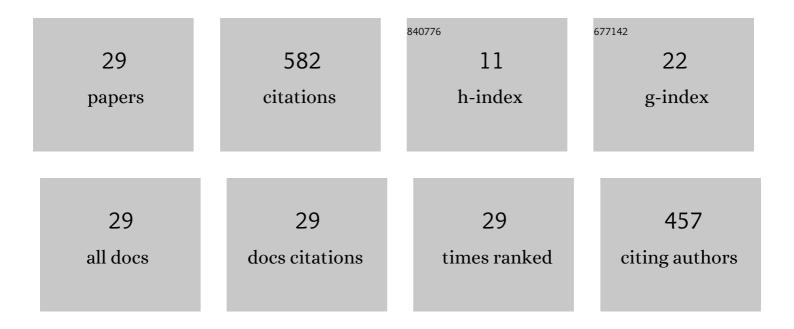
Nancy S Mcintyre

List of Publications by Year in descending order

Source: https://exaly.com/author-pdf/40866/publications.pdf Version: 2024-02-01



#	Article	IF	CITATIONS
1	A Comprehensive Examination of Reading Heterogeneity in Students with High Functioning Autism: Distinct Reading Profiles and Their Relation to Autism Symptom Severity. Journal of Autism and Developmental Disorders, 2017, 47, 1086-1101.	2.7	92
2	The Scope and Nature of Reading Comprehension Impairments in School-Aged Children with Higher-Functioning Autism Spectrum Disorder. Journal of Autism and Developmental Disorders, 2017, 47, 2838-2860.	2.7	64
3	A Virtual Joy-Stick Study of Emotional Responses and Social Motivation in Children with Autism Spectrum Disorder. Journal of Autism and Developmental Disorders, 2015, 45, 3891-3899.	2.7	53
4	Brief Report: Joint Attention and Information Processing in Children with Higher Functioning Autism Spectrum Disorders. Journal of Autism and Developmental Disorders, 2016, 46, 2555-2560.	2.7	44
5	Longitudinal stability of reading profiles in individuals with higher functioning autism. Autism, 2019, 23, 1911-1926.	4.1	43
6	Social cognition and Reading comprehension in children and adolescents with autism spectrum disorders or typical development. Research in Autism Spectrum Disorders, 2018, 54, 9-20.	1.5	36
7	Attention and written expression in school-age, high-functioning children with autism spectrum disorders. Autism, 2018, 22, 245-258.	4.1	34
8	The relation between text reading fluency and reading comprehension for students with autism spectrum disorders. Research in Autism Spectrum Disorders, 2017, 41-42, 8-19.	1.5	30
9	Self-Esteem, Internalizing Symptoms, and Theory of Mind in Youth With Autism Spectrum Disorder. Journal of Clinical Child and Adolescent Psychology, 2019, 48, 400-411.	3.4	28
10	Joint-Attention and the Social Phenotype of School-Aged Children with ASD. Journal of Autism and Developmental Disorders, 2017, 47, 1423-1435.	2.7	22
11	A Developmental Study of Mathematics in Children with Autism Spectrum Disorder, Symptoms of Attention Deficit Hyperactivity Disorder, or Typical Development. Journal of Autism and Developmental Disorders, 2020, 50, 4463-4476.	2.7	18
12	The Stability of Self-Reported Anxiety in Youth with Autism Versus ADHD or Typical Development. Journal of Autism and Developmental Disorders, 2017, 47, 3756-3764.	2.7	13
13	Comparing growth in linguistic comprehension and reading comprehension in schoolâ€aged children with autism versus typically developing children. Autism Research, 2018, 11, 624-635.	3.8	11
14	Early reading skill profiles in typically developing and at-risk first grade readers to inform targeted early reading instruction. Journal of School Psychology, 2018, 69, 111-126.	2.9	11
15	Testing the effects of a pilot listening comprehension and vocabulary intervention for individuals with autism. Research in Autism Spectrum Disorders, 2020, 71, 101501.	1.5	11
16	Relationships between reading profiles and narrative writing abilities in school-age children with autism spectrum disorder. Reading and Writing, 2020, 33, 1531-1556.	1.7	10
17	Patterns of math and reading achievement in children and adolescents with autism spectrum disorder. Research in Autism Spectrum Disorders, 2022, 92, 101933.	1.5	10
18	Growth in narrative retelling and inference abilities and relations with reading comprehension in children and adolescents with autism spectrum disorder. Autism and Developmental Language Impairments, 2020, 5, 239694152096802.	1.6	9

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#	Article	IF	CITATIONS
19	Task engagement during narrative writing in school-age children with autism spectrum disorder compared to peers with and without attentional difficulties. Research in Autism Spectrum Disorders, 2020, 76, 101590.	1.5	9
20	Conversation During a Virtual Reality Task Reveals New Structural Language Profiles of Children with ASD, ADHD, and Comorbid Symptoms of Both. Journal of Autism and Developmental Disorders, 2022, 52, 2970-2983.	2.7	8
21	Observing Visual Attention and Writing Behaviors During a Writing Assessment: Comparing Children with Autism Spectrum Disorder to Peers with Attentionâ€Deficit/Hyperactivity Disorder and Typically Developing Peers. Autism Research, 2021, 14, 356-368.	3.8	7
22	Overt planning behaviors during writing in school-age children with autism spectrum disorder and attention-deficit/hyperactivity disorder. Research in Developmental Disabilities, 2020, 100, 103631.	2.2	6
23	Secondary Analysis of Reading-Based Activities Utilizing a Scripted Language Approach: Evaluating Interactions Between Students With Autism and Their Interventionists. Journal of Speech, Language, and Hearing Research, 2020, 63, 3130-3154.	1.6	6
24	Stability of Literacy Profiles of Adolescents With Autism Spectrum Disorder and Associations With Stakeholder Perceptions of Appropriate High School Support Needs. Language, Speech, and Hearing Services in Schools, 2021, 52, 209-224.	1.6	5
25	Preliminary effects of a pilot listening comprehension intervention on the narrative abilities of children with ASD. Journal of Research in Special Educational Needs, 2021, 21, 293-301.	1.1	1
26	Behavioral gender differences in school-age children with autism. European Child and Adolescent Psychiatry, 0, , .	4.7	1
27	Reading Comprehension Impairments in School-Aged Children with HFA. , 2021, , 3854-3859.		Ο
28	Reading Development for Individuals with ASD: Current Knowledge and a Roadmap for Next Steps. Advances in Learning and Behavioral Disabilities, 2021, , 149-172.	0.3	0
29	Reading Comprehension Impairments in School-Aged Children with HFA. , 2020, , 1-6.		0