## Regina Machinskaya

List of Publications by Year in descending order

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46 270 9 13 papers citations h-index g-index

61 61 61 164
all docs docs citations times ranked citing authors

#	Article	IF	CITATIONS
1	A comparative electrophysiological study of regulatory components of working memory in adults and seven- to eight-year-old children: An analysis of coherence of EEG rhythms. Human Physiology, 2012, 38, 1-13.	0.4	24
2	Functional maturation of the brain and formation of the neurophysiological mechanisms of selective voluntary attention in young schoolchildren. Human Physiology, 2006, 32, 20-29.	0.4	20
3	Peculiarities of formation of the cognitive functions in junior school children with different maturity of regulatory brain systems. Journal of Evolutionary Biochemistry and Physiology, 2004, 40, 528-538.	0.6	17
4	Structural and functional organization of a developing brain and formation of cognitive functions in child ontogeny. Human Physiology, 2009, 35, 658-671.	0.4	15
5	Neurophysiological factors associated with cognitive deficits in children with ADHD symptoms: EEG and neuropsychological analysis Psychology and Neuroscience, 2014, 7, 461-473.	0.8	15
6	The effects of lesions to subcortical conducting pathways on the electrical activity of the human cerebral cortex. Neuroscience and Behavioral Physiology, 1999, 29, 283-287.	0.4	13
7	Title is missing!. Human Physiology, 2001, 27, 405-412.	0.4	11
8	Frontal bilateral synchronous theta waves and the resting EEG coherence in children aged $7\hat{a}\in 8$ and $9\hat{a}\in 10$ with learning difficulties. Human Physiology, 2013, 39, 58-67.	0.4	10
9	The influence of the functional state of brain regulatory systems on the programming, selective regulation and control of cognitive activity in children: I. Neuropsychological and EEG analysis of age-related changes in brain regulatory functions in children aged 9–12 years. Human Physiology, 2015, 41. 345-355.	0.4	9
10	Bilateral frontal theta-waves in EEG of 7–8-year-old children with learning difficulties: Qualitative and quantitative analysis. Human Physiology, 2012, 38, 255-263.	0.4	8
11	Alphaâ€band functional connectivity during cued versus implicit modalityâ€specific anticipatory attention: EEGâ€source coherence analysis. Psychophysiology, 2018, 55, e13269.	2.4	8
12	The EEG-expert automatic diagnostic system. Bio-Medical Engineering, 1999, 33, 302-307.	0.5	7
13	Functional coupling of cortical areas during problem-solving task: Analysis of $\hat{l}_{_{i}}$ rhythm coherence. Human Physiology, 2010, 36, 665-669.	0.4	7
14	An Interdisciplinary Approach to Analysis of the Cerebral Mechanisms of Learning Difficulties in Children. Experience of Studies of Children with Signs of ADHD. Neuroscience and Behavioral Physiology, 2015, 45, 58-73.	0.4	7
15	Formation of the functional organization of the cerebral cortex at rest in young schoolchildren varying in the maturity of cerebral regulatory systems: I. Analysis of EEG spectral characteristics in the state of rest. Human Physiology, 2006, 32, 499-508.	0.4	6
16	Functional Organization of the Brain during Preparation for Recognition of Image Fragments. Neuroscience and Behavioral Physiology, 2015, 45, 1055-1062.	0.4	6
17	Formation of the functional organization of the cerebral cortex at rest in young schoolchildren varying in the maturity of cerebral regulatory systems: II. Analysis of EEG l±-rhythm coherence. Human Physiology, 2007, 33, 129-138.	0.4	5
18	Developmental Changes in Measures of Hierarchical Stimulus Recognition in Conditions of Directed Attention in Children Aged 5–10 Years. Neuroscience and Behavioral Physiology, 2012, 42, 338-346.	0.4	5

#	Article	IF	CITATIONS
19	The influence of the functional state of brain regulatory systems on the efficiency of voluntary regulation of cognitive activity in children: II. neuropsychological and EEG analysis of brain regulatory functions in 10–12-year-old children with learning difficulties. Human Physiology, 2015, 41, 478-486.	0.4	5
20	Neuropsychology and electroencephalography to study attention deficit hyperactivity disorder. Revista Facultad De Medicina, 2016, 64, 427.	0.2	5
21	Features of cerebral support of verbal processes in children with dysgraphia and dyslexia. Human Physiology, 2005, 31, 125-131.	0.4	4
22	Effect of emotionally valenced stimuli on working memory performance Psychology and Neuroscience, 2015, 8, 333-340.	0.8	4
23	Age-related Trends in Functional Organization of Cortical Parts of Regulatory Brain Systems in Adolescents: an Analysis of Resting-State Networks in the EEG Source Space. Human Physiology, 2019, 45, 461-473.	0.4	4
24	Functional brain organization of global and local visual perception: Analysis of event-related potentials. Human Physiology, 2010, 36, 518-534.	0.4	3
25	Functional organization of the brain in the period of preparation for recognizing fragmented images in seven- to eight-year-old children and adults. Human Physiology, 2014, 40, 475-482.	0.4	3
26	The influence of emotional coloring of images on visual working memory in adults and adolescents. Human Physiology, 2016, 42, 69-78.	0.4	3
27	Cortical functional connectivity during the retention of affective pictures in working memory: EEG-source theta coherence analysis. Human Physiology, 2016, 42, 279-293.	0.4	3
28	Brain Regulatory Functions in Adolescents with Signs of Deviant Behavior. An Interdisciplinary Analysis. Human Physiology, 2020, 46, 264-280.	0.4	3
29	Atención selectiva visual en el procesamiento de letras: un estudio comparativo. Ocnos, 2016, 15, 69-80.	0.5	3
30	Alpha-diapazon of egg at directed attention. Neuroscience and Behavioral Physiology, 1988, 18, 216-222.	0.4	2
31	Dynamic character and age dependence of functional brain organization in attention. Neuroscience and Behavioral Physiology, 1997, 27, 427-434.	0.4	2
32	Spatial organization of cortical electrical activity at different stages of a visual set in preschool and early school age. Neuroscience and Behavioral Physiology, 2009, 39, 113-120.	0.4	2
33	Spatial Synchronization of Cortical Electrical Activity at Different Stages of a Visual Set in 8-Year-Old Children with Different Levels of Development of the Frontothalamic Selective Attention System. Neuroscience and Behavioral Physiology, 2011, 41, 329-335.	0.4	2
34	Prognostic Value of Electroencephalographic and Neuropsychological Indicators of the State of Regulatory Functions of the Brain to Assess The Likelihood of Behavioral Abnormalities in Adolescents. $\hat{A}$ ksperimental $\hat{E}$ $\hat{B}$ na $\hat{A}$ $\hat{C}$ Psihologi $\hat{A}$ $\hat{C}$ , 2021, 14, 135-150.	0.5	2
35	Structural organization of medical information as exemplified in pediatric neurological diagnosis. Bio-Medical Engineering, 1995, 29, 57-63.	0.5	1
36	Event-Related Potentials in the Brain on Perception of Referentially Ambiguous Russian Pronouns. Neuroscience and Behavioral Physiology, 2018, 48, 101-108.	0.4	1

3

#	Article	IF	CITATIONS
37	Correlaci $ ilde{A}^3$ n neuropsicol $ ilde{A}^3$ gica y electrofisiol $ ilde{A}^3$ gica en ni $ ilde{A}\pm$ os escolares con TCE. Revista Chilena De Neuropsicolog $ ilde{A}$ a, 2011, 6, 100-108.	0.0	1
38	Evaluaci $\tilde{A}^3$ n neuropsicol $\tilde{A}^3$ gica y electrofisiol $\tilde{A}^3$ gica en un adolescente autista y su correcci $\tilde{A}^3$ n. Revista Chilena De Neuropsicolog $\tilde{A}$ a, 2012, 7, 91-97.	0.0	1
39	EEG study of hemispheric specialization in normal and deaf. International Journal of Psychophysiology, 1989, 7, 298-299.	1.0	O
40	Functional Organization of the Cerebral Cortex in Cued and Implicit Modality-Specific Anticipatory Attention. Analysis of $\hat{l}\pm$ -Rhythm Coherence in the Sources Space. Neuroscience and Behavioral Physiology, 2017, 47, 217-227.	0.4	0
41	Delayed Copying of Unfamiliar Outline Images: Analysis of Stimulus Presentation-Related Potentials. Neuroscience and Behavioral Physiology, 2017, 47, 976-986.	0.4	O
42	Effects of the Information Output Modality on the Effectiveness of Working Memory in Young School-Age Children, Adolescents, and Adults: Ontogenetic Analysis. Neuroscience and Behavioral Physiology, 2019, 49, 863-874.	0.4	0
43	Alpha-Band Effective Connectivity During Cued Versus Implicit Modality-Specific Anticipatory Attention: EEG-Source Analysis. Advances in Intelligent Systems and Computing, 2021, , 236-241.	0.6	0
44	The recall modality affects the source-space effective connectivity in the $\hat{l}_i$ -band during the retention of visual information Psychology and Neuroscience, 2016, 9, 344-361.	0.8	0
45	Association between risky behaviors in adolescents and altered psychophysiological emotional responses. Revista Facultad De Medicina, 2017, 65, 183-188.	0.2	0
46	Neuropsychological and Electrophysiological Profiles in Adolescents with ADHD: a Qualitative Approach. Cultural-Historical Psychology, 2022, 18, 32-44.	0.6	0