

Deborah Rivas-Drake

List of Publications by Year in descending order

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Version: 2024-02-01

47
papers

3,383
citations

361413
20
h-index

233421
45
g-index

47
all docs

47
docs citations

47
times ranked

1683
citing authors

#	ARTICLE	IF	CITATIONS
1	Ethnic and Racial Identity During Adolescence and Into Young Adulthood: An Integrated Conceptualization. <i>Child Development</i> , 2014, 85, 21-39.	3.0	758
2	Ethnic and Racial Identity in Adolescence: Implications for Psychosocial, Academic, and Health Outcomes. <i>Child Development</i> , 2014, 85, 40-57.	3.0	509
3	The Promise of Racial and Ethnic Protective Factors in Promoting Ethnic Minority Youth Development. <i>Child Development Perspectives</i> , 2012, 6, 295-303.	3.9	371
4	Feeling Good, Happy, and Proud: A Meta-Analysis of Positive Ethnic-Racial Affect and Adjustment. <i>Child Development</i> , 2014, 85, 77-102.	3.0	244
5	Transformative Social and Emotional Learning (SEL): Toward SEL in Service of Educational Equity and Excellence. <i>Educational Psychologist</i> , 2019, 54, 162-184.	9.0	244
6	A Preliminary Analysis of Associations Among Ethnic-Racial Socialization, Ethnic Discrimination, and Ethnic Identity Among Urban Sixth Graders. <i>Journal of Research on Adolescence</i> , 2009, 19, 558-584.	3.7	197
7	A Closer Look at Peer Discrimination, Ethnic Identity, and Psychological Well-being Among Urban Chinese American Sixth Graders. <i>Journal of Youth and Adolescence</i> , 2008, 37, 12-21.	3.5	157
8	Methodological Issues in Ethnic and Racial Identity Research With Ethnic Minority Populations: Theoretical Precision, Measurement Issues, and Research Designs. <i>Child Development</i> , 2014, 85, 58-76.	3.0	86
9	Ethnic-Racial Identity and Friendships in Early Adolescence. <i>Child Development</i> , 2017, 88, 710-724.	3.0	72
10	Ethnic-Racial Socialization and Adjustment Among Latino College Students: The Mediating Roles of Ethnic Centrality, Public Regard, and Perceived Barriers to Opportunity. <i>Journal of Youth and Adolescence</i> , 2011, 40, 606-619.	3.5	69
11	Mapping the Intersections of Adolescents' Ethnic-Racial Identity and Critical Consciousness. <i>Adolescent Research Review</i> , 2020, 5, 363-379.	4.5	66
12	Peer Influence on Ethnic-Racial Identity Development: A Multi-Site Investigation. <i>Child Development</i> , 2017, 88, 725-742.	3.0	54
13	Being Black and Strategizing for Excellence in a Racially Stratified Academic Hierarchy. <i>American Educational Research Journal</i> , 2011, 48, 1232-1257.	2.7	47
14	Illuminating ethnic-racial socialization among undocumented Latinx parents and its implications for adolescent psychosocial functioning. <i>Developmental Psychology</i> , 2020, 56, 1458-1474.	1.6	33
15	Public Ethnic Regard and Academic Adjustment Among Latino Adolescents. <i>Journal of Research on Adolescence</i> , 2011, 21, 537-544.	3.7	31
16	Inherently Political? Associations of Parent Ethnic-Racial Socialization and Sociopolitical Discussions with Latinx Youths' Emergent Civic Engagement. <i>American Journal of Community Psychology</i> , 2020, 66, 94-105.	2.5	30
17	Ethnic identity and adjustment: The mediating role of sense of community. <i>Cultural Diversity and Ethnic Minority Psychology</i> , 2012, 18, 210-215.	2.0	29
18	Classroom and School Predictors of Civic Engagement Among Black and Latino Middle School Youth. <i>Child Development</i> , 2017, 88, 1125-1138.	3.0	29

#	ARTICLE	IF	CITATIONS
19	Testing invariance of ethnic-racial discrimination and identity measures for adolescents across ethnic-racial groups and contexts.. <i>Psychological Assessment</i> , 2020, 32, 509-526.	1.5	29
20	Coping with Discrimination from Peers and Adults: Implications for Adolescents' School Belonging. <i>Journal of Youth and Adolescence</i> , 2021, 50, 126-143.	3.5	23
21	School climate and ethnic-racial identity in school: A longitudinal examination of reciprocal associations. <i>Journal of Community and Applied Social Psychology</i> , 2018, 28, 29-41.	2.4	22
22	Considering multiple levels of influence on adjustment in school: Ethnic-racial public regard, peer socialization, and social-emotional learning practices. <i>Social Development</i> , 2021, 30, 806-832.	1.3	22
23	The Development of Ethnic-Racial Identity Process and Its Relation to Civic Beliefs among Latinx and Black American Adolescents. <i>Journal of Youth and Adolescence</i> , 2020, 49, 2495-2508.	3.5	20
24	Ethnic-Racial Identity as a Source of Resilience and Resistance in the Context of Racism and Xenophobia. <i>Review of General Psychology</i> , 2022, 26, 317-326.	3.2	20
25	Neither colorblind nor oppositional: Perceived minority status and trajectories of academic adjustment among Latinos in elite higher education.. <i>Developmental Psychology</i> , 2009, 45, 642-651.	1.6	18
26	Perceived Opportunity, Ethnic Identity, and Achievement Motivation Among Latinos at a Selective Public University. <i>Journal of Latinos and Education</i> , 2008, 7, 113-128.	1.0	17
27	Multicultural Developmental Experiences. <i>Child and Adolescent Psychiatric Clinics of North America</i> , 2017, 26, 271-281.	1.9	16
28	Academic socialization, parental educational expectations, and academic self-efficacy among Latino adolescents. <i>Psychology in the Schools</i> , 2019, 56, 483-496.	1.8	16
29	Identity development process and content: Toward an integrated and contextualized science of identity.. <i>Developmental Psychology</i> , 2017, 53, 2009-2010.	1.6	16
30	Showing Up: A Theoretical Model of Anti-Racist Identity and Action for Latinx Youth. <i>Journal of Research on Adolescence</i> , 2022, , .	3.7	16
31	Friends matter: Ethnic-racial identity and school adjustment among African American and Latino early adolescents. <i>Applied Developmental Science</i> , 2020, 24, 376-391.	1.7	15
32	School-Based Social-Emotional Learning and Ethnic-Racial Identity Among African American and Latino Adolescents. <i>Youth and Society</i> , 2020, 52, 1331-1354.	2.3	15
33	Racial identity in the context of pubertal development: Implications for adjustment.. <i>Developmental Psychology</i> , 2017, 53, 2170-2181.	1.6	14
34	Profiles of Latino Adaptation at Elite Colleges and Universities. <i>American Journal of Community Psychology</i> , 2008, 42, 1-16.	2.5	12
35	Examining the role of majority group attitudes and bicultural identity integration on bicultural students' behavioral responses toward White Americans.. <i>Cultural Diversity and Ethnic Minority Psychology</i> , 2020, 26, 149-162.	2.0	12
36	Latinx adolescents' ethnic-racial discrimination and expected future barriers over time.. <i>Developmental Psychology</i> , 2021, 57, 991-999.	1.6	11

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37	Peer support development among Black American and Latinx adolescents: The role of ethnic/racial centrality.. <i>Developmental Psychology</i> , 2019, 55, 2637-2648.	1.6	10
38	The Role of the Family for Racism and Xenophobia in Childhood and Adolescence. <i>Review of General Psychology</i> , 2022, 26, 327-341.	3.2	7
39	Ethnic Socialization, Family Cohesion, and Ethnic Identity Development Over Time among Latinx Adolescents. <i>Journal of Youth and Adolescence</i> , 2020, 49, 895-906.	3.5	6
40	“Other People’s Battles”: Incorporating the Experiences of Immigrant-Origin Black American Youth in Ethnic/Racial Identity Research. <i>Identity</i> , 2022, 22, 101-115.	2.0	6
41	Interpersonal racism and peer relationships: An integrative framework and directions for research. <i>Journal of Applied Developmental Psychology</i> , 2022, 80, 101414.	1.7	4
42	The structure of educational inequity: Adolescents’ access to parent education through friendship networks and its impact on academic outcomes. <i>Social Development</i> , 2022, 31, 27-51.	1.3	3
43	From home to the streets: Can cultural socialization foster Latinx youths' social responsibility?. <i>American Journal of Community Psychology</i> , 2022, 70, 278-290.	2.5	3
44	Hidden populations: Uncovering the developmental experiences of minoritized populations across contexts.. <i>Developmental Psychology</i> , 2020, 56, 1425-1430.	1.6	2
45	Parent-Adolescent Dissimilarity in Ethnic-Racial Identity Exploration: Implications for Adolescent Family Cohesion and Depressive Symptoms. <i>Advances in Immigrant Family Research</i> , 2022, , 315-336.	0.1	1
46	Belonging in diverse contexts: Sociability among same-ethnic and cross-ethnic peers.. <i>School Psychology</i> , 2022, 37, 467-477.	2.4	1
47	From “Truth-Telling” to Imagining New Possibilities: Listening to Youth, Families, and Communities of Color. <i>Journal of Research on Adolescence</i> , 2022, , .	3.7	0