

Natasha R Johnson

List of Publications by Year in Descending Order

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The third column is the impact factor (IF) of the journal, and the fourth column is the number of citations of the article.

11
papers

180
citations

4
h-index

13
g-index

13
ext. papers

308
ext. citations

1.7
avg, IF

3.35
L-index

#	Paper	IF	Citations
11	Pre-clinical Stress Management Workshops Increase Medical Students' Knowledge and Self-awareness of Coping with Stress. <i>Medical Science Educator</i> , 2020 , 30, 235-241	0.7	3
10	Guided Self-Assessment and Action Plans: What Do Residents Need to Succeed?. <i>Medical Science Educator</i> , 2020 , 30, 57-59	0.7	
9	Mini-Clinical Evaluation Exercise in the Era of Milestones and Entrustable Professional Activities in Obstetrics and Gynaecology: Resume or Reform?. <i>Journal of Obstetrics and Gynaecology Canada</i> , 2020 , 42, 718-725	1.3	1
8	Health risks and outcomes that disproportionately affect women during the Covid-19 pandemic: A review. <i>Social Science and Medicine</i> , 2020 , 266, 113364	5.1	136
7	Learning in a High-Stress Clinical Environment: Stressors Associated with Medical Students' Clerkship Training on Labor and Delivery. <i>Teaching and Learning in Medicine</i> , 2019 , 31, 385-392	3.4	3
6	Faculty perspectives on the use of standardized versus non-standardized oral examinations to assess medical students. <i>International Journal of Medical Education</i> , 2018 , 9, 255-261	1.6	3
5	Relationship Among Trainee-as-Teacher (TaT) Barriers, Clinical Settings, and Trainees' Experience Levels in OB/GYN: a Mixed Method Study. <i>Medical Science Educator</i> , 2016 , 26, 323-329	0.7	
4	Medical student simulation training in intrauterine contraception insertion and removal: an intervention to improve comfort, skill, and attitudes. <i>Contraception and Reproductive Medicine</i> , 2016 , 1, 3	2.2	5
3	Medical Students' Perceived Appropriate Responsibility for Patients During Third-Year Clinical Clerkships Is Directly Associated with Patient Length of Stay. <i>Medical Science Educator</i> , 2015 , 25, 279-283 ^{0.7}		
2	Can enriching emotional intelligence improve medical students' proactivity and adaptability during OB/GYN clerkships?. <i>International Journal of Medical Education</i> , 2015 , 6, 208-12	1.6	10
1	Medical student evaluation of teaching quality between obstetrics and gynecology residents and faculty as clinical preceptors in ambulatory gynecology. <i>American Journal of Obstetrics and Gynecology</i> , 2006 , 195, 1479-83	6.4	19