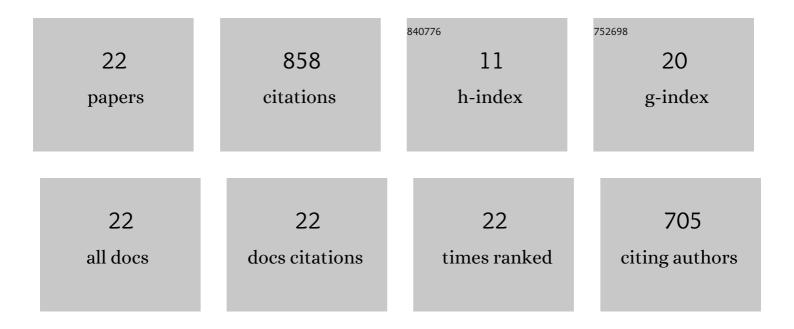
Gloria Di Filippo

List of Publications by Year in descending order

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#	Article	IF	CITATIONS
1	The role of cognitive reserve on prefrontal and premotor cortical activity in visuo-motor response tasks in healthy old adults. Neurobiology of Aging, 2020, 94, 185-195.	3.1	6
2	Gambling Behavior and Risk Factors in Preadolescent Students: A Cross Sectional Study. Frontiers in Psychology, 2019, 10, 1287.	2.1	6
3	Reading skills in children with mild to borderline intellectual disability: a crossâ€sectional study on second to eighth graders. Journal of Intellectual Disability Research, 2019, 63, 1023-1040.	2.0	11
4	Reasoning on Figurative Language: A Preliminary Study on Children with Autism Spectrum Disorder and Klinefelter Syndrome. Brain Sciences, 2019, 9, 58.	2.3	6
5	Aspetti individuali, interpersonali e sociali del bullismo etnico: studio su un campione nazionale di studenti della scuola secondaria di primo grado. Journal of Educational, Cultural and Psychological Studies, 2019, , .	0.2	1
6	Reading and lexical-decision tasks generate different patterns of individual variability as a function of condition difficulty. Psychonomic Bulletin and Review, 2018, 25, 1161-1169.	2.8	8
7	Analyzing Global Components in Developmental Dyscalculia and Dyslexia. Frontiers in Psychology, 2018, 9, 171.	2.1	3
8	Sensory and Physico-Psychological Metaphor Comprehension in Children with ASD: A Preliminary Study on the Outcomes of a Treatment. Brain Sciences, 2017, 7, 85.	2.3	15
9	Monitoring developmental trajectories in novel metaphor comprehension in children with ASD: a case study. Neuropsychological Trends (discontinued), 2017, , 57-71.	0.6	1
10	Developmental dyslexia in a regular orthography: Can the reading profile be reduced to strategic control?. Cognitive Neuropsychology, 2013, 30, 147-171.	1.1	9
11	Separating global and specific factors in developmental dyslexia. Child Neuropsychology, 2011, 18, 1-36.	1.3	11
12	Is developmental dyslexia modality specific? A visual-auditory comparison of Italian dyslexics. Neuropsychologia, 2011, 49, 1718-1729.	1.6	24
13	Crowding, reading, and developmental dyslexia. Journal of Vision, 2009, 9, 14-14.	0.3	171
14	Reading development in an orthographically regular language: effects of length, frequency, lexicality and global processing ability. Reading and Writing, 2009, 22, 1053-1079.	1.7	81
15	Rapid naming deficits in dyslexia: a stumbling block for the perceptual anchor theory of dyslexia. Developmental Science, 2008, 11, F40-7.	2.4	39
16	Erratum to "Italian developmental dyslexic and proficient readers: Where are the differences?―[Brain and Language 98 (2006) 347–351]. Brain and Language, 2007, 100, 317.	1.6	0
17	Lexicality and Stimulus Length Effects in Italian Dyslexics: Role of the Overadditivity Effect. Child Neuropsychology, 2006, 12, 141-149.	1.3	49
18	Naming Speed and Visual Search Deficits in Readers With Disabilities: Evidence From an Orthographically Regular Language (Italian). Developmental Neuropsychology, 2006, 30, 885-904.	1.4	35

GLORIA DI FILIPPO

#	Article	IF	CITATIONS
19	Do Phonologic and Rapid Automatized Naming Deficits Differentially Affect Dyslexic Children With and Without a History of Language Delay? A Study of Italian Dyslexic Children. Cognitive and Behavioral Neurology, 2006, 19, 141-149.	0.9	88
20	Italian developmental dyslexic and proficient readers: Where are the differences?. Brain and Language, 2006, 98, 347-351.	1.6	92
21	Rapid naming, not cancellation speed or articulation rate, predicts reading in an orthographically regular language (Italian). Child Neuropsychology, 2005, 11, 349-361.	1.3	79
22	Length Effect in Word Naming in Reading: Role of Reading Experience and Reading Deficit in Italian Readers. Developmental Neuropsychology, 2005, 27, 217-235.	1.4	123