Kim M Mitchell

List of Publications by Year
in descending order

24 papers	215 citations	1163117 8 h-index	1125743 13 g-index
25 all docs	25 docs citations	25 times ranked	136 citing authors

#	Article	IF	Citations
1	Digital Storytelling as a Method in Health Research: A Systematic Review. International Journal of Qualitative Methods, The, 2022, 21, 160940692211111.	2.8	5
2	Strategies for retention of nursing students: A scoping review. Nurse Education in Practice, 2021, 50, 102956.	2.6	14
3	Writing activities and the hidden curriculum in nursing education. Nursing Inquiry, 2021, 28, e12407.	2.1	9
4	Development and validation of the Situated Academic Writing Self-Efficacy Scale (SAWSES). Assessing Writing, 2021, 48, 100524.	3.4	14
5	The development of academic identity in graduate nursing students: An interpretive descriptive study. Nurse Education Today, 2021, 103, 104949.	3.3	2
6	Evaluating the impact of an arts-based multimedia knowledge translation assignment on undergraduate nursing students. Nurse Education Today, 2021, 105, 105030.	3.3	3
7	Reflective writing pedagogies in action: a qualitative systematic review. International Journal of Nursing Education Scholarship, 2021, 18, .	1.0	5
8	Enhance Your Qualitative Analysis with Writing: Four Principles of Writing as Inquiry. International Journal of Qualitative Methods, The, 2021, 20, 160940692110579.	2.8	11
9	Editing Questionnaire Items using the Delphi Method: Integrating Qualitative and Quantitative Methods. International Journal of Multiple Research Approaches, 2021, 13, 195-212.	0.1	1
10	Seeking transformation: how students in nursing view their academic writing contextâ€" a qualitative systematic review. International Journal of Nursing Education Scholarship, 2020, 17, .	1.0	4
11	Social and academic integration strategies for retention of nursing students: a scoping review protocol. JBI Database of Systematic Reviews and Implementation Reports, 2019, 17, 28-36.	1.7	4
12	Five Steps to Writing More Engaging Qualitative Research. International Journal of Qualitative Methods, The, 2018, 17, 160940691875761.	2.8	5
13	Constructing Writing Practices in Nursing. Journal of Nursing Education, 2018, 57, 399-407.	0.9	23
14	Digital storytelling as a method in health research: a systematic review protocol. Systematic Reviews, 2018, 7, 41.	5.3	53
15	A curriculum-wide assessment of writing self-efficacy in a baccalaureate nursing program. Nurse Education Today, 2018, 70, 20-27.	3.3	9
16	Academic voice: On feminism, presence, and objectivity in writing. Nursing Inquiry, 2017, 24, e12200.	2.1	10
17	Writing selfâ€efficacy in nursing students: The influence of a disciplineâ€specific writing environment. Nursing Open, 2017, 4, 240-250.	2.4	9
18	Cultivating Nursesâ€™ Discipline-Specific Writing Self-Efficacy. Journal of Nursing Measurement, 2017, 25, 203-204.	0.3	0

#	Article	IF	Citations
19	Exploring Self-Efficacy and Anxiety in First-Year Nursing Students Enrolled in a Discipline-Specific Scholarly Writing Course. Quality Advancement in Nursing Education - AvancÃ©es En Formation InfirmiÃ¨re, 2017, 3, .	0.1	8
20	A Template Analysis of Writing Self-Efficacy Measures. Journal of Nursing Measurement, 2017, 25, 205-223.	0.3	5
21	â€˜Being thereâ€™: learning throughactive participation. Nurse Education Today, 1998, 18, 226-230.	3.3	21
22	Ungrading: Why Rating Students Undermines Learning (and What to do Instead). Susan D. Blum (Ed). West Virginia University Press, 2020.. Discourse and Writing/reÌdactologie, 0, 31, 121-125.	0.1	0
23	Editorial Reflections: The Places and Identities of Writing and Writers. Discourse and Writing/reÌdactologie, 0, 32, .	0.1	0
24	Rethinking the Structures of Academic Writing in the Times of Exacerbated Inequity: An Introduction. Discourse and Writing/reÌdactologie, 0, 32, 153-160.	0.1	0