## Natasha R Johnson

## List of Publications by Citations

Source: https://exaly.com/author-pdf/4082418/natasha-r-johnson-publications-by-citations.pdf

Version: 2024-04-28

This document has been generated based on the publications and citations recorded by exaly.com. For the latest version of this publication list, visit the link given above.

The third column is the impact factor (IF) of the journal, and the fourth column is the number of citations of the article.

11<br/>papers180<br/>citations4<br/>h-index13<br/>g-index13<br/>ext. papers308<br/>ext. citations1.7<br/>avg, IF3.35<br/>L-index

#	Paper	IF	Citations
11	Health risks and outcomes that disproportionately affect women during the Covid-19 pandemic: A review. <i>Social Science and Medicine</i> , <b>2020</b> , 266, 113364	5.1	136
10	Medical student evaluation of teaching quality between obstetrics and gynecology residents and faculty as clinical preceptors in ambulatory gynecology. <i>American Journal of Obstetrics and Gynecology</i> , <b>2006</b> , 195, 1479-83	6.4	19
9	Can enriching emotional intelligence improve medical students' proactivity and adaptability during OB/GYN clerkships?. <i>International Journal of Medical Education</i> , <b>2015</b> , 6, 208-12	1.6	10
8	Medical student simulation training in intrauterine contraception insertion and removal: an intervention to improve comfort, skill, and attitudes. <i>Contraception and Reproductive Medicine</i> , <b>2016</b> , 1, 3	2.2	5
7	Learning in a High-Stress Clinical Environment: Stressors Associated with Medical Students' Clerkship Training on Labor and Delivery. <i>Teaching and Learning in Medicine</i> , <b>2019</b> , 31, 385-392	3.4	3
6	Faculty perspectives on the use of standardized versus non-standardized oral examinations to assess medical students. <i>International Journal of Medical Education</i> , <b>2018</b> , 9, 255-261	1.6	3
5	Pre-clinical Stress Management Workshops Increase Medical Students' Knowledge and Self-awareness of Coping with Stress. <i>Medical Science Educator</i> , <b>2020</b> , 30, 235-241	0.7	3
4	Mini-Clinical Evaluation Exercise in the Era of Milestones and Entrustable Professional Activities in Obstetrics and Gynaecology: Resume or Reform?. <i>Journal of Obstetrics and Gynaecology Canada</i> , <b>2020</b> , 42, 718-725	1.3	1
3	Medical StudentsIPerceived Appropriate Responsibility for Patients During Third-Year Clinical Clerkships Is Directly Associated with Patient Length of Stay. <i>Medical Science Educator</i> , <b>2015</b> , 25, 279-28	3 <sup>9.7</sup>	
2	Relationship Among Trainee-as-Teacher (TaT) Barriers, Clinical Settings, and TraineesExperience Levels in OB/GYN: a Mixed Method Study. <i>Medical Science Educator</i> , <b>2016</b> , 26, 323-329	0.7	
1	Guided Self-Assessment and Action Plans: What Do Residents Need to Succeed?. <i>Medical Science Educator</i> , <b>2020</b> , 30, 57-59	0.7	