

Christoph Helm

List of Publications by Year in descending order

Source: <https://exaly.com/author-pdf/408919/publications.pdf>

Version: 2024-02-01

15
papers

578
citations

1307594

7
h-index

996975

15
g-index

23
all docs

23
docs citations

23
times ranked

385
citing authors

#	ARTICLE	IF	CITATIONS
1	Social participation in the context of inclusive education: primary school students' friendship networks from students' and teachers' perspectives. <i>European Journal of Special Needs Education</i> , 2022, 37, 834-849.	3.0	10
2	Predictors of Central Student Learning Outcomes in Times of COVID-19: Students', Parents', and Teachers' Perspectives During School Closure in 2020 – A Multiple Informant Relative Weight Analysis. <i>Frontiers in Education</i> , 2022, 7, .	2.1	9
3	A Bayesian EAP-Based Nonlinear Extension of Croon and Van Veldhoven's Model for Analyzing Data from Micro-Macro Multilevel Designs. <i>Mathematics</i> , 2022, 10, 842.	2.2	6
4	Multilevel Analysis of Mediation, Moderation, and Nonlinear Effects in Small Samples, Using Expected a Posteriori Estimates of Factor Scores. <i>Structural Equation Modeling</i> , 2021, 28, 529-546.	3.8	21
5	Corona-bedingte Schulschließungen in der Primarstufe – Befunde aus Österreich. <i>Physics and Chemistry of Minerals</i> , 2021, 68, 287-291.	0.8	2
6	Schulschließungen in Österreich – Ein Fazit nach einem Jahr Pandemie. <i>Physics and Chemistry of Minerals</i> , 2021, 68, 306-311.	0.8	4
7	Are Social and Ethnic Reading Inequalities Increasing During School Closures? – The Mediating Role of Parental Involvement in Distance Learning. <i>Frontiers in Education</i> , 2021, 6, .	2.1	7
8	COVID-19 and schooling: evaluation, assessment and accountability in times of crises – reacting quickly to explore key issues for policy, practice and research with the school barometer. <i>Educational Assessment, Evaluation and Accountability</i> , 2020, 32, 237-270.	2.3	259
9	Lernen in Zeiten der Corona-Pandemie. , 2020, , 37-60.		27
10	Die Rolle individueller Schülermerkmale für das Lernen im Rechnungswesen – Ein psychologischer Blick auf die –Natur– des Rechnungswesenunterrichts. , 2020, , 35-57.		0
11	Empirische Arbeit: Entwicklung des Fähigkeitsselbstkonzepts in berufsbildenden Schulen. <i>Physics and Chemistry of Minerals</i> , 2019, 66, 241-259.	0.8	0
12	Professional learning communities among vocational school teachers: Profiles and relations with instructional quality. <i>Teaching and Teacher Education</i> , 2018, 73, 43-55.	3.2	29
13	Psychological determinants of test motivation in low-stakes test situations: A longitudinal study of single-trait –multistate models in accounting. <i>Empirical Research in Vocational Education and Training</i> , 2018, 10, .	1.3	2
14	Determinants of competence development in accounting in upper secondary education. <i>Empirical Research in Vocational Education and Training</i> , 2015, 7, .	1.3	15
15	Does educational leadership enhance instructional quality and student achievement? The case of Austrian primary school leaders. <i>International Journal of Leadership in Education</i> , 0, , 1-25.	2.2	6