

# Kim M Mitchell

## List of Publications by Year in descending order

Source: <https://exaly.com/author-pdf/4042508/publications.pdf>

Version: 2024-02-01

24  
papers

215  
citations

1163117

8  
h-index

1125743

13  
g-index

25  
all docs

25  
docs citations

25  
times ranked

136  
citing authors

#	ARTICLE	IF	CITATIONS
1	Digital storytelling as a method in health research: a systematic review protocol. <i>Systematic Reviews</i> , 2018, 7, 41.	5.3	53
2	Constructing Writing Practices in Nursing. <i>Journal of Nursing Education</i> , 2018, 57, 399-407.	0.9	23
3	“Being there”™: learning through active participation. <i>Nurse Education Today</i> , 1998, 18, 226-230.	3.3	21
4	Strategies for retention of nursing students: A scoping review. <i>Nurse Education in Practice</i> , 2021, 50, 102956.	2.6	14
5	Development and validation of the Situated Academic Writing Self-Efficacy Scale (SAWSES). <i>Assessing Writing</i> , 2021, 48, 100524.	3.4	14
6	Enhance Your Qualitative Analysis with Writing: Four Principles of Writing as Inquiry. <i>International Journal of Qualitative Methods</i> , The, 2021, 20, 160940692110579.	2.8	11
7	Academic voice: On feminism, presence, and objectivity in writing. <i>Nursing Inquiry</i> , 2017, 24, e12200.	2.1	10
8	Writing self-efficacy in nursing students: The influence of a discipline-specific writing environment. <i>Nursing Open</i> , 2017, 4, 240-250.	2.4	9
9	A curriculum-wide assessment of writing self-efficacy in a baccalaureate nursing program. <i>Nurse Education Today</i> , 2018, 70, 20-27.	3.3	9
10	Writing activities and the hidden curriculum in nursing education. <i>Nursing Inquiry</i> , 2021, 28, e12407.	2.1	9
11	Exploring Self-Efficacy and Anxiety in First-Year Nursing Students Enrolled in a Discipline-Specific Scholarly Writing Course. <i>Quality Advancement in Nursing Education - Avancées En Formation Infirmière</i> , 2017, 3, .	0.1	8
12	Five Steps to Writing More Engaging Qualitative Research. <i>International Journal of Qualitative Methods</i> , The, 2018, 17, 160940691875761.	2.8	5
13	Reflective writing pedagogies in action: a qualitative systematic review. <i>International Journal of Nursing Education Scholarship</i> , 2021, 18, .	1.0	5
14	A Template Analysis of Writing Self-Efficacy Measures. <i>Journal of Nursing Measurement</i> , 2017, 25, 205-223.	0.3	5
15	Digital Storytelling as a Method in Health Research: A Systematic Review. <i>International Journal of Qualitative Methods</i> , The, 2022, 21, 160940692211111.	2.8	5
16	Social and academic integration strategies for retention of nursing students: a scoping review protocol. <i>JB I Database of Systematic Reviews and Implementation Reports</i> , 2019, 17, 28-36.	1.7	4
17	Seeking transformation: how students in nursing view their academic writing context—a qualitative systematic review. <i>International Journal of Nursing Education Scholarship</i> , 2020, 17, .	1.0	4
18	Evaluating the impact of an arts-based multimedia knowledge translation assignment on undergraduate nursing students. <i>Nurse Education Today</i> , 2021, 105, 105030.	3.3	3

#	ARTICLE	IF	CITATIONS
19	The development of academic identity in graduate nursing students: An interpretive descriptive study. <i>Nurse Education Today</i> , 2021, 103, 104949.	3.3	2
20	Editing Questionnaire Items using the Delphi Method: Integrating Qualitative and Quantitative Methods. <i>International Journal of Multiple Research Approaches</i> , 2021, 13, 195-212.	0.1	1
21	Cultivating Nurses' Discipline-Specific Writing Self-Efficacy. <i>Journal of Nursing Measurement</i> , 2017, 25, 203-204.	0.3	0
22	Ungrading: Why Rating Students Undermines Learning (and What to do Instead). Susan D. Blum (Ed). West Virginia University Press, 2020.. <i>Discourse and Writing/rhetorologie</i> , 0, 31, 121-125.	0.1	0
23	Editorial Reflections: The Places and Identities of Writing and Writers. <i>Discourse and Writing/rhetorologie</i> , 0, 32, .	0.1	0
24	Rethinking the Structures of Academic Writing in the Times of Exacerbated Inequity: An Introduction. <i>Discourse and Writing/rhetorologie</i> , 0, 32, 153-160.	0.1	0