Arantxa Gorostiaga

List of Publications by Year in descending order

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Version: 2024-02-01

687363 677142 37 599 13 22 g-index citations h-index papers 40 40 40 759 docs citations times ranked citing authors all docs

| # | Article | IF | CITATIONS |
|----|--|-----|-----------|
| 1 | Parenting Styles and Internalizing Symptoms in Adolescence: A Systematic Literature Review. International Journal of Environmental Research and Public Health, 2019, 16, 3192. | 2.6 | 89 |
| 2 | Peer attachment and class emotional intelligence as predictors of adolescents' psychological wellâ€being: A multilevel approach. Journal of Adolescence, 2016, 53, 1-9. | 2.4 | 49 |
| 3 | Reducing Anxiety and Improving Academic Performance Through a Biofeedback Relaxation Training Program. Applied Psychophysiology Biofeedback, 2017, 42, 193-202. | 1.7 | 45 |
| 4 | Online support for family caregivers of people with dementia: a systematic review and meta-analysis of RCTs and quasi-experimental studies. Aging and Mental Health, 2021, 25, 1165-1180. | 2.8 | 45 |
| 5 | Emotional intelligence and depressed mood in adolescence: A multilevel approach. International Journal of Clinical and Health Psychology, 2013, 13, 110-117. | 5.1 | 30 |
| 6 | Classroom emotional intelligence and its relationship with school performance. European Journal of Education and Psychology, 2016, 9, 1-8. | 1.5 | 30 |
| 7 | The Psychological Consequences of COVID-19 and Lockdown in the Spanish Population: An Exploratory Sequential Design. International Journal of Environmental Research and Public Health, 2020, 17, 8578. | 2.6 | 28 |
| 8 | A Shortened Spanish Version of the Emotional Creativity Inventory (the ECI-S). Creativity Research Journal, 2015, 27, 232-239. | 2.6 | 21 |
| 9 | Is Social Media a New Type of Social Support? Social Media Use in Spain during the COVID-19 Pandemic: A Mixed Methods Study. International Journal of Environmental Research and Public Health, 2022, 19, 3952. | 2.6 | 21 |
| 10 | Functioning in patients with schizophrenia: a systematic review of the literature using the International Classification of Functioning, Disability and Health (ICF) as a reference. Quality of Life Research, 2017, 26, 531-543. | 3.1 | 20 |
| 11 | Assessment of Entrepreneurial Orientation in Vocational Training Students: Development of a New Scale and Relationships With Self-Efficacy and Personal Initiative. Frontiers in Psychology, 2019, 10, 1125. | 2.1 | 19 |
| 12 | General Linear Mixed Model for Analysing Longitudinal Data in Developmental Research. Perceptual and Motor Skills, 2010, 110, 547-566. | 1.3 | 17 |
| 13 | Beyond diagnosis: the Core Sets for persons with schizophrenia based on the World Health Organization's International Classification of Functioning, Disability, and Health. Disability and Rehabilitation, 2018, 40, 2756-2766. | 1.8 | 17 |
| 14 | Teachers' Knowledge of ADHD: Relevance of Training and Individual Perceptions // Conocimiento de los maestros sobre el TDAH: Relevancia de la formacioln y de las percepciones individuales. Revista De Psicodidactica, 2015, 21, 205-226. | 1.3 | 13 |
| 15 | Elaboraci $	ilde{A}^3$ n de Versiones Reducidas de Instrumentos de Medida: Una Perspectiva Pr $	ilde{A}_1$ ctica. Psychosocial Intervention, 2012, 21, 103-110. | 2.2 | 11 |
| 16 | Neuropsychological Assessment at Preschool Age: Adaptation and Validation of the McCarthy Scales of Children's Abilities to 4 Year-old Basque-speaking Children. Spanish Journal of Psychology, 2017, 20, E49. | 2.1 | 11 |
| 17 | Validation of the Basque Revised NEO Personality Inventory (NEO PI-R). European Journal of Psychological Assessment, 2011, 27, 193-205. | 3.0 | 11 |
| 18 | Stressful Life Events and Depressive Symptomatology Among Basque Adolescents: The Mediating Role of Attachment Representations. Psychological Reports, 2019, 122, 789-808. | 1.7 | 10 |

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|----|--|-----|-----------|
| 19 | Validation of Children's Depression Scale in the Basque-Speaking Population. Spanish Journal of Psychology, 2012, 15, 1400-1410. | 2.1 | 7 |
| 20 | Team Emotional Intelligence in Working Contexts: Development and Validation of the Team-Trait Meta Mood Scale (T-TMMS). Frontiers in Psychology, 2020, 11, 893. | 2.1 | 7 |
| 21 | Attachment dimensions in adolescence: an adaptation of the Inventory of Parent and Peer Attachment (IPPA) into Basque / Dimensiones del apego en la adolescencia: adaptación al euskera del Inventario de Apego de Progenitores y Pares (IPPA). Estudios De Psicologia, 2014, 35, 359-386. | 0.3 | 6 |
| 22 | Assessing Personal Initiative among Vocational Training Students: Development and Validation of a New Measure. Spanish Journal of Psychology, 2014, 17, E83. | 2.1 | 6 |
| 23 | Measuring Teachers' Knowledge of Attention Deficit Hyperactivity Disorder: the MAE-TDAH Questionnaire. Spanish Journal of Psychology, 2014, 17, E75. | 2.1 | 5 |
| 24 | Use of multilevel logistic regression to identify the causes of differential item functioning. Psicothema, 2010, 22, 1018-25. | 0.9 | 5 |
| 25 | Examining Sources of DIF in Psychological and Educational Assessment Using Multilevel Logistic Regression. Methodology, 2014, 10, 71-79. | 1.1 | 4 |
| 26 | Primary and Secondary Caregivers of People with Dementia (PwD): Differential Patterns and Implications for Psychological Support. Healthcare (Switzerland), 2022, 10, 1102. | 2.0 | 4 |
| 27 | Development and Validation of a Questionnaire (the IRA-AGHN) to Assess Teachers' Knowledge of Attention Deficit Hyperactivity Disorder [Elaboración y validación de un cuestionario (el IRA-AGHN) para evaluar el conocimiento de los maestros acerca del TDAH]. Anales De Psicologia, 2014, 30, . | 0.7 | 3 |
| 28 | Development of a Questionnaire to Evaluate Pilot Schemes Adapting Undergraduate Courses to the Requirements of the European Higher Education Area (EHEA). European Psychologist, 2008, 13, 222-226. | 3.1 | 3 |
| 29 | The Influence of the Social Use and the History of Acquisition of Euskera on Comprehension and Recall of Scientific Texts in Euskera and Castilian. Language Learning, 2002, 52, 491-512. | 2.7 | 2 |
| 30 | Development of personal initiative: impact of an intervention applied to the educational field $/$ Desarrollo de la iniciativa personal: impacto de una intervenci \tilde{A}^3 n aplicada al \tilde{A}_1 mbito educativo. Infancia Y Aprendizaje, 2017, 40, 277-301. | 0.9 | 2 |
| 31 | Randomised controlled trial of a treatment adherence programme for prisoners with mental health problems in Spain. Criminal Behaviour and Mental Health, 2020, 30, 6-15. | 0.8 | 2 |
| 32 | The Age and Context of Acquisition of Euskera and Castilian: A Matter of the Bilingual Education and Politics of the Basque Language. Bilingual Research Journal, 1996, 20, 465-483. | 1.2 | 1 |
| 33 | Adaptation and Validation of the Basque Version of the Emotional Creativity Inventory in Higher Education. Spanish Journal of Psychology, 2016, 19, E33. | 2.1 | 1 |
| 34 | Evaluación de la Iniciativa Personal en el Ãmbito Educativo y su Relación con la Actitud Emprendedora y el Rendimiento Académico. Revista Iberoamericana De Diagnostico Y Evaluacion Psicologica, 2018, 48, . | 0.1 | 1 |
| 35 | The Emotional Divergent–Convergent Thinking Program (EDICOP): Design, Implementation, and Results. European Journal of Investigation in Health, Psychology and Education, 2020, 10, 1051-1064. | 1.9 | 0 |
| 36 | Assessment of Personality in Basque Public Sector Employees and Its Role in Predicting Organizational Citizenship Behaviors in Selection Processes. Frontiers in Psychology, 2021, 12, 787850. | 2.1 | 0 |

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|----|--|-----|-----------|
| 37 | Assessment of Attachment Representations in Basque Adolescents and their Relationship with Internalizing and Externalizing Problems. Psychological Reports, 2021, , 003329412110571. | 1.7 | O |