

# Eduardo Cervello

## List of Publications by Year in descending order

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Version: 2024-02-01

37  
papers

779  
citations

623734

14  
h-index

526287

27  
g-index

38  
all docs

38  
docs citations

38  
times ranked

956  
citing authors

| #  | ARTICLE  | IF  | CITATIONS |
|----|--|-----|-----------|
| 1  | Using Self-Determination Theory to Explain Sport Persistence and Dropout in Adolescent Athletes. Spanish Journal of Psychology, 2010, 13, 677-684.   | 2.1 | 110       |
| 2  | Relationships among Goal Orientations, Motivational Climate and Flow in Adolescent Athletes: Differences by Gender. Spanish Journal of Psychology, 2008, 11, 181-191.  | 2.1 | 80        |
| 3  | Expert-Novice Differences in Cognitive and Execution Skills during Tennis Competition. Perceptual and Motor Skills, 2007, 104, 355-365.  | 1.3 | 57        |
| 4  | Effect of Manipulating Positive and Negative Feedback on Goal Orientations, Perceived Motivational Climate, Satisfaction, Task Choice, Perception of Ability, and Attitude toward Physical Education Lessons. Perceptual and Motor Skills, 2007, 105, 67-82. | 1.3 | 53        |
| 5  | Promotion of autonomy for participation in physical activity: a study based on the trans-contextual model of motivation. Educational Psychology, 2014, 34, 367-384.  | 2.7 | 43        |
| 6  | Relative Age Effect, Biological Maturation, and Coaches'™ Efficacy Expectations in Young Male Soccer Players. Research Quarterly for Exercise and Sport, 2018, 89, 373-379.  | 1.4 | 39        |
| 7  | The Acute Effects of Exercise Intensity on Inhibitory Cognitive Control in Adolescents. Frontiers in Psychology, 2017, 8, 921.   | 2.1 | 37        |
| 8  | Prediction of Adolescents doing Physical Activity after Completing Secondary Education. Spanish Journal of Psychology, 2012, 15, 90-100.   | 2.1 | 36        |
| 9  | A school-based motivational intervention to promote physical activity from a self-determination theory perspective. Journal of Educational Research, 2018, 111, 320-330.   | 1.6 | 32        |
| 10 | Young Tennis Players'™ Competitive Task Involvement and Performance: The Role of Goal Orientations, Contextual Motivational Climate, And Coach-Initiated Motivational Climate. Journal of Applied Sport Psychology, 2007, 19, 304-321.                       | 2.3 | 31        |
| 11 | Goal Orientation, Motivational Climate, and Dispositional Flow of High School Students Engaged in Extracurricular Physical Activity. Perceptual and Motor Skills, 2006, 102, 87-92.  | 1.3 | 23        |
| 12 | Effect of an Aerobic Training Program as Complementary Therapy in Patients with Moderate Depression. Perceptual and Motor Skills, 2011, 112, 761-769.  | 1.3 | 23        |
| 13 | Teaching Styles in Physical Education: A New Approach to Predicting Resilience and Bullying. International Journal of Environmental Research and Public Health, 2020, 17, 76.  | 2.6 | 20        |
| 14 | Relaci3n del autoconcepto f3sico con las conductas de consumo de alcohol y tabaco en adolescentes. Revista De Psicología De La Salud, 2009, 21, 147.   | 0.5 | 19        |
| 15 | Perfiles motivacionales y disciplina en clases de educaci3n f3sica. Diferencias seg3n las razones del alumnado para ser disciplinado y la percepci3n del trato generado por el profesorado en el aula. Cultura Y Educaci3n, 2009, 21, 331-343.               | 0.6 | 14        |
| 16 | The impact of living with morbid obesity on psychological need frustration: A study with bariatric patients. Stress and Health, 2018, 34, 509-522.   | 2.6 | 14        |
| 17 | Acute physical exercise intensity, cognitive inhibition and psychological well-being in adolescent physical education students. Current Psychology, 2021, 40, 5030-5039.   | 2.8 | 14        |
| 18 | Exploring the socio-ecological factors behind the (in)active lifestyles of Spanish post-bariatric surgery patients. International Journal of Qualitative Studies on Health and Well-being, 2019, 14, 1626180.  | 1.6 | 13        |

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|----|--|-----|-----------|
| 19 | Predicting Bullying through Motivation and Teaching Styles in Physical Education. <i>International Journal of Environmental Research and Public Health</i> , 2020, 17, 87.   | 2.6 | 13        |
| 20 | Evaluación de las propiedades psicométricas de la Escala de Satisfacción de las Necesidades Psicológicas Básicas en General con adultos españoles. <i>Terapia Psicológica</i> , 2015, 33, 81-92.   | 0.3 | 12        |
| 21 | Relación de los motivos de práctica deportiva en adolescentes con la percepción de competencia, imagen corporal y hábitos saludables. <i>Cultura Y Educación</i> , 2011, 23, 533-542.  | 0.6 | 11        |
| 22 | Importance of Exercise in the Control of Metabolic and Inflammatory Parameters at the Moment of Onset in Type 1 Diabetic Subjects. <i>Experimental and Clinical Endocrinology and Diabetes</i> , 2014, 122, 334-340.   | 1.2 | 10        |
| 23 | Effects of a physical activity program on post-bariatric patients: A qualitative study from a self-determination theory perspective. <i>Journal of Health Psychology</i> , 2020, 25, 1743-1754.  | 2.3 | 10        |
| 24 | GOAL ORIENTATIONS, MOTIVATIONAL CLIMATE, EQUALITY, AND DISCIPLINE OF SPANISH PHYSICAL EDUCATION STUDENTS. <i>Perceptual and Motor Skills</i> , 2004, 99, 271.  | 1.3 | 9         |
| 25 | Relación del feed-back y las barreras de comunicación del docente con la motivación intrínseca de estudiantes adolescentes de educación física. <i>Anales De Psicología</i> , 2013, 29, .  | 0.7 | 7         |
| 26 | Estudio de un modelo predictivo del clima escolar sobre el desarrollo del carácter y las conductas de "bullying". <i>Estudios Sobre Educación</i> , 0, 37, 135-157.  | 0.2 | 7         |
| 27 | Validación de la Escala de Creencias Implícitas de habilidad (CNAAQ-2) al contexto español. Diferencias según la práctica físico-deportiva. (Validation of the Scale of Implicit Beliefs of Ability (CNAAQ-2) to the Spanish Context According to Physical Practice). <i>International Journal of Sport Sciences</i> , 2013, 9, 100-113. | 0.2 | 7         |
| 28 | Positive and negative spontaneous self-talk and performance in gymnastics: The role of contextual, personal and situational factors. <i>PLoS ONE</i> , 2022, 17, e0265809.   | 2.5 | 7         |
| 29 | A-Judo: An Innovative Intervention Programme to Prevent Bullying Based on Self-Determination Theory – A Pilot Study. <i>Sustainability</i> , 2021, 13, 2727.   | 3.2 | 5         |
| 30 | The maturity status but not the relative age influences elite young football players' physical performance. <i>Science and Medicine in Football</i> , 2022, 6, 309-316.  | 2.0 | 5         |
| 31 | Teoría de la Acción Planeada y tasa de ejercicio: un modelo predictivo en estudiantes adolescentes de educación física. <i>Anales De Psicología</i> , 2014, 30, .  | 0.7 | 4         |
| 32 | Conceptions of ability and self-determined motivation in young Spanish athletes. <i>Psicología: Reflexión E Crítica</i> , 2014, 27, 515-521.   | 0.9 | 4         |
| 33 | Factors that promote or hinder physical activity participation in patients with colorectal cancer: A systematic review. <i>Psychology, Society and Education</i> , 2017, 9, 201.   | 0.5 | 4         |
| 34 | Análisis de las relaciones entre orientaciones de meta, clima motivacional, valoración de la Educación Física y flow disposicional en estudiantes de Educación Física en secundaria. <i>Infancia Y Aprendizaje</i> , 2010, 33, 107-116.  | 0.9 | 2         |
| 35 | COVID-19 Quarantine Impact on Wellbeing and Cognitive Functioning During a 10-Week High-Intensity Functional Training Program in Young University Students. <i>Frontiers in Behavioral Neuroscience</i> , 2022, 16, 822199.  | 2.0 | 2         |
| 36 | Effect of Diet Management on Anxiety in Combat Sports. <i>Universitas Psychologica</i> , 2019, 18, 1-13.   | 0.6 | 1         |

| #  | ARTICLE  | IF                  | CITATIONS             |
|----|--|---------------------|-----------------------|
| 37 | El uso de videojuegos activos entre los adolescentes. (The use of active videogames among) | Tj ETQq1 1 0.784314 | ggBT /Over1lock 10 TF |