

# Antonio Jes s Ramos-Morcillo

## List of Publications by Year in descending order

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Version: 2024-02-01

39  
papers

793  
citations

759233

12  
h-index

580821

25  
g-index

50  
all docs

50  
docs citations

50  
times ranked

893  
citing authors

#	ARTICLE	IF	CITATIONS
1	Improving learning in the management of gender violence. Educational impact of a training program with reflective analysis of dramatized video problems in postgraduate nurses. Nurse Education Today, 2022, 109, 105224.	3.3	4
2	Telephone-Based Structured Communication Simulation Program for the Follow-Up of COVID-19 Cases and Contacts in Primary Care. International Journal of Environmental Research and Public Health, 2022, 19, 3915.	2.6	3
3	Disruptive Behavior at Hospitals and Factors Associated to Safer Care: A Systematic Review. Healthcare (Switzerland), 2022, 10, 19.	2.0	7
4	Evidence-based practice nurses' competency: Spanish national survey and establishment of a scale of the EBPA-COQ-Prof. Journal of Nursing Management, 2021, 29, 794-804.	3.4	8
5	Changes in nurse job outcomes after 4 years of a Best Practice Spotlight Organization programme implementation in the Spanish National Health Context. Journal of Nursing Management, 2021, 29, 699-709.	3.4	0
6	Debriefing and Learning Strategies: A Comparison between Two Reflective Analysis Styles with/without a Graphical Record of Strengths/Weaknesses. Healthcare (Switzerland), 2021, 9, 130.	2.0	2
7	Monitoring of the Implementation of a Breastfeeding Guideline for 6 Years: A Mixed-Methods Study Using an Interrupted Time Series Approach. Journal of Nursing Scholarship, 2021, 53, 358-368.	2.4	3
8	Does Multidisciplinary Team Simulation-Based Training Improve Obstetric Emergencies Skills?. Healthcare (Switzerland), 2021, 9, 170.	2.0	9
9	Core Evidence-Based Practice Competencies and Learning Outcomes for European Nurses: Consensus Statements. Worldviews on Evidence-Based Nursing, 2021, 18, 226-233.	2.9	15
10	Effects of Mindfulness-Based Cognitive Therapy for Chronic Pain: A Multicenter Study. International Journal of Environmental Research and Public Health, 2021, 18, 6951.	2.6	6
11	Self-Learning Methodology in Simulated Environments (MAES) as a Learning Tool in Perioperative Nursing. An Evidence-Based Practice Model for Acquiring Clinical Safety Competencies. International Journal of Environmental Research and Public Health, 2021, 18, 7893.	2.6	6
12	Psychological Therapy in Chronic Pain: Differential Efficacy between Mindfulness-Based Cognitive Therapy and Cognitive Behavioral Therapy. Journal of Clinical Medicine, 2021, 10, 3544.	2.4	4
13	Evaluation of evidence-based practice learning among undergraduate nursing students: Relationship between self-reported and objective assessment. Nurse Education Today, 2021, 105, 105040.	3.3	3
14	Questionnaire to Evaluate the Competency in Evidence-Based Practice of Registered Nurses (EBPA-COQ) Tj ETQq0 0 0 rgBT /Overlock 366-375.	2.9	22
15	Teaching evidence-based practice (EBP) in nursing curricula in six European countries: A descriptive study. Nurse Education Today, 2020, 94, 104561.	3.3	28
16	Using the Knowledge-to-Action Framework to understand experiences of breastfeeding guideline implementation: A qualitative study. Journal of Nursing Management, 2020, 28, 1670-1685.	3.4	5
17	Experiences of Nursing Students during the Abrupt Change from Face-to-Face to e-Learning Education during the First Month of Confinement Due to COVID-19 in Spain. International Journal of Environmental Research and Public Health, 2020, 17, 5519.	2.6	201
18	Educational Interventions for Teaching Evidence-Based Practice to Undergraduate Nursing Students: A Scoping Review. International Journal of Environmental Research and Public Health, 2020, 17, 6351.	2.6	43

#	ARTICLE	IF	CITATIONS
19	Relief Alternatives during Resuscitation: Instructions to Teach Bystanders. A Randomized Control Trial. <i>International Journal of Environmental Research and Public Health</i> , 2020, 17, 5495.	2.6	0
20	Barriers Perceived by Managers and Clinical Professionals Related to the Implementation of Clinical Practice Guidelines for Breastfeeding through the Best Practice Spotlight Organization Program. <i>International Journal of Environmental Research and Public Health</i> , 2020, 17, 6248.	2.6	5
21	Young Nursing Student's Knowledge and Attitudes about Contraceptive Methods. <i>International Journal of Environmental Research and Public Health</i> , 2020, 17, 5869.	2.6	8
22	Communication Skills and Professional Practice: Does It Increase Self-Efficacy in Nurses?. <i>Frontiers in Psychology</i> , 2020, 11, 1169.	2.1	17
23	Relationship of Parental Support on Healthy Habits, School Motivations and Academic Performance in Adolescents. <i>International Journal of Environmental Research and Public Health</i> , 2020, 17, 882.	2.6	25
24	The Influence of Physical Activity, Diet, Weight Status and Substance Abuse on Students' Self-Perceived Health. <i>International Journal of Environmental Research and Public Health</i> , 2020, 17, 1387.	2.6	27
25	Validation study and setting norms of the evidence based practice competence questionnaire for nursing students: A cross-sectional study in Poland. <i>Nurse Education Today</i> , 2020, 88, 104383.	3.3	9
26	Experiences and Attitudes of People with HIV/AIDS: A Systematic Review of Qualitative Studies. <i>International Journal of Environmental Research and Public Health</i> , 2020, 17, 639.	2.6	23
27	Effectiveness of an Interdisciplinary Program Performed on Obese People Regarding Nutritional Habits and Metabolic Comorbidity: A Randomized Controlled Clinical Trial. <i>International Journal of Environmental Research and Public Health</i> , 2020, 17, 336.	2.6	4
28	Factors associated with breastfeeding support from health care professionals by implementing a Clinical Practice Guideline. <i>Birth</i> , 2019, 46, 146-156.	2.2	3
29	Personality and psychopathology in potential live kidney donors: A cluster analysis of personality features. <i>PLoS ONE</i> , 2019, 14, e0221222.	2.5	2
30	Design and Validation of an Instrument to Evaluate the Learning Acquired by Nursing Students from a Brief Tobacco Intervention (BTI-StA©). <i>International Journal of Environmental Research and Public Health</i> , 2019, 16, 3944.	2.6	2
31	Desarrollo competencial de las enfermeras en el sistema sanitario público de Andalucía. <i>Enfermería Clínica</i> , 2019, 29, 83-89.	0.3	7
32	Social Determinants of Health, the Family, and Children's Personal Hygiene: A Comparative Study. <i>International Journal of Environmental Research and Public Health</i> , 2019, 16, 4713.	2.6	12
33	Perceptions about the Self-Learning Methodology in Simulated Environments in Nursing Students: A Mixed Study. <i>International Journal of Environmental Research and Public Health</i> , 2019, 16, 4646.	2.6	13
34	Concept of Health and Sickness of the Spanish Gypsy Population: A Qualitative Approach. <i>International Journal of Environmental Research and Public Health</i> , 2019, 16, 4492.	2.6	9
35	Investigación enfermera y políticas públicas de salud. De la «enfermeraginia» a la «enfermerología». <i>Enfermería Clínica</i> , 2017, 27, 141-143.	0.3	11
36	Oleanolic acid induces migration in Mv1Lu and MDA-MB-231 epithelial cells involving EGF receptor and MAP kinases activation. <i>PLoS ONE</i> , 2017, 12, e0172574.	2.5	13

#	ARTICLE	IF	CITATIONS
37	Effectiveness of an evidence-based practice (EBP) course on the EBP competence of undergraduate nursing students: A quasi-experimental study. Nurse Education Today, 2016, 38, 82-87.	3.3	66
38	Effectiveness of a Brief, Basic Evidence-Based Practice Course for Clinical Nurses. Worldviews on Evidence-Based Nursing, 2015, 12, 199-207.	2.9	53
39	Immediate effects of spinal manipulation on nitric oxide, substance P and pain perception. Manual Therapy, 2014, 19, 411-417.	1.6	44