

Trina D Spencer

List of Publications by Year in descending order

Source: <https://exaly.com/author-pdf/4086639/publications.pdf>

Version: 2024-02-01

34
papers

1,114
citations

430442

18
h-index

433756

31
g-index

37
all docs

37
docs citations

37
times ranked

643
citing authors

#	ARTICLE	IF	CITATIONS
1	The Evidence-Based Practice of Applied Behavior Analysis. <i>The Behavior Analyst</i> , 2014, 37, 41-56.	2.5	132
2	Evidence-based Practice: A Framework for Making Effective Decisions. <i>Education and Treatment of Children</i> , 2012, 35, 127-151.	0.6	105
3	The Effect of a Narrative Intervention on Story Retelling and Personal Story Generation Skills of Preschoolers With Risk Factors and Narrative Language Delays. <i>Journal of Early Intervention</i> , 2010, 32, 178-199.	1.1	91
4	The Effects of Literate Narrative Intervention on Children With Neurologically Based Language Impairments: An Early Stage Study. <i>Journal of Speech, Language, and Hearing Research</i> , 2010, 53, 961-981.	0.7	80
5	The Narrative Language Measures: Tools for Language Screening, Progress Monitoring, and Intervention Planning. <i>Perspectives on Language Learning and Education</i> , 2012, 19, 119-129.	0.2	65
6	Effects of an Individualized Narrative Intervention on Children's Storytelling and Comprehension Skills. <i>Journal of Early Intervention</i> , 2013, 35, 243-269.	1.1	57
7	Systematic Individualized Narrative Language Intervention on the Personal Narratives of Children With Autism. <i>Language, Speech, and Hearing Services in Schools</i> , 2014, 45, 67-86.	0.7	55
8	Effects of automated Tier 2 storybook intervention on vocabulary and comprehension learning in preschool children with limited oral language skills. <i>Early Childhood Research Quarterly</i> , 2015, 31, 47-61.	1.6	54
9	Dynamic Assessment of Narratives: Efficient, Accurate Identification of Language Impairment in Bilingual Students. <i>Journal of Speech, Language, and Hearing Research</i> , 2017, 60, 983-998.	0.7	50
10	Bridging Oral and Written Language: An Oral Narrative Language Intervention Study With Writing Outcomes. <i>Language, Speech, and Hearing Services in Schools</i> , 2018, 49, 569-581.	0.7	41
11	Large group narrative intervention in Head Start preschools: Implications for response to intervention. <i>Journal of Early Childhood Research</i> , 2015, 13, 196-217.	0.9	39
12	Tier 2 Language Intervention for Diverse Preschoolers: An Early-Stage Randomized Control Group Study Following an Analysis of Response to Intervention. <i>American Journal of Speech-Language Pathology</i> , 2015, 24, 619-636.	0.9	38
13	Using Narrative Intervention to Accelerate Canonical Story Grammar and Complex Language Growth in Culturally Diverse Preschoolers. <i>Topics in Language Disorders</i> , 2016, 36, 6-19.	0.9	37
14	Narrative Intervention: Principles to Practice. <i>Language, Speech, and Hearing Services in Schools</i> , 2020, 51, 1081-1096.	0.7	37
15	The Effect of Spanish and English Narrative Intervention on the Language Skills of Young Dual Language Learners. <i>Topics in Early Childhood Special Education</i> , 2019, 38, 204-219.	1.5	27
16	Cross-linguistic interactions from second language to first language as the result of individualized narrative language intervention with children with and without language impairment. <i>Applied Psycholinguistics</i> , 2016, 37, 703-724.	0.8	26
17	Best Available Evidence: Three Complementary Approaches. <i>Education and Treatment of Children</i> , 2012, 35, 153-181.	0.6	23
18	An Examination of a Multitiered System of Language Support for Culturally and Linguistically Diverse Preschoolers: Implications for Early and Accurate Identification. <i>School Psychology Review</i> , 2016, 45, 109-133.	1.8	22

#	ARTICLE	IF	CITATIONS
19	Early Efficacy of Multitiered Dual-Language Instruction: Promoting Preschoolers' Spanish and English Oral Language. <i>AERA Open</i> , 2020, 6, 233285841989788.	1.3	19
20	Humble Behaviorism Redux. <i>Behavior and Social Issues</i> , 2022, 31, 133-158.	0.8	16
21	Narrative Development in Monolingual Spanish-Speaking Preschool Children. <i>Early Education and Development</i> , 2015, 26, 1166-1186.	1.6	15
22	Narrative Assessment and Intervention: A Clinical Tutorial on Extending Explicit Language Instruction and Progress Monitoring to All Students. <i>Perspectives on Communication Disorders and Sciences in Culturally and Linguistically Diverse Populations</i> , 2014, 21, 5-21.	0.2	13
23	Oral Narrative Instruction Improves Kindergarten Writing. <i>Reading and Writing Quarterly</i> , 2021, 37, 574-591.	0.6	13
24	The Classification Accuracy of a Dynamic Assessment of Inferential Word Learning for Bilingual English/Spanish-Speaking School-Age Children. <i>Language, Speech, and Hearing Services in Schools</i> , 2020, 51, 144-164.	0.7	13
25	Multi-tiered system of supports in early childhood: identifying gaps, considerations for application, and solutions. <i>Early Childhood Research Quarterly</i> , 2021, 56, 201-212.	1.6	10
26	How to Be RAD: Repeated Acquisition Design Features that Enhance Internal and External Validity. <i>Perspectives on Behavior Science</i> , 2021, 44, 389-416.	1.1	9
27	Examining the Effects of Multitiered Oral Narrative Language Instruction on Reading Comprehension and Writing. <i>Topics in Language Disorders</i> , 2020, 40, E25-E39.	0.9	6
28	The Effects of a Multitiered System of Language Support on Kindergarten Oral and Written Language: A Large-Scale Randomized Controlled Trial. <i>Language, Speech, and Hearing Services in Schools</i> , 2022, 53, 44-68.	0.7	6
29	Ten Instructional Design Efforts to Help Behavior Analysts Take Up the Torch of Direct Instruction. <i>Behavior Analysis in Practice</i> , 2021, 14, 816-830.	1.5	4
30	Clinical Impact of Research: Introduction to the Forum. <i>Perspectives of the ASHA Special Interest Groups</i> , 0, , 1-4.	0.4	4
31	Clinical Impact Requires Clinical Practice Research. <i>Perspectives of the ASHA Special Interest Groups</i> , 2022, 7, 651-662.	0.4	3
32	The Effect of Narrative Language Intervention on the Language Skills of Children With Hearing Loss. <i>Perspectives of the ASHA Special Interest Groups</i> , 2021, 6, 384-396.	0.4	2
33	Feasible and Effective Language Intervention Strategies that Accelerate Students' Academic Achievement. <i>Seminars in Speech and Language</i> , 2021, 42, 101-116.	0.5	1
34	Sources of individual differences in early elementary school science achievement among multilingual and English monolingual children in the U.S.. <i>Cognitive Development</i> , 2022, 63, 101223.	0.7	1