Regan A R Gurung

List of Publications by Citations

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The third column is the impact factor (IF) of the journal, and the fourth column is the number of citations of the article.

89 papers	3,564 citations	21 h-index	59 g-index
107 ext. papers	3,988 ext. citations	1.5 avg, IF	5.21 L-index

#	Paper	IF	Citations
89	Biobehavioral responses to stress in females: tend-and-befriend, not fight-or-flight. *Psychological Review*, **2000**, 107, 411-29	6.3	2257
88	Accounting for changes in social support among married older adults: insights from the MacArthur Studies of Successful Aging. *Psychology and Aging*, **2003**, 18, 487-96	3.6	145
87	Predicting Objectification: Do Provocative Clothing and Observer Characteristics Matter?. *Sex Roles* , **2007**, 57, 91-99	3.1	82
86	A Facebook analysis of helping behavior in online bullying.. *Psychology of Popular Media Culture*, **2013**, 2, 11-19	6	55
85	Psychosocial Predictors of Prenatal Anxiety. *Journal of Social and Clinical Psychology*, **2005**, 24, 497-519	1.6	54
84	HIV Is not My Biggest Problem: The Impact of HIV and Chronic Burden on Depression in Women at Risk for Aids. *Journal of Social and Clinical Psychology*, **2004**, 23, 490-511	1.6	48
83	Strengthening introductory psychology: A new model for teaching the introductory course. *American Psychologist*, **2016**, 71, 112-24	9.5	47
82	The Perceived Acceptance Scale: Development and Validation. *Journal of Social and Personal Relationships*, **1998**, 15, 5-21	1.9	43
81	Predicting Textbook Reading: The Textbook Assessment and Usage Scale. *Teaching of Psychology*, **2011**, 38, 22-28	0.7	38
80	The undergraduate psychology curriculum: Call for a core.47-61		37
79	Assessments of Textbook Usage and the Relationship to Student Course Performance. *College Teaching*, **2012**, 60, 17-24	0.7	33
78	Personal characteristics, relationship quality, and social support perceptions and behavior in young adult romantic relationships. *Personal Relationships*, **1997**, 4, 319-339	1.2	32
77	Benchmarks for scholarly investigations of teaching and learning. *Australian Journal of Psychology*, **2013**, 65, 63-70	2.3	30
76	Looking Good, Teaching Well? Linking Liking, Looks, and Learning. *Teaching of Psychology*, **2007**, 34, 5-10	0.7	30
75	Pedagogical Aids and Student Performance. *Teaching of Psychology*, **2003**, 30, 92-95	0.7	30
74	An Analysis of Learning Objectives and Content Coverage in Introductory Psychology Syllabi. *Teaching of Psychology*, **2013**, 40, 169-174	0.7	27
73	Mixing and Matching: Assessing the Concomitants of Mixed-Ethnic Relationships. *Journal of Social and Personal Relationships*, **1999**, 16, 639-657	1.9	27

72	Defusing the Objectification of Women by Other Women: The Role of Competence. *Sex Roles*, **2011**, 65, 177-188	3.1	25
71	Predicting learning: Comparing an open educational resource and standard textbooks.. *Scholarship of Teaching and Learning in Psychology*, **2017**, 3, 233-248	1.6	22
70	Pedagogical Aids: Learning Enhancers or Dangerous Detours?. *Teaching of Psychology*, **2004**, 31, 164-166	0.7	21
69	Sex differences in biobehavioral responses to threat: Reply to Geary and Flinn (2002).. *Psychological Review*, **2002**, 109, 751-753	6.3	21
68	Comparing the relationship of learning techniques and exam score.. *Scholarship of Teaching and Learning in Psychology*, **2015**, 1, 219-228	1.6	20
67	The Memorability of Introductory Psychology Revisited. *Teaching of Psychology*, **2013**, 40, 222-227	0.7	20
66	The Femininity Effect: Relationship Quality, Sex, Gender, Attachment, and Significant Other Concepts. *Personal Relationships*, **2002**, 9, 313-325	1.2	20
65	The State of the Scholarship of Teaching and Learning in Psychology. *Teaching of Psychology*, **2008**, 35, 249-261	0.7	17
64	Aspirational Model Teaching Criteria for Psychology. *Teaching of Psychology*, **2014**, 41, 281-295	0.7	16
63	Affiliation, Social Support, and Biobehavioral Responses to Stress314-331		16
62	Do Exam Wrappers Increase Metacognition and Performance? A Single Course Intervention. *Psychology Learning and Teaching*, **2017**, 16, 64-73	1.3	15
61	Optimizing Honor Codes for Online Exam Administration. *Ethics and Behavior*, **2012**, 22, 158-162	1.4	14
60	A Multisite Study of Learning in Introductory Psychology Courses. *Teaching of Psychology*, **2012**, 39, 170-175	0.7	14
59	An Evidence-based Guide to College and University Teaching **2016**,		13
58	Practice What We Teach: Improving Teaching and Learning in Psychology. *Teaching of Psychology*, **2018**, 45, 239-245	0.7	12
57	Student Perceptions of Undergraduate Teaching Assistants. *Teaching of Psychology*, **2013**, 40, 48-51	0.7	12
56	A Survey of Graduate and Undergraduate Teaching Assistants. *College Teaching*, **2012**, 60, 95-103	0.7	12
55	Predicting Relationship Quality and Emotional Reactions to Stress from Significant-Other-Concept Clarity. *Personality and Social Psychology Bulletin*, **2001**, 27, 1267-1276	4.1	12

54	Putting evidence-based claims to the test: A multi-site classroom study of retrieval practice and spaced practice. *Applied Cognitive Psychology*, **2019**, 33, 732-743	2.1	12
53	Reinventing Flashcards to Increase Student Learning. *Psychology Learning and Teaching*, **2017**, 16, 353-368	0.3	11
52	Looking Good, Teaching Well? Linking Liking, Looks, and Learning. *Teaching of Psychology*, **2007**, 34, 5-10	0.7	11
51	Relating ethnic identity, acculturation, and attitudes toward treating minority clients. *Cultural Diversity and Ethnic Minority Psychology*, **2001**, 7, 139-51	3.2	11
50	Riding the Third Wave of SoTL. *International Journal for the Scholarship of Teaching and Learning*, **2010**, 4,	1.3	11
49	The Teaching of Undergraduate Health Psychology: A National Survey. *Teaching of Psychology*, **2017**, 44, 268-273	0.7	10
48	Does A Brief Mindfulness Intervention Impact Quiz Performance?. *Psychology Learning and Teaching*, **2017**, 16, 323-335	1.3	10
47	Model teaching criteria for psychology: Initial documentation of teachers self-reported competency.. *Scholarship of Teaching and Learning in Psychology*, **2015**, 1, 48-59	1.6	10
46	Ramp It Up: A Call for More Research in Introductory Psychology. *Teaching of Psychology*, **2018**, 45, 302-311	0.7	10
45	Syllabus Tone, More Than Mental Health Statements, Influence Intentions to Seek Help. *Teaching of Psychology*,009862832199463	0.7	9
44	Bottleneck Concepts in Psychology: Exploratory First Steps. *Psychology Learning and Teaching*, **2013**, 12, 236-245	1.3	8
43	A National Survey of Teaching and Learning Research Methods: Important Concepts and Faculty and Student Perspectives. *Teaching of Psychology*, **2020**, 47, 111-120	0.7	7
42	You can always get what you want and it hurts: Learning during the pandemic.. *Scholarship of Teaching and Learning in Psychology*,	1.6	7
41	Getting Foxy: Invoking Different Magesteria in the Scholarship of Teaching and Learning. *Teaching and Learning Inquiry*, **2014**, 2, 109-114	1.3	7
40	Power and provocativeness: The effects of subtle changes in clothing on perceptions of working women. *Journal of Social Psychology*, **2018**, 158, 252-255	2.3	6
39	Dressing "in code": Clothing rules, propriety, and perceptions. *Journal of Social Psychology*, **2018**, 158, 553-557	2.3	6
38	Orchestrating Authorship: Teaching Writing Across the Psychology Curriculum. *Teaching of Psychology*, **2013**, 40, 88-97	0.7	6
37	TOPICAL ARTICLES: Looking Good, Teaching Well? Linking Liking, Looks, and Learning. *Teaching of Psychology*, **2007**, 34, 5-10	0.7	6

36	Critical Perspective on Gamification in Education **2015**, 417-430		6
35	A Parallel Universe: Psychological Science in the Language of Game Design **2015**, 133-149		6
34	How should students study? **2012**, 99-116		6
33	Curriculum Matters **2011**, 15-26		6
32	Studying Excellence in Teaching: The Story So Far. *New Directions for Teaching and Learning*, **2018**, 2018, 11-19	0.4	5
31	A Multicultural Approach to Health Psychology. *American Journal of Lifestyle Medicine*, **2013**, 7, 4-12	1.9	5
30	Three investigations of the utility of Textbook Technology Supplements. *Psychology Learning and Teaching*, **2015**, 14, 26-35	1.3	5
29	Textbook Use and Learning: A North American Perspective. *Psychology Learning and Teaching*, **2012** , 11, 87-98	1.3	5
28	Introduction to Culture and Psychopathology1-17		5
27	**2008**,		5
26	Dressed to Present: Ratings of Classroom Presentations Vary With Attire. *Teaching of Psychology*, **2014**, 41, 349-353	0.7	4
25	Using the Scholarship of Teaching and Learning to Improve Learning Outcomes29-44		3
24	Comparing cultural and individual learning tendencies. *American Psychologist*, **2003**, 58, 145-6; discussion 148-9	9.5	3
23	The Introductory Psychology Census: A national study.. *Scholarship of Teaching and Learning in Psychology*,	1.6	3
22	The Importance of Taking Psychology: A Comparison of Three Levels of Exposure. *Teaching of Psychology*, **2019**, 46, 290-298	0.7	2
21	Call It Out: Recognizing Good Teaching and Learning. *Journal of Applied Research in Memory and Cognition*, **2020**, 9, 161-164	2.3	2
20	Game-Based Assessment: The Mash-Up We've Been Waiting For **2015**, 201-217		2
19	Advancing Scholarly Research on Teaching and Learning. *New Directions for Teaching and Learning*, **2013**, 2013, 1-6	0.4	2

18	Social Distancing Individuals With Depression: The Impact of Symptom Severity. *Psi Chi Journal of Psychological Research*, **2019**, 24, 159-165	0.5	2
17	Can success deflect racism? Clothing and perceptions of African American men. *Journal of Social Psychology*, **2021**, 161, 119-128	2.3	2
16	Pragmatic Suggestions for Improving Psychology Perceived Relevance for Non-majors: Comment on Dutke et al., 2019. *Psychology Learning and Teaching*, **2019**, 18, 140-143	1.3	1
15	How can Social Psychology Galvanize Teaching and Learning? **2011**, 1-31		1
14	Stress and Mental Health35-53		1
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12	Potential Potholes: Predicting Challenges and Learning Outcomes in Research Methods in Psychology Courses. *Teaching of Psychology*,009862832097988	0.7	1
11	Trumping Racism: The Interactions of Stereotype Incongruent Clothing, Political Racial Rhetoric, and Prejudice Toward African Americans. *Psi Chi Journal of Psychological Research*, **2019**, 24, 52-60	0.5	1
10	Predicting Learning: Comparing Study Techniques, Perseverance, and Metacognitive Skill. *Teaching of Psychology*, **2020**, 009862832097233	0.7	1
9	The influence of T-shirt graphics on perceptions and behavioral intentions. *Journal of Social Psychology*, **2019**, 159, 328-339	2.3	
8	Preface: How Do You Find Interdisciplinary Solutions to Common Learning Problems?. *New Directions for Teaching and Learning*, **2017**, 2017, 11-16	0.4	
7	Is Latency to Test Deadline a Predictor of Student Test Performance?. *Psychology Learning and Teaching*, **2013**, 12, 227-235	1.3	
6	Teaching the Foundations of Psychological Science. *Springer International Handbooks of Education*, **2022**, 1-15	0.2	
5	Heads in the Clouds: The Evolution of Educational Technologies **2011**, 1-6		
4	Teaching the Foundations of Psychological Science. *Springer International Handbooks of Education*, **2020**, 1-15	0.2	
3	Teaching Health Psychology Here, There, and Everywhere. *Springer International Handbooks of Education*, **2021**, 1-18	0.2	
2	Teaching Health Psychology Here, There, and Everywhere. *Springer International Handbooks of Education*, **2022**, 1-18	0.2	
1	Teaching Health Psychology Here, There, and Everywhere. *Springer International Handbooks of Education*, **2022**, 1-18	0.2	