

Antonio Jes s Ramos-Morcillo

List of Publications by Year in descending order

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Version: 2024-02-01

39
papers

793
citations

759233

12
h-index

580821

25
g-index

50
all docs

50
docs citations

50
times ranked

893
citing authors

#	ARTICLE	IF	CITATIONS
1	Experiences of Nursing Students during the Abrupt Change from Face-to-Face to e-Learning Education during the First Month of Confinement Due to COVID-19 in Spain. <i>International Journal of Environmental Research and Public Health</i> , 2020, 17, 5519.	2.6	201
2	Effectiveness of an evidence-based practice (EBP) course on the EBP competence of undergraduate nursing students: A quasi-experimental study. <i>Nurse Education Today</i> , 2016, 38, 82-87.	3.3	66
3	Effectiveness of a Brief, Basic Evidence-Based Practice Course for Clinical Nurses. <i>Worldviews on Evidence-Based Nursing</i> , 2015, 12, 199-207.	2.9	53
4	Immediate effects of spinal manipulation on nitric oxide, substance P and pain perception. <i>Manual Therapy</i> , 2014, 19, 411-417.	1.6	44
5	Educational Interventions for Teaching Evidence-Based Practice to Undergraduate Nursing Students: A Scoping Review. <i>International Journal of Environmental Research and Public Health</i> , 2020, 17, 6351.	2.6	43
6	Teaching evidence-based practice (EBP) in nursing curricula in six European countries – A descriptive study. <i>Nurse Education Today</i> , 2020, 94, 104561.	3.3	28
7	The Influence of Physical Activity, Diet, Weight Status and Substance Abuse on Students' Self-Perceived Health. <i>International Journal of Environmental Research and Public Health</i> , 2020, 17, 1387.	2.6	27
8	Relationship of Parental Support on Healthy Habits, School Motivations and Academic Performance in Adolescents. <i>International Journal of Environmental Research and Public Health</i> , 2020, 17, 882.	2.6	25
9	Experiences and Attitudes of People with HIV/AIDS: A Systematic Review of Qualitative Studies. <i>International Journal of Environmental Research and Public Health</i> , 2020, 17, 639.	2.6	23
10	Questionnaire to Evaluate the Competency in Evidence-Based Practice of Registered Nurses (EBP-COQ) Tj ETQq0 0 0 rgBT /Overlock 366-375.	2.9	22
11	Communication Skills and Professional Practice: Does It Increase Self-Efficacy in Nurses?. <i>Frontiers in Psychology</i> , 2020, 11, 1169.	2.1	17
12	Core Evidence-Based Practice Competencies and Learning Outcomes for European Nurses: Consensus Statements. <i>Worldviews on Evidence-Based Nursing</i> , 2021, 18, 226-233.	2.9	15
13	Perceptions about the Self-Learning Methodology in Simulated Environments in Nursing Students: A Mixed Study. <i>International Journal of Environmental Research and Public Health</i> , 2019, 16, 4646.	2.6	13
14	Oleanolic acid induces migration in Mv1Lu and MDA-MB-231 epithelial cells involving EGF receptor and MAP kinases activation. <i>PLoS ONE</i> , 2017, 12, e0172574.	2.5	13
15	Social Determinants of Health, the Family, and Children's Personal Hygiene: A Comparative Study. <i>International Journal of Environmental Research and Public Health</i> , 2019, 16, 4713.	2.6	12
16	Investigación enfermera y políticas públicas de salud. De la «enfermeraginia» a la «enfermerología». <i>Enfermería Clínica</i> , 2017, 27, 141-143.	0.3	11
17	Concept of Health and Sickness of the Spanish Gypsy Population: A Qualitative Approach. <i>International Journal of Environmental Research and Public Health</i> , 2019, 16, 4492.	2.6	9
18	Validation study and setting norms of the evidence based practice competence questionnaire for nursing students: A cross-sectional study in Poland. <i>Nurse Education Today</i> , 2020, 88, 104383.	3.3	9

#	ARTICLE	IF	CITATIONS
19	Does Multidisciplinary Team Simulation-Based Training Improve Obstetric Emergencies Skills?. Healthcare (Switzerland), 2021, 9, 170.	2.0	9
20	Young Nursing Student's Knowledge and Attitudes about Contraceptive Methods. International Journal of Environmental Research and Public Health, 2020, 17, 5869.	2.6	8
21	Evidence-based practice nurses' competency: Spanish national survey and establishment of a scale of the EBP-PROF. Journal of Nursing Management, 2021, 29, 794-804.	3.4	8
22	Desarrollo competencial de las enfermeras en el sistema sanitario público de Andalucía. Enfermería Clínica, 2019, 29, 83-89.	0.3	7
23	Disruptive Behavior at Hospitals and Factors Associated to Safer Care: A Systematic Review. Healthcare (Switzerland), 2022, 10, 19.	2.0	7
24	Effects of Mindfulness-Based Cognitive Therapy for Chronic Pain: A Multicenter Study. International Journal of Environmental Research and Public Health, 2021, 18, 6951.	2.6	6
25	Self-Learning Methodology in Simulated Environments (MAES) as a Learning Tool in Perioperative Nursing. An Evidence-Based Practice Model for Acquiring Clinical Safety Competencies. International Journal of Environmental Research and Public Health, 2021, 18, 7893.	2.6	6
26	Using the Knowledge-to-Action Framework to understand experiences of breastfeeding guideline implementation: A qualitative study. Journal of Nursing Management, 2020, 28, 1670-1685.	3.4	5
27	Barriers Perceived by Managers and Clinical Professionals Related to the Implementation of Clinical Practice Guidelines for Breastfeeding through the Best Practice Spotlight Organization Program. International Journal of Environmental Research and Public Health, 2020, 17, 6248.	2.6	5
28	Effectiveness of an Interdisciplinary Program Performed on Obese People Regarding Nutritional Habits and Metabolic Comorbidity: A Randomized Controlled Clinical Trial. International Journal of Environmental Research and Public Health, 2020, 17, 336.	2.6	4
29	Psychological Therapy in Chronic Pain: Differential Efficacy between Mindfulness-Based Cognitive Therapy and Cognitive Behavioral Therapy. Journal of Clinical Medicine, 2021, 10, 3544.	2.4	4
30	Improving learning in the management of gender violence. Educational impact of a training program with reflective analysis of dramatized video problems in postgraduate nurses. Nurse Education Today, 2022, 109, 105224.	3.3	4
31	Factors associated with breastfeeding support from health care professionals by implementing a Clinical Practice Guideline. Birth, 2019, 46, 146-156.	2.2	3
32	Monitoring of the Implementation of a Breastfeeding Guideline for 6 Years: A Mixed-Methods Study Using an Interrupted Time Series Approach. Journal of Nursing Scholarship, 2021, 53, 358-368.	2.4	3
33	Evaluation of evidence-based practice learning among undergraduate nursing students: Relationship between self-reported and objective assessment. Nurse Education Today, 2021, 105, 105040.	3.3	3
34	Telephone-Based Structured Communication Simulation Program for the Follow-Up of COVID-19 Cases and Contacts in Primary Care. International Journal of Environmental Research and Public Health, 2022, 19, 3915.	2.6	3
35	Personality and psychopathology in potential live kidney donors: A cluster analysis of personality features. PLoS ONE, 2019, 14, e0221222.	2.5	2
36	Design and Validation of an Instrument to Evaluate the Learning Acquired by Nursing Students from a Brief Tobacco Intervention (BTI-St). International Journal of Environmental Research and Public Health, 2019, 16, 3944.	2.6	2

#	ARTICLE	IF	CITATIONS
37	Debriefing and Learning Strategies: A Comparison between Two Reflective Analysis Styles with/without a Graphical Record of Strengths/Weaknesses. Healthcare (Switzerland), 2021, 9, 130.	2.0	2
38	Relief Alternatives during Resuscitation: Instructions to Teach Bystanders. A Randomized Control Trial. International Journal of Environmental Research and Public Health, 2020, 17, 5495.	2.6	0
39	Changes in nurse job outcomes after 4 years of a Best Practice Spotlight Organization® programme implementation in the Spanish National Health Context. Journal of Nursing Management, 2021, 29, 699-709.	3.4	0