

Gloria Di Filippo

List of Publications by Year in descending order

Source: <https://exaly.com/author-pdf/4057311/publications.pdf>

Version: 2024-02-01

22
papers

858
citations

840776

11
h-index

752698

20
g-index

22
all docs

22
docs citations

22
times ranked

705
citing authors

#	ARTICLE	IF	CITATIONS
1	Crowding, reading, and developmental dyslexia. <i>Journal of Vision</i> , 2009, 9, 14-14.	0.3	171
2	Length Effect in Word Naming in Reading: Role of Reading Experience and Reading Deficit in Italian Readers. <i>Developmental Neuropsychology</i> , 2005, 27, 217-235.	1.4	123
3	Italian developmental dyslexic and proficient readers: Where are the differences?. <i>Brain and Language</i> , 2006, 98, 347-351.	1.6	92
4	Do Phonologic and Rapid Automatized Naming Deficits Differentially Affect Dyslexic Children With and Without a History of Language Delay? A Study of Italian Dyslexic Children. <i>Cognitive and Behavioral Neurology</i> , 2006, 19, 141-149.	0.9	88
5	Reading development in an orthographically regular language: effects of length, frequency, lexicality and global processing ability. <i>Reading and Writing</i> , 2009, 22, 1053-1079.	1.7	81
6	Rapid naming, not cancellation speed or articulation rate, predicts reading in an orthographically regular language (Italian). <i>Child Neuropsychology</i> , 2005, 11, 349-361.	1.3	79
7	Lexicality and Stimulus Length Effects in Italian Dyslexics: Role of the Overadditivity Effect. <i>Child Neuropsychology</i> , 2006, 12, 141-149.	1.3	49
8	Rapid naming deficits in dyslexia: a stumbling block for the perceptual anchor theory of dyslexia. <i>Developmental Science</i> , 2008, 11, F40-7.	2.4	39
9	Naming Speed and Visual Search Deficits in Readers With Disabilities: Evidence From an Orthographically Regular Language (Italian). <i>Developmental Neuropsychology</i> , 2006, 30, 885-904.	1.4	35
10	Is developmental dyslexia modality specific? A visual-auditory comparison of Italian dyslexics. <i>Neuropsychologia</i> , 2011, 49, 1718-1729.	1.6	24
11	Sensory and Physico-Psychological Metaphor Comprehension in Children with ASD: A Preliminary Study on the Outcomes of a Treatment. <i>Brain Sciences</i> , 2017, 7, 85.	2.3	15
12	Separating global and specific factors in developmental dyslexia. <i>Child Neuropsychology</i> , 2011, 18, 1-36.	1.3	11
13	Reading skills in children with mild to borderline intellectual disability: a cross-sectional study on second to eighth graders. <i>Journal of Intellectual Disability Research</i> , 2019, 63, 1023-1040.	2.0	11
14	Developmental dyslexia in a regular orthography: Can the reading profile be reduced to strategic control?. <i>Cognitive Neuropsychology</i> , 2013, 30, 147-171.	1.1	9
15	Reading and lexical-decision tasks generate different patterns of individual variability as a function of condition difficulty. <i>Psychonomic Bulletin and Review</i> , 2018, 25, 1161-1169.	2.8	8
16	Gambling Behavior and Risk Factors in Preadolescent Students: A Cross Sectional Study. <i>Frontiers in Psychology</i> , 2019, 10, 1287.	2.1	6
17	Reasoning on Figurative Language: A Preliminary Study on Children with Autism Spectrum Disorder and Klinefelter Syndrome. <i>Brain Sciences</i> , 2019, 9, 58.	2.3	6
18	The role of cognitive reserve on prefrontal and premotor cortical activity in visuo-motor response tasks in healthy old adults. <i>Neurobiology of Aging</i> , 2020, 94, 185-195.	3.1	6

#	ARTICLE	IF	CITATIONS
19	Analyzing Global Components in Developmental Dyscalculia and Dyslexia. <i>Frontiers in Psychology</i> , 2018, 9, 171.	2.1	3
20	Monitoring developmental trajectories in novel metaphor comprehension in children with ASD: a case study. <i>Neuropsychological Trends (discontinued)</i> , 2017, , 57-71.	0.6	1
21	Aspetti individuali, interpersonali e sociali del bullismo etnico: studio su un campione nazionale di studenti della scuola secondaria di primo grado. <i>Journal of Educational, Cultural and Psychological Studies</i> , 2019, , .	0.2	1
22	Erratum to "Italian developmental dyslexic and proficient readers: Where are the differences?" [Brain and Language 98 (2006) 347-351]. <i>Brain and Language</i> , 2007, 100, 317.	1.6	0