

Nancy S McIntyre

List of Publications by Year in descending order

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Version: 2024-02-01

29
papers

582
citations

840776

11
h-index

677142

22
g-index

29
all docs

29
docs citations

29
times ranked

457
citing authors

#	ARTICLE	IF	CITATIONS
1	Conversation During a Virtual Reality Task Reveals New Structural Language Profiles of Children with ASD, ADHD, and Comorbid Symptoms of Both. <i>Journal of Autism and Developmental Disorders</i> , 2022, 52, 2970-2983.	2.7	8
2	Patterns of math and reading achievement in children and adolescents with autism spectrum disorder. <i>Research in Autism Spectrum Disorders</i> , 2022, 92, 101933.	1.5	10
3	Observing Visual Attention and Writing Behaviors During a Writing Assessment: Comparing Children with Autism Spectrum Disorder to Peers with Attentionâ€­Deficit/Hyperactivity Disorder and Typically Developing Peers. <i>Autism Research</i> , 2021, 14, 356-368.	3.8	7
4	Reading Comprehension Impairments in School-Aged Children with HFA. , 2021, , 3854-3859.		0
5	Reading Development for Individuals with ASD: Current Knowledge and a Roadmap for Next Steps. <i>Advances in Learning and Behavioral Disabilities</i> , 2021, , 149-172.	0.3	0
6	Preliminary effects of a pilot listening comprehension intervention on the narrative abilities of children with ASD. <i>Journal of Research in Special Educational Needs</i> , 2021, 21, 293-301.	1.1	1
7	Stability of Literacy Profiles of Adolescents With Autism Spectrum Disorder and Associations With Stakeholder Perceptions of Appropriate High School Support Needs. <i>Language, Speech, and Hearing Services in Schools</i> , 2021, 52, 209-224.	1.6	5
8	Growth in narrative retelling and inference abilities and relations with reading comprehension in children and adolescents with autism spectrum disorder. <i>Autism and Developmental Language Impairments</i> , 2020, 5, 239694152096802.	1.6	9
9	Task engagement during narrative writing in school-age children with autism spectrum disorder compared to peers with and without attentional difficulties. <i>Research in Autism Spectrum Disorders</i> , 2020, 76, 101590.	1.5	9
10	Testing the effects of a pilot listening comprehension and vocabulary intervention for individuals with autism. <i>Research in Autism Spectrum Disorders</i> , 2020, 71, 101501.	1.5	11
11	Relationships between reading profiles and narrative writing abilities in school-age children with autism spectrum disorder. <i>Reading and Writing</i> , 2020, 33, 1531-1556.	1.7	10
12	A Developmental Study of Mathematics in Children with Autism Spectrum Disorder, Symptoms of Attention Deficit Hyperactivity Disorder, or Typical Development. <i>Journal of Autism and Developmental Disorders</i> , 2020, 50, 4463-4476.	2.7	18
13	Overt planning behaviors during writing in school-age children with autism spectrum disorder and attention-deficit/hyperactivity disorder. <i>Research in Developmental Disabilities</i> , 2020, 100, 103631.	2.2	6
14	Secondary Analysis of Reading-Based Activities Utilizing a Scripted Language Approach: Evaluating Interactions Between Students With Autism and Their Interventionists. <i>Journal of Speech, Language, and Hearing Research</i> , 2020, 63, 3130-3154.	1.6	6
15	Reading Comprehension Impairments in School-Aged Children with HFA. , 2020, , 1-6.		0
16	Longitudinal stability of reading profiles in individuals with higher functioning autism. <i>Autism</i> , 2019, 23, 1911-1926.	4.1	43
17	Self-Esteem, Internalizing Symptoms, and Theory of Mind in Youth With Autism Spectrum Disorder. <i>Journal of Clinical Child and Adolescent Psychology</i> , 2019, 48, 400-411.	3.4	28
18	Comparing growth in linguistic comprehension and reading comprehension in schoolâ€­aged children with autism versus typically developing children. <i>Autism Research</i> , 2018, 11, 624-635.	3.8	11

#	ARTICLE	IF	CITATIONS
19	Attention and written expression in school-age, high-functioning children with autism spectrum disorders. <i>Autism</i> , 2018, 22, 245-258.	4.1	34
20	Social cognition and Reading comprehension in children and adolescents with autism spectrum disorders or typical development. <i>Research in Autism Spectrum Disorders</i> , 2018, 54, 9-20.	1.5	36
21	Early reading skill profiles in typically developing and at-risk first grade readers to inform targeted early reading instruction. <i>Journal of School Psychology</i> , 2018, 69, 111-126.	2.9	11
22	Joint-Attention and the Social Phenotype of School-Aged Children with ASD. <i>Journal of Autism and Developmental Disorders</i> , 2017, 47, 1423-1435.	2.7	22
23	A Comprehensive Examination of Reading Heterogeneity in Students with High Functioning Autism: Distinct Reading Profiles and Their Relation to Autism Symptom Severity. <i>Journal of Autism and Developmental Disorders</i> , 2017, 47, 1086-1101.	2.7	92
24	The Scope and Nature of Reading Comprehension Impairments in School-Aged Children with Higher-Functioning Autism Spectrum Disorder. <i>Journal of Autism and Developmental Disorders</i> , 2017, 47, 2838-2860.	2.7	64
25	The relation between text reading fluency and reading comprehension for students with autism spectrum disorders. <i>Research in Autism Spectrum Disorders</i> , 2017, 41-42, 8-19.	1.5	30
26	The Stability of Self-Reported Anxiety in Youth with Autism Versus ADHD or Typical Development. <i>Journal of Autism and Developmental Disorders</i> , 2017, 47, 3756-3764.	2.7	13
27	Brief Report: Joint Attention and Information Processing in Children with Higher Functioning Autism Spectrum Disorders. <i>Journal of Autism and Developmental Disorders</i> , 2016, 46, 2555-2560.	2.7	44
28	A Virtual Joy-Stick Study of Emotional Responses and Social Motivation in Children with Autism Spectrum Disorder. <i>Journal of Autism and Developmental Disorders</i> , 2015, 45, 3891-3899.	2.7	53
29	Behavioral gender differences in school-age children with autism. <i>European Child and Adolescent Psychiatry</i> , 0, , .	4.7	1