

Eduardo Cervello

List of Publications by Year in descending order

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Version: 2024-02-01

37
papers

779
citations

623734

14
h-index

526287

27
g-index

38
all docs

38
docs citations

38
times ranked

956
citing authors

#	ARTICLE	IF	CITATIONS
1	The maturity status but not the relative age influences elite young football players' physical performance. <i>Science and Medicine in Football</i> , 2022, 6, 309-316.	2.0	5
2	Positive and negative spontaneous self-talk and performance in gymnastics: The role of contextual, personal and situational factors. <i>PLoS ONE</i> , 2022, 17, e0265809.	2.5	7
3	COVID-19 Quarantine Impact on Wellbeing and Cognitive Functioning During a 10-Week High-Intensity Functional Training Program in Young University Students. <i>Frontiers in Behavioral Neuroscience</i> , 2022, 16, 822199.	2.0	2
4	Acute physical exercise intensity, cognitive inhibition and psychological well-being in adolescent physical education students. <i>Current Psychology</i> , 2021, 40, 5030-5039.	2.8	14
5	A-Judo: An Innovative Intervention Programme to Prevent Bullying Based on Self-Determination Theory – A Pilot Study. <i>Sustainability</i> , 2021, 13, 2727.	3.2	5
6	Effects of a physical activity program on post-bariatric patients: A qualitative study from a self-determination theory perspective. <i>Journal of Health Psychology</i> , 2020, 25, 1743-1754.	2.3	10
7	Teaching Styles in Physical Education: A New Approach to Predicting Resilience and Bullying. <i>International Journal of Environmental Research and Public Health</i> , 2020, 17, 76.	2.6	20
8	Predicting Bullying through Motivation and Teaching Styles in Physical Education. <i>International Journal of Environmental Research and Public Health</i> , 2020, 17, 87.	2.6	13
9	Exploring the socio-ecological factors behind the (in)active lifestyles of Spanish post-bariatric surgery patients. <i>International Journal of Qualitative Studies on Health and Well-being</i> , 2019, 14, 1626180.	1.6	13
10	Effect of Diet Management on Anxiety in Combat Sports. <i>Universitas Psychologica</i> , 2019, 18, 1-13.	0.6	1
11	A school-based motivational intervention to promote physical activity from a self-determination theory perspective. <i>Journal of Educational Research</i> , 2018, 111, 320-330.	1.6	32
12	The impact of living with morbid obesity on psychological need frustration: A study with bariatric patients. <i>Stress and Health</i> , 2018, 34, 509-522.	2.6	14
13	Relative Age Effect, Biological Maturation, and Coaches' Efficacy Expectations in Young Male Soccer Players. <i>Research Quarterly for Exercise and Sport</i> , 2018, 89, 373-379.	1.4	39
14	The Acute Effects of Exercise Intensity on Inhibitory Cognitive Control in Adolescents. <i>Frontiers in Psychology</i> , 2017, 8, 921.	2.1	37
15	Factors that promote or hinder physical activity participation in patients with colorectal cancer: A systematic review. <i>Psychology, Society and Education</i> , 2017, 9, 201.	0.5	4
16	Evaluación de las propiedades psicométricas de la Escala de Satisfacción de las Necesidades Psicológicas Básicas en General con adultos españoles. <i>Terapia Psicológica</i> , 2015, 33, 81-92.	0.3	12
17	Teoría de la Acción Planeada y tasa de ejercicio: un modelo predictivo en estudiantes adolescentes de educación física. <i>Anales De Psicología</i> , 2014, 30, .	0.7	4
18	Conceptions of ability and self-determined motivation in young Spanish athletes. <i>Psicología: Reflexao E Critica</i> , 2014, 27, 515-521.	0.9	4

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19	Promotion of autonomy for participation in physical activity: a study based on the trans-contextual model of motivation. <i>Educational Psychology</i> , 2014, 34, 367-384.	2.7	43
20	Importance of Exercise in the Control of Metabolic and Inflammatory Parameters at the Moment of Onset in Type 1 Diabetic Subjects. <i>Experimental and Clinical Endocrinology and Diabetes</i> , 2014, 122, 334-340.	1.2	10
21	Relaci3n del feed-back y las barreras de comunicaci3n del docente con la motivaci3n intr3nseca de estudiantes adolescentes de educaci3n f3sica. <i>Anales De Psicología</i> , 2013, 29, .	0.7	7
22	Validaci3n de la Escala de Creencias Impl3citas de habilidad (CNAAQ-2) al contexto espa3ol. Diferencias seg3n la pr3ctica f3sico-deportiva. (Validation of the Scale of Implicit Beliefs of Ability (CNAAQ-2) to Tj ETQq0 0 0 rgBT /Overlock 10 T	0.2	7
23	Prediction of Adolescents doing Physical Activity after Completing Secondary Education. <i>Spanish Journal of Psychology</i> , 2012, 15, 90-100.	2.1	36
24	El uso de videojuegos activos entre los adolescentes. (The use of active videogames among) Tj ETQq0 0 0 rgBT /Overlock 10 Tf 50 542 T	0.2	1
25	Relaci3n de los motivos de pr3ctica deportiva en adolescentes con la percepci3n de competencia, imagen corporal y h3bitos saludables. <i>Cultura Y Educaci3n</i> , 2011, 23, 533-542.	0.6	11
26	Effect of an Aerobic Training Program as Complementary Therapy in Patients with Moderate Depression. <i>Perceptual and Motor Skills</i> , 2011, 112, 761-769.	1.3	23
27	An3lisis de las relaciones entre orientaciones de meta, clima motivacional, valoraci3n de la Educaci3n F3sica y flow disposicional en estudiantes de Educaci3n F3sica en secundaria. <i>Infancia Y Aprendizaje</i> , 2010, 33, 107-116.	0.9	2
28	Using Self-Determination Theory to Explain Sport Persistence and Dropout in Adolescent Athletes. <i>Spanish Journal of Psychology</i> , 2010, 13, 677-684.	2.1	110
29	Perfiles motivacionales y disciplina en clases de educaci3n f3sica. Diferencias seg3n las razones del alumnado para ser disciplinado y la percepci3n del trato generado por el profesorado en el aula. <i>Cultura Y Educaci3n</i> , 2009, 21, 331-343.	0.6	14
30	Relaci3n del autoconcepto f3sico con las conductas de consumo de alcohol y tabaco en adolescentes. <i>Revista De Psicología De La Salud</i> , 2009, 21, 147.	0.5	19
31	Relationships among Goal Orientations, Motivational Climate and Flow in Adolescent Athletes: Differences by Gender. <i>Spanish Journal of Psychology</i> , 2008, 11, 181-191.	2.1	80
32	Expert-Novice Differences in Cognitive and Execution Skills during Tennis Competition. <i>Perceptual and Motor Skills</i> , 2007, 104, 355-365.	1.3	57
33	Effect of Manipulating Positive and Negative Feedback on Goal Orientations, Perceived Motivational Climate, Satisfaction, Task Choice, Perception of Ability, and Attitude toward Physical Education Lessons. <i>Perceptual and Motor Skills</i> , 2007, 105, 67-82.	1.3	53
34	Young Tennis Playersâ€™ Competitive Task Involvement and Performance: The Role of Goal Orientations, Contextual Motivational Climate, And Coach-Initiated Motivational Climate. <i>Journal of Applied Sport Psychology</i> , 2007, 19, 304-321.	2.3	31
35	Goal Orientation, Motivational Climate, and Dispositional Flow of High School Students Engaged in Extracurricular Physical Activity. <i>Perceptual and Motor Skills</i> , 2006, 102, 87-92.	1.3	23
36	GOAL ORIENTATIONS, MOTIVATIONAL CLIMATE, EQUALITY, AND DISCIPLINE OF SPANISH PHYSICAL EDUCATION STUDENTS. <i>Perceptual and Motor Skills</i> , 2004, 99, 271.	1.3	9

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37	Estudio de un modelo predictivo del clima escolar sobre el desarrollo del carácter y las conductas de "bullying". Estudios Sobre Educacion, 0, 37, 135-157.	0.2	7