## **Eric Smart**

## List of Publications by Year in descending order

Source: https://exaly.com/author-pdf/4055687/publications.pdf

Version: 2024-02-01

1305906 1526636 10 145 8 10 citations h-index g-index papers 10 10 10 161 citing authors docs citations times ranked all docs

#	Article	IF	Citations
1	Social participation interventions targeting relational outcomes for young people with physical and developmental disabilities: an umbrella review and narrative synthesis. Disability and Rehabilitation, 2023, 45, 2073-2086.	0.9	1
2	Expectations for therapy in pediatric rehabilitation: reframing meaning through metaphor. Disability and Rehabilitation, 2022, 44, 7134-7144.	0.9	5
3	The complexities and synergies of engagement: an ethnographic study of engagement in outpatient pediatric rehabilitation sessions. Disability and Rehabilitation, 2021, 43, 1-13.	0.9	19
4	Performance and visual arts-based programs for children with disabilities: a scoping review focusing on psychosocial outcomes. Disability and Rehabilitation, 2020, 42, 574-585.	0.9	10
5	The Nature, Value, and Experience of Engagement in Pediatric Rehabilitation: Perspectives of Youth, Caregivers, and Service Providers. Developmental Neurorehabilitation, 2020, 23, 18-30.	0.5	29
6	â€~I Didn't Know What to Expect': Describing Parents' Expectations in Children's Rehabilitation Se Physical and Occupational Therapy in Pediatrics, 2020, 40, 311-329.	ervices.	12
7	Development of an observational measure of therapy engagement for pediatric rehabilitation. Disability and Rehabilitation, 2019, 41, 86-97.	0.9	31
8	Generating Expectations: What Pediatric Rehabilitation Can Learn From Mental Health Literature. Physical and Occupational Therapy in Pediatrics, 2019, 39, 217-235.	0.8	12
9	Creating an inclusive leisure space: strategies used to engage children with and without disabilities in the arts-mediated program Spiral Garden. Disability and Rehabilitation, 2018, 40, 199-207.	0.9	12
10	Optimizing engagement in goal pursuit with youth with physical disabilities attending life skills and transition programs: an exploratory study. Disability and Rehabilitation, 2017, 39, 2029-2038.	0.9	14