

Arantxa Gorostiaga

List of Publications by Year in descending order

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Version: 2024-02-01

37
papers

599
citations

687363

13
h-index

677142

22
g-index

40
all docs

40
docs citations

40
times ranked

759
citing authors

#	ARTICLE	IF	CITATIONS
1	Is Social Media a New Type of Social Support? Social Media Use in Spain during the COVID-19 Pandemic: A Mixed Methods Study. <i>International Journal of Environmental Research and Public Health</i> , 2022, 19, 3952.	2.6	21
2	Primary and Secondary Caregivers of People with Dementia (PwD): Differential Patterns and Implications for Psychological Support. <i>Healthcare (Switzerland)</i> , 2022, 10, 1102.	2.0	4
3	Online support for family caregivers of people with dementia: a systematic review and meta-analysis of RCTs and quasi-experimental studies. <i>Aging and Mental Health</i> , 2021, 25, 1165-1180.	2.8	45
4	Assessment of Personality in Basque Public Sector Employees and Its Role in Predicting Organizational Citizenship Behaviors in Selection Processes. <i>Frontiers in Psychology</i> , 2021, 12, 787850.	2.1	0
5	Assessment of Attachment Representations in Basque Adolescents and their Relationship with Internalizing and Externalizing Problems. <i>Psychological Reports</i> , 2021, , 003329412110571.	1.7	0
6	The Psychological Consequences of COVID-19 and Lockdown in the Spanish Population: An Exploratory Sequential Design. <i>International Journal of Environmental Research and Public Health</i> , 2020, 17, 8578.	2.6	28
7	The Emotional Divergentâ€“Convergent Thinking Program (EDICOP): Design, Implementation, and Results. <i>European Journal of Investigation in Health, Psychology and Education</i> , 2020, 10, 1051-1064.	1.9	0
8	Randomised controlled trial of a treatment adherence programme for prisoners with mental health problems in Spain. <i>Criminal Behaviour and Mental Health</i> , 2020, 30, 6-15.	0.8	2
9	Team Emotional Intelligence in Working Contexts: Development and Validation of the Team-Trait Meta Mood Scale (T-TMMS). <i>Frontiers in Psychology</i> , 2020, 11, 893.	2.1	7
10	Stressful Life Events and Depressive Symptomatology Among Basque Adolescents: The Mediating Role of Attachment Representations. <i>Psychological Reports</i> , 2019, 122, 789-808.	1.7	10
11	Parenting Styles and Internalizing Symptoms in Adolescence: A Systematic Literature Review. <i>International Journal of Environmental Research and Public Health</i> , 2019, 16, 3192.	2.6	89
12	Assessment of Entrepreneurial Orientation in Vocational Training Students: Development of a New Scale and Relationships With Self-Efficacy and Personal Initiative. <i>Frontiers in Psychology</i> , 2019, 10, 1125.	2.1	19
13	Beyond diagnosis: the Core Sets for persons with schizophrenia based on the World Health Organizationâ€™s International Classification of Functioning, Disability, and Health. <i>Disability and Rehabilitation</i> , 2018, 40, 2756-2766.	1.8	17
14	Evaluaci3n de la Iniciativa Personal en el 3mbito Educativo y su Relaci3n con la Actitud Emprendedora y el Rendimiento Acad3mico. <i>Revista Iberoamericana De Diagnostico Y Evaluacion Psicologica</i> , 2018, 48, .	0.1	1
15	Functioning in patients with schizophrenia: a systematic review of the literature using the International Classification of Functioning, Disability and Health (ICF) as a reference. <i>Quality of Life Research</i> , 2017, 26, 531-543.	3.1	20
16	Reducing Anxiety and Improving Academic Performance Through a Biofeedback Relaxation Training Program. <i>Applied Psychophysiology Biofeedback</i> , 2017, 42, 193-202.	1.7	45
17	Development of personal initiative: impact of an intervention applied to the educational field / Desarrollo de la iniciativa personal: impacto de una intervenci3n aplicada al 3mbito educativo. <i>Infancia Y Aprendizaje</i> , 2017, 40, 277-301.	0.9	2
18	Neuropsychological Assessment at Preschool Age: Adaptation and Validation of the McCarthy Scales of Childrenâ€™s Abilities to 4 Year-old Basque-speaking Children. <i>Spanish Journal of Psychology</i> , 2017, 20, E49.	2.1	11

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19	Peer attachment and class emotional intelligence as predictors of adolescents' psychological well-being: A multilevel approach. <i>Journal of Adolescence</i> , 2016, 53, 1-9.	2.4	49
20	Adaptation and Validation of the Basque Version of the Emotional Creativity Inventory in Higher Education. <i>Spanish Journal of Psychology</i> , 2016, 19, E33.	2.1	1
21	Classroom emotional intelligence and its relationship with school performance. <i>European Journal of Education and Psychology</i> , 2016, 9, 1-8.	1.5	30
22	A Shortened Spanish Version of the Emotional Creativity Inventory (the ECI-S). <i>Creativity Research Journal</i> , 2015, 27, 232-239.	2.6	21
23	Teachers'™ Knowledge of ADHD: Relevance of Training and Individual Perceptions // Conocimiento de los maestros sobre el TDAH: Relevancia de la formación y de las percepciones individuales. <i>Revista De Psicodidactica</i> , 2015, 21, 205-226.	1.3	13
24	Development and Validation of a Questionnaire (the IRA-AGHN) to Assess Teachers'™ Knowledge of Attention Deficit Hyperactivity Disorder [Elaboración y validación de un cuestionario (el IRA-AGHN) para evaluar el conocimiento de los maestros acerca del TDAH]. <i>Anales De Psicología</i> , 2014, 30, .	0.7	3
25	Attachment dimensions in adolescence: an adaptation of the Inventory of Parent and Peer Attachment (IPPA) into Basque / Dimensiones del apego en la adolescencia: adaptación al euskera del Inventario de Apego de Progenitores y Pares (IPPA). <i>Estudios De Psicología</i> , 2014, 35, 359-386.	0.3	6
26	Assessing Personal Initiative among Vocational Training Students: Development and Validation of a New Measure. <i>Spanish Journal of Psychology</i> , 2014, 17, E83.	2.1	6
27	Measuring Teachers'™ Knowledge of Attention Deficit Hyperactivity Disorder: the MAE-TDAH Questionnaire. <i>Spanish Journal of Psychology</i> , 2014, 17, E75.	2.1	5
28	Examining Sources of DIF in Psychological and Educational Assessment Using Multilevel Logistic Regression. <i>Methodology</i> , 2014, 10, 71-79.	1.1	4
29	Emotional intelligence and depressed mood in adolescence: A multilevel approach. <i>International Journal of Clinical and Health Psychology</i> , 2013, 13, 110-117.	5.1	30
30	Validation of Children's Depression Scale in the Basque-Speaking Population. <i>Spanish Journal of Psychology</i> , 2012, 15, 1400-1410.	2.1	7
31	Elaboración de Versiones Reducidas de Instrumentos de Medida: Una Perspectiva Práctica. <i>Psychosocial Intervention</i> , 2012, 21, 103-110.	2.2	11
32	Validation of the Basque Revised NEO Personality Inventory (NEO PI-R). <i>European Journal of Psychological Assessment</i> , 2011, 27, 193-205.	3.0	11
33	General Linear Mixed Model for Analysing Longitudinal Data in Developmental Research. <i>Perceptual and Motor Skills</i> , 2010, 110, 547-566.	1.3	17
34	Use of multilevel logistic regression to identify the causes of differential item functioning. <i>Psicothema</i> , 2010, 22, 1018-25.	0.9	5
35	Development of a Questionnaire to Evaluate Pilot Schemes Adapting Undergraduate Courses to the Requirements of the European Higher Education Area (EHEA). <i>European Psychologist</i> , 2008, 13, 222-226.	3.1	3
36	The Influence of the Social Use and the History of Acquisition of Euskera on Comprehension and Recall of Scientific Texts in Euskera and Castilian. <i>Language Learning</i> , 2002, 52, 491-512.	2.7	2

#	ARTICLE	IF	CITATIONS
37	The Age and Context of Acquisition of Euskera and Castilian: A Matter of the Bilingual Education and Politics of the Basque Language. <i>Bilingual Research Journal</i> , 1996, 20, 465-483.	1.2	1