

# Marina M Schoemaker

## List of Publications by Year in descending order

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Version: 2024-02-01

47  
papers

1,856  
citations

393982

19  
h-index

264894

42  
g-index

48  
all docs

48  
docs citations

48  
times ranked

1580  
citing authors

#	ARTICLE	IF	CITATIONS
1	Clinical and research diagnostic criteria for developmental coordination disorder: a review and discussion. <i>Human Movement Science</i> , 2001, 20, 7-47.	0.6	286
2	Social and Affective Problems of Children Who Are Clumsy: How Early Do They Begin?. <i>Adapted Physical Activity Quarterly</i> , 1994, 11, 130-140.	0.6	253
3	Capacity, Capability, and Performance: Different Constructs or Three of a Kind?. <i>Archives of Physical Medicine and Rehabilitation</i> , 2009, 90, 849-855.	0.5	184
4	Evaluation of the Developmental Coordination Disorder Questionnaire as a screening instrument. <i>Developmental Medicine and Child Neurology</i> , 2006, 48, 668.	1.1	116
5	Developmental Coordination Disorder in children with specific language impairment: Co-morbidity and impact on quality of life. <i>Research in Developmental Disabilities</i> , 2013, 34, 756-763.	1.2	98
6	Validity and reliability of the Movement Assessment Battery for Childrenâ€”Checklist for children with and without motor impairments. <i>Developmental Medicine and Child Neurology</i> , 2012, 54, 368-375.	1.1	89
7	Activities of Daily Living in Children With Developmental Coordination Disorder: Performance, Learning, and Participation. <i>Physical Therapy</i> , 2015, 95, 1496-1506.	1.1	69
8	Effects of methylphenidate on quality of life in children with both developmental coordination disorder and ADHD. <i>Developmental Medicine and Child Neurology</i> , 2008, 50, 294-299.	1.1	64
9	Psychometric properties of the Movement Assessment Battery for Children-Checklist as a screening instrument for children with a developmental co-ordination disorder. <i>British Journal of Educational Psychology</i> , 2003, 73, 425-441.	1.6	57
10	Fine motor and handwriting problems after treatment for childhood acute lymphoblastic leukemia. , 1996, 27, 551-555.		50
11	Validity of the motor observation questionnaire for teachers as a screening instrument for children at risk for developmental coordination disorder. <i>Human Movement Science</i> , 2008, 27, 190-199.	0.6	48
12	Are Teaching Principles Associated With Improved Motor Performance in Children With Developmental Coordination Disorder? A Pilot Study. <i>Physical Therapy</i> , 2006, 86, 1221-1230.	1.1	35
13	Risk factors in early life for developmental coordination disorder: a scoping review. <i>Developmental Medicine and Child Neurology</i> , 2021, 63, 511-519.	1.1	31
14	Is severity of motor coordination difficulties related to co-morbidity in children at risk for developmental coordination disorder?. <i>Research in Developmental Disabilities</i> , 2013, 34, 3084-3091.	1.2	30
15	Characteristics of physical activity interventions and effects on cardiorespiratory fitness in children aged 6â€”12 yearsâ€”A systematic review. <i>Journal of Science and Medicine in Sport</i> , 2018, 21, 296-306.	0.6	30
16	Is Treating Motor Problems in DCD Just a Matter of Practice and More Practice?. <i>Current Developmental Disorders Reports</i> , 2015, 2, 150-156.	0.9	29
17	Development and psychometric properties of the DCDDaily: a new test for clinical assessment of capacity in activities of daily living in children with developmental coordination disorder. <i>Clinical Rehabilitation</i> , 2013, 27, 834-844.	1.0	28
18	Variability in coordination patterns in children with developmental coordination disorder (DCD). <i>Human Movement Science</i> , 2018, 60, 202-213.	0.6	25

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19	Psychometric properties of the DCDDaily-Q: A new parental questionnaire on children's performance in activities of daily living. <i>Research in Developmental Disabilities</i> , 2014, 35, 1711-1719.	1.2	22
20	Clinical and Research Criteria for Developmental Coordination Disorder—Should They Be One and the Same?. <i>Current Developmental Disorders Reports</i> , 2015, 2, 127-130.	0.9	21
21	The Revised DCDQ: Is It a Suitable Screening Measure for Motor Difficulties in Adolescents?. <i>Adapted Physical Activity Quarterly</i> , 2012, 29, 81-97.	0.6	20
22	Individual Differences in Learning a Novel Discrete Motor Task. <i>PLoS ONE</i> , 2014, 9, e112806.	1.1	18
23	Age-related validity and reliability of the Dutch Little Developmental Coordination Disorder Questionnaire (LDCDQ-NL). <i>Research in Developmental Disabilities</i> , 2019, 84, 28-35.	1.2	15
24	Development of reaching during mid-childhood from a Developmental Systems perspective. <i>PLoS ONE</i> , 2018, 13, e0193463.	1.1	14
25	Relationship Between Participation in Leisure Time Physical Activities and Aerobic Fitness in Children With DCD. <i>Pediatric Physical Therapy</i> , 2013, 25, 422-429.	0.3	13
26	Identifying developmental coordination disorder: MOQ-T validity as a fast screening instrument based on teachers' ratings and its relationship with praxic and visuospatial working memory deficits. <i>Research in Developmental Disabilities</i> , 2014, 35, 3518-3525.	1.2	13
27	The subtypes of developmental coordination disorder. <i>Developmental Medicine and Child Neurology</i> , 2022, 64, 1366-1374.	1.1	13
28	Perceived athletic competence and physical activity in children with developmental coordination disorder who are clinically referred, and control children. <i>Research in Developmental Disabilities</i> , 2014, 35, 3591-3597.	1.2	11
29	Interrelation of Individual, Country and Activity Constraints in Motor Activities of Daily Living among Typically Developing Children: A Cross-sectional Comparison of Spanish and Dutch Populations. <i>International Journal of Environmental Research and Public Health</i> , 2020, 17, 1705.	1.2	11
30	Identifying Children with Developmental Coordination Disorder via Parental Questionnaires. Spanish Reference Norms for the DCDDaily-Q-ES and Correlation with the DCDQ-ES. <i>International Journal of Environmental Research and Public Health</i> , 2020, 17, 555.	1.2	10
31	Does practicing a wide range of joint angle configurations lead to higher flexibility in a manual obstacle-avoidance target-pointing task?. <i>PLoS ONE</i> , 2017, 12, e0181041.	1.1	9
32	Motor performance and daily participation in children with and without probable developmental coordination disorder. <i>Developmental Medicine and Child Neurology</i> , 2022, 64, 220-227.	1.1	9
33	The nature of coordination and control problems in children with developmental coordination disorder during ball catching: A systematic review. <i>Human Movement Science</i> , 2020, 74, 102688.	0.6	7
34	The Relationship between Social Environmental Factors and Motor Performance in 3- to 12-Year-Old Typically Developing Children: A Systematic Review. <i>International Journal of Environmental Research and Public Health</i> , 2021, 18, 7516.	1.2	7
35	What the Dynamic Systems Approach Can Offer for Understanding Development: An Example of Mid-childhood Reaching. <i>Frontiers in Psychology</i> , 2017, 8, 1774.	1.1	6
36	Health-Related Quality of Life in Children with Developmental Disorders. <i>Current Developmental Disorders Reports</i> , 2021, 8, 69-76.	0.9	6

#	ARTICLE	IF	CITATIONS
37	We12BFit!-Improving lifestyle physical activity in children aged 7-12 years with developmental coordination disorder: protocol of a multicentre single-arm mixed-method study. <i>BMJ Open</i> , 2018, 8, e020367.	0.8	6
38	Effectiveness of different extrinsic feedback forms on motor learning in children with cerebral palsy: a systematic review. <i>Disability and Rehabilitation</i> , 2023, 45, 1271-1284.	0.9	6
39	The diagnostic trajectory of developmental coordination disorder in the Netherlands: Experiences of mothers. <i>Child: Care, Health and Development</i> , 2022, 48, 139-149.	0.8	5
40	Assessment of Motor Activities of Daily Living: Spanish Cross-Cultural Adaptation, Reliability and Construct Validity of the DCDDaily-Q. <i>International Journal of Environmental Research and Public Health</i> , 2020, 17, 4802.	1.2	4
41	We12BFit!â€”Improving Physical Fitness in 7â€”12-Year-Old Children With Developmental Coordination Disorder: Protocol of a Multicenter Single-Arm Mixed-Method Study. <i>Frontiers in Pediatrics</i> , 2018, 6, 396.	0.9	3
42	Balancing Text Generative and Text Transcriptive Demands: Written Content and Handwriting Legibility and Speed of Children and Youth with Autism Spectrum Disorder. <i>Journal of Autism and Developmental Disorders</i> , 2022, 52, 4540-4553.	1.7	3
43	The development of consistency and flexibility in manual pointing during middle childhood. <i>Developmental Psychobiology</i> , 2018, 60, 511-519.	0.9	2
44	The Relationships between Sibling Characteristics and Motor Performance in 3- to 5-Year-Old Typically Developing Children. <i>International Journal of Environmental Research and Public Health</i> , 2022, 19, 356.	1.2	1
45	Editorial DCD13 â€œBridging the Disciplinesâ€. <i>Human Movement Science</i> , 2021, 78, 102822.	0.6	0
46	6 Meetinstrumenten. , 2016, , 153-185.		0
47	Effectiveness and feasibility of We12BFit!: improving physical fitness and lifestyle physical activity in children with developmental coordination disorder in a paediatric rehabilitation settingâ€”a small sample field study. <i>BMJ Open</i> , 2022, 12, e044626.	0.8	0