Lifestyle Medicine</i> , <b>2013</b> , 7, 4-12	1.9	5
51	Bottleneck Concepts in Psychology: Exploratory First Steps. <i>Psychology Learning and Teaching</i> , <b>2013</b> , 12, 236-245	1.3	8
50	Orchestrating Authorship: Teaching Writing Across the Psychology Curriculum. <i>Teaching of Psychology</i> , <b>2013</b> , 40, 88-97	0.7	6
49	An Analysis of Learning Objectives and Content Coverage in Introductory Psychology Syllabi. <i>Teaching of Psychology</i> , <b>2013</b> , 40, 169-174	0.7	27
48	Is Latency to Test Deadline a Predictor of Student Test Performance?. <i>Psychology Learning and Teaching</i> , <b>2013</b> , 12, 227-235	1.3	
47	Student Perceptions of Undergraduate Teaching Assistants. <i>Teaching of Psychology</i> , <b>2013</b> , 40, 48-51	0.7	12
46	The Memorability of Introductory Psychology Revisited. <i>Teaching of Psychology</i> , <b>2013</b> , 40, 222-227	0.7	20
45	Benchmarks for scholarly investigations of teaching and learning. <i>Australian Journal of Psychology</i> , <b>2013</b> , 65, 63-70	2.3	30
44	Advancing Scholarly Research on Teaching and Learning. <i>New Directions for Teaching and Learning</i> , <b>2013</b> , 2013, 1-6	0.4	2
43	A Facebook analysis of helping behavior in online bullying.. <i>Psychology of Popular Media Culture</i> , <b>2013</b> , 2, 11-19	6	55
42	Assessments of Textbook Usage and the Relationship to Student Course Performance. <i>College Teaching</i> , <b>2012</b> , 60, 17-24	0.7	33
41	Optimizing Honor Codes for Online Exam Administration. <i>Ethics and Behavior</i> , <b>2012</b> , 22, 158-162	1.4	14
40	Textbook Use and Learning: A North American Perspective. <i>Psychology Learning and Teaching</i> , <b>2012</b> , 11, 87-98	1.3	5
39	A Survey of Graduate and Undergraduate Teaching Assistants. <i>College Teaching</i> , <b>2012</b> , 60, 95-103	0.7	12
38	A Multisite Study of Learning in Introductory Psychology Courses. <i>Teaching of Psychology</i> , <b>2012</b> , 39, 170-175	1.75	14
37	How should students study? <b>2012</b> , 99-116		6

36	How can Social Psychology Galvanize Teaching and Learning? <b>2011</b> , 1-31		1
35	Defusing the Objectification of Women by Other Women: The Role of Competence. <i>Sex Roles</i> , <b>2011</b> , 65, 177-188	3.1	25
34	Predicting Textbook Reading: The Textbook Assessment and Usage Scale. <i>Teaching of Psychology</i> , <b>2011</b> , 38, 22-28	0.7	38
33	Curriculum Matters <b>2011</b> , 15-26		6
32	Heads in the Clouds: The Evolution of Educational Technologies <b>2011</b> , 1-6		
31	Riding the Third Wave of SoTL. <i>International Journal for the Scholarship of Teaching and Learning</i> , <b>2010</b> , 4,	1.3	11
30	The State of the Scholarship of Teaching and Learning in Psychology. <i>Teaching of Psychology</i> , <b>2008</b> , 35, 249-261	0.7	17
29	<b>2008</b> ,		5
28	Predicting Objectification: Do Provocative Clothing and Observer Characteristics Matter?. <i>Sex Roles</i> , <b>2007</b> , 57, 91-99	3.1	82
27	TOPICAL ARTICLES: Looking Good, Teaching Well? Linking Liking, Looks, and Learning. <i>Teaching of Psychology</i> , <b>2007</b> , 34, 5-10	0.7	6
26	Looking Good, Teaching Well? Linking Liking, Looks, and Learning. <i>Teaching of Psychology</i> , <b>2007</b> , 34, 5-10	0.7	11
25	Looking Good, Teaching Well? Linking Liking, Looks, and Learning. <i>Teaching of Psychology</i> , <b>2007</b> , 34, 5-10	0.7	30
24	Psychosocial Predictors of Prenatal Anxiety. <i>Journal of Social and Clinical Psychology</i> , <b>2005</b> , 24, 497-519	1.6	54
23	Pedagogical Aids: Learning Enhancers or Dangerous Detours?. <i>Teaching of Psychology</i> , <b>2004</b> , 31, 164-166	0.7	21
22	HIV Is not My Biggest Problem—The Impact of HIV and Chronic Burden on Depression in Women at Risk for Aids. <i>Journal of Social and Clinical Psychology</i> , <b>2004</b> , 23, 490-511	1.6	48
21	Pedagogical Aids and Student Performance. <i>Teaching of Psychology</i> , <b>2003</b> , 30, 92-95	0.7	30
20	Accounting for changes in social support among married older adults: insights from the MacArthur Studies of Successful Aging. <i>Psychology and Aging</i> , <b>2003</b> , 18, 487-96	3.6	145
19	Comparing cultural and individual learning tendencies. <i>American Psychologist</i> , <b>2003</b> , 58, 145-6; discussion 148-9	9.5	3

18	The Femininity Effect: Relationship Quality, Sex, Gender, Attachment, and Significant Other Concepts. <i>Personal Relationships</i> , <b>2002</b> , 9, 313-325	1.2	20
17	Sex differences in biobehavioral responses to threat: Reply to Geary and Flinn (2002).. <i>Psychological Review</i> , <b>2002</b> , 109, 751-753	6.3	21
16	Relating ethnic identity, acculturation, and attitudes toward treating minority clients. <i>Cultural Diversity and Ethnic Minority Psychology</i> , <b>2001</b> , 7, 139-51	3.2	11
15	Predicting Relationship Quality and Emotional Reactions to Stress from Significant-Other-Concept Clarity. <i>Personality and Social Psychology Bulletin</i> , <b>2001</b> , 27, 1267-1276	4.1	12
14	Biobehavioral responses to stress in females: tend-and-befriend, not fight-or-flight. <i>Psychological Review</i> , <b>2000</b> , 107, 411-29	6.3	2257
13	Mixing and Matching: Assessing the Concomitants of Mixed-Ethnic Relationships. <i>Journal of Social and Personal Relationships</i> , <b>1999</b> , 16, 639-657	1.9	27
12	The Perceived Acceptance Scale: Development and Validation. <i>Journal of Social and Personal Relationships</i> , <b>1998</b> , 15, 5-21	1.9	43
11	Personal characteristics, relationship quality, and social support perceptions and behavior in young adult romantic relationships. <i>Personal Relationships</i> , <b>1997</b> , 4, 319-339	1.2	32
10	Introduction to Culture and Psychopathology1-17		5
9	Stress and Mental Health35-53		1
8	Affiliation, Social Support, and Biobehavioral Responses to Stress314-331		16
7			
6	Potential Potholes: Predicting Challenges and Learning Outcomes in Research Methods in Psychology Courses. <i>Teaching of Psychology</i> ,009862832097988	0.7	1
5	You can't always get what you want and it hurts: Learning during the pandemic.. <i>Scholarship of Teaching and Learning in Psychology</i> ,	1.6	7
4	Using the Scholarship of Teaching and Learning to Improve Learning Outcomes29-44		3
3	The undergraduate psychology curriculum: Call for a core.47-61		37
2	The Introductory Psychology Census: A national study.. <i>Scholarship of Teaching and Learning in Psychology</i> ,	1.6	3
1	Syllabus Tone, More Than Mental Health Statements, Influence Intentions to Seek Help. <i>Teaching of Psychology</i> ,009862832199463	0.7	9

