

Kent D Bodily

List of Publications by Year in descending order

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Version: 2024-02-01

25
papers

395
citations

840776

11
h-index

752698

20
g-index

26
all docs

26
docs citations

26
times ranked

252
citing authors

#	ARTICLE	IF	CITATIONS
1	Issues in the Comparative Cognition of Abstract-Concept Learning. <i>Comparative Cognition and Behavior Reviews</i> , 2006, 2, 79-92.	2.0	76
2	Matching-to-sample abstract-concept learning by pigeons.. <i>Journal of Experimental Psychology</i> , 2008, 34, 178-184.	1.7	47
3	Neither by global nor local cues alone: evidence for a unified orientation process. <i>Animal Cognition</i> , 2011, 14, 665-674.	1.8	32
4	Orientation in trapezoid-shaped enclosures: Implications for theoretical accounts of geometry learning.. <i>Journal of Experimental Psychology</i> , 2011, 37, 246-253.	1.7	32
5	Evidence against integration of spatial maps in humans. <i>Animal Cognition</i> , 2006, 9, 207-217.	1.8	24
6	Learning strategies in matching to sample: If-then and configural learning by pigeons. <i>Behavioural Processes</i> , 2008, 77, 223-230.	1.1	23
7	Evidence against integration of spatial maps in humans: generality across real and virtual environments. <i>Animal Cognition</i> , 2009, 12, 237-247.	1.8	22
8	Enclosure size and the use of local and global geometric cues for reorientation. <i>Psychonomic Bulletin and Review</i> , 2012, 19, 270-276.	2.8	21
9	Abstract-concept learning carryover effects from the initial training set in pigeons (<i>Columba livia</i>).. <i>Journal of Comparative Psychology (Washington, D C: 1983)</i> , 2009, 123, 79-89.	0.5	18
10	Is surface-based orientation influenced by a proportional relationship of shape parameters?. <i>Psychonomic Bulletin and Review</i> , 2011, 18, 848-854.	2.8	16
11	Does constraining field of view prevent extraction of geometric cues for humans during virtual-environment reorientation?. <i>Journal of Experimental Psychology</i> , 2013, 39, 390-396.	1.7	14
12	Encoding of variability of landmark-based spatial information. <i>Psychological Research</i> , 2010, 74, 560-567.	1.7	10
13	Of global space or perceived place? Comment on Kelly <i>et al</i> .. <i>Biology Letters</i> , 2011, 7, 647-648.	2.3	10
14	Dissociation of Past and Present Experience in Problem Solving Using a Virtual Environment. <i>Cyberpsychology, Behavior and Social Networking</i> , 2009, 12, 15-19.	2.2	9
15	No evidence that consistent auditory cues facilitate learning of spatial relations among locations. <i>Behavioural Processes</i> , 2012, 90, 198-203.	1.1	5
16	On Discriminating between Geometric Strategies of Surface-Based Orientation. <i>Frontiers in Psychology</i> , 2012, 3, 112.	2.1	5
17	The roles of beaconing and dead reckoning in human virtual navigation. <i>Learning and Motivation</i> , 2012, 43, 14-23.	1.2	5
18	Evidence consistent with the multiple-bearings hypothesis from human virtual landmark-based navigation. <i>Frontiers in Psychology</i> , 2015, 6, 488.	2.1	5

#	ARTICLE	IF	CITATIONS
19	Detecting the perception of illusory spatial boundaries: Evidence from distance judgments. <i>Cognition</i> , 2016, 146, 371-376.	2.2	4
20	Solving for two unknowns: An extension of vector-based models of landmark-based navigation.. <i>Journal of Experimental Psychology</i> , 2011, 37, 368-374.	1.7	3
21	Overtraining and the use of feature and geometric cues for reorientation. <i>Psychological Research</i> , 2013, 77, 176-182.	1.7	3
22	Environmental scaling influences the use of local but not global geometric cues during spatial reorientation.. <i>Journal of Experimental Psychology: Learning Memory and Cognition</i> , 2018, 44, 1159-1166.	0.9	3
23	Beacons and surface features differentially influence human reliance on global and local geometric cues when reorienting in a virtual environment. <i>Behavioural Processes</i> , 2013, 93, 71-81.	1.1	2
24	Human Choice Predicted by Obtained Reinforcers, Not by Reinforcement Predictors. <i>Frontiers in Psychology</i> , 2020, 11, 1631.	2.1	2
25	Testing principal- versus medial-axis accounts of global spatial reorientation.. <i>Journal of Experimental Psychology Animal Learning and Cognition</i> , 2018, 44, 209-215.	0.5	2