

Trina D Spencer

List of Publications by Year in descending order

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34
papers

1,114
citations

430874
18
h-index

434195
31
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37
all docs

37
docs citations

37
times ranked

643
citing authors

#	ARTICLE	IF	CITATIONS
1	The Effects of a Multitiered System of Language Support on Kindergarten Oral and Written Language: A Large-Scale Randomized Controlled Trial. <i>Language, Speech, and Hearing Services in Schools</i> , 2022, 53, 44-68.	1.6	6
2	Clinical Impact Requires Clinical Practice Research. <i>Perspectives of the ASHA Special Interest Groups</i> , 2022, 7, 651-662.	0.8	3
3	Humble Behaviorism Redux. <i>Behavior and Social Issues</i> , 2022, 31, 133-158.	1.4	16
4	Sources of individual differences in early elementary school science achievement among multilingual and English monolingual children in the U.S.. <i>Cognitive Development</i> , 2022, 63, 101223.	1.3	1
5	Multi-tiered system of supports in early childhood: identifying gaps, considerations for application, and solutions. <i>Early Childhood Research Quarterly</i> , 2021, 56, 201-212.	2.7	10
6	Feasible and Effective Language Intervention Strategies that Accelerate Students' Academic Achievement. <i>Seminars in Speech and Language</i> , 2021, 42, 101-116.	0.8	1
7	Oral Narrative Instruction Improves Kindergarten Writing. <i>Reading and Writing Quarterly</i> , 2021, 37, 574-591.	1.4	13
8	The Effect of Narrative Language Intervention on the Language Skills of Children With Hearing Loss. <i>Perspectives of the ASHA Special Interest Groups</i> , 2021, 6, 384-396.	0.8	2
9	How to Be RAD: Repeated Acquisition Design Features that Enhance Internal and External Validity. <i>Perspectives on Behavior Science</i> , 2021, 44, 389-416.	1.9	9
10	Ten Instructional Design Efforts to Help Behavior Analysts Take Up the Torch of Direct Instruction. <i>Behavior Analysis in Practice</i> , 2021, 14, 816-830.	2.0	4
11	Early Efficacy of Multitiered Dual-Language Instruction: Promoting Preschoolers' Spanish and English Oral Language. <i>AERA Open</i> , 2020, 6, 233285841989788.	2.1	19
12	The Classification Accuracy of a Dynamic Assessment of Inferential Word Learning for Bilingual English/Spanish-Speaking School-Age Children. <i>Language, Speech, and Hearing Services in Schools</i> , 2020, 51, 144-164.	1.6	13
13	Narrative Intervention: Principles to Practice. <i>Language, Speech, and Hearing Services in Schools</i> , 2020, 51, 1081-1096.	1.6	37
14	Examining the Effects of Multitiered Oral Narrative Language Instruction on Reading Comprehension and Writing. <i>Topics in Language Disorders</i> , 2020, 40, E25-E39.	1.0	6
15	The Effect of Spanish and English Narrative Intervention on the Language Skills of Young Dual Language Learners. <i>Topics in Early Childhood Special Education</i> , 2019, 38, 204-219.	2.2	27
16	Bridging Oral and Written Language: An Oral Narrative Language Intervention Study With Writing Outcomes. <i>Language, Speech, and Hearing Services in Schools</i> , 2018, 49, 569-581.	1.6	41
17	Dynamic Assessment of Narratives: Efficient, Accurate Identification of Language Impairment in Bilingual Students. <i>Journal of Speech, Language, and Hearing Research</i> , 2017, 60, 983-998.	1.6	50
18	An Examination of a Multitiered System of Language Support for Culturally and Linguistically Diverse Preschoolers: Implications for Early and Accurate Identification. <i>School Psychology Review</i> , 2016, 45, 109-133.	3.0	22

#	ARTICLE	IF	CITATIONS
19	Using Narrative Intervention to Accelerate Canonical Story Grammar and Complex Language Growth in Culturally Diverse Preschoolers. <i>Topics in Language Disorders</i> , 2016, 36, 6-19.	1.0	37
20	Cross-linguistic interactions from second language to first language as the result of individualized narrative language intervention with children with and without language impairment. <i>Applied Psycholinguistics</i> , 2016, 37, 703-724.	1.1	26
21	Narrative Development in Monolingual Spanish-Speaking Preschool Children. <i>Early Education and Development</i> , 2015, 26, 1166-1186.	2.6	15
22	Large group narrative intervention in Head Start preschools: Implications for response to intervention. <i>Journal of Early Childhood Research</i> , 2015, 13, 196-217.	1.6	39
23	Tier 2 Language Intervention for Diverse Preschoolers: An Early-Stage Randomized Control Group Study Following an Analysis of Response to Intervention. <i>American Journal of Speech-Language Pathology</i> , 2015, 24, 619-636.	1.8	38
24	Effects of automated Tier 2 storybook intervention on vocabulary and comprehension learning in preschool children with limited oral language skills. <i>Early Childhood Research Quarterly</i> , 2015, 31, 47-61.	2.7	54
25	Systematic Individualized Narrative Language Intervention on the Personal Narratives of Children With Autism. <i>Language, Speech, and Hearing Services in Schools</i> , 2014, 45, 67-86.	1.6	55
26	The Evidence-Based Practice of Applied Behavior Analysis. <i>The Behavior Analyst</i> , 2014, 37, 41-56.	2.5	132
27	Narrative Assessment and Intervention: A Clinical Tutorial on Extending Explicit Language Instruction and Progress Monitoring to All Students. <i>Perspectives on Communication Disorders and Sciences in Culturally and Linguistically Diverse Populations</i> , 2014, 21, 5-21.	0.1	13
28	Effects of an Individualized Narrative Intervention on Children's Storytelling and Comprehension Skills. <i>Journal of Early Intervention</i> , 2013, 35, 243-269.	1.6	57
29	The Narrative Language Measures: Tools for Language Screening, Progress Monitoring, and Intervention Planning. <i>Perspectives on Language Learning and Education</i> , 2012, 19, 119-129.	0.1	65
30	Evidence-based Practice: A Framework for Making Effective Decisions. <i>Education and Treatment of Children</i> , 2012, 35, 127-151.	0.9	105
31	Best Available Evidence: Three Complementary Approaches. <i>Education and Treatment of Children</i> , 2012, 35, 153-181.	0.9	23
32	The Effect of a Narrative Intervention on Story Retelling and Personal Story Generation Skills of Preschoolers With Risk Factors and Narrative Language Delays. <i>Journal of Early Intervention</i> , 2010, 32, 178-199.	1.6	91
33	The Effects of Literate Narrative Intervention on Children With Neurologically Based Language Impairments: An Early Stage Study. <i>Journal of Speech, Language, and Hearing Research</i> , 2010, 53, 961-981.	1.6	80
34	Clinical Impact of Research: Introduction to the Forum. <i>Perspectives of the ASHA Special Interest Groups</i> , 0, , 1-4.	0.8	4