

# Nadia Sansone

## List of Publications by Year in descending order

Source: <https://exaly.com/author-pdf/4030284/publications.pdf>

Version: 2024-02-01

18  
papers

117  
citations

1684188

5  
h-index

1474206

9  
g-index

19  
all docs

19  
docs citations

19  
times ranked

87  
citing authors

#	ARTICLE	IF	CITATIONS
1	PEER-ASSESSMENT AND TEACHERS' TRAINING: TIPS AND IMPACTS. INTED Proceedings, 2022, , .	0.0	0
2	The Designing and Re-Designing of a Blended University Course Based on the Trialogical Learning Approach. Education Sciences, 2021, 11, 591.	2.6	4
3	Developing knowledge work skills in a university course. Research Papers in Education, 2020, 35, 23-42.	3.0	9
4	MILA: A SCORM-Compliant Interactive Learning Analytics Tool for Moodle. , 2020, , .		6
5	The Design and Redesign of an Online Socio-Constructivist Course on Engineering Management. Advances in Higher Education and Professional Development Book Series, 2020, , 39-62.	0.2	0
6	Transforming the space-time of learning through interactive whiteboards: the case of a knowledge creation collaborative task.. Qwerty, 2020, 15, .	0.6	6
7	COVID-19: turning a huge challenge into an opportunity. Qwerty, 2020, 15, .	0.6	6
8	Formazione insegnanti "aumentata": integrazione di metodologie e tecnologie al servizio di una didattica socio-costruttivista. Qwerty, 2020, 15, .	0.6	1
9	Designing Blended University Courses for Transaction from Academic Learning to Professional Competences. Cultural Psychology of Education, 2020, , 67-86.	0.2	1
10	Teaching technology-mediated collaborative learning for trainee teachers. Technology, Pedagogy and Education, 2019, 28, 381-394.	5.4	11
11	PILOTS RESULTS: USAGE AND LESSON LEARNT WITHIN THE FIRST PILOTS IN EUROPE. , 2019, , .		1
12	COLLABORATIVE PEER FEEDBACK FOR CONTINUOUS PRODUCT IMPROVEMENT IN A HIGHER EDUCATION COURSE. , 2019, , .		0
13	Peer e-tutoring: Effects on students'™ participation and interaction style in online courses. Innovations in Education and Teaching International, 2018, 55, 13-22.	2.5	24
14	KEY SKILLS FOR THE STUDENTS OF TOMORROW: A CROSS-SECTIONAL SURVEY AMONG SCHOOL TEACHERS AND UNIVERSITY LECTURERS. INTED Proceedings, 2018, , .	0.0	0
15	Dialogical positions as a method of understanding identity trajectories in a collaborative blended university course. International Journal of Computer-Supported Collaborative Learning, 2013, 8, 351-367.	3.0	15
16	Blending Educational Models to Design Blended Activities. , 2011, , 64-81.		7
17	Structure of a Blended University Course. , 2009, , 216-230.		22
18	Promoting 21st century skills in Higher Education through collaboration and activities. Studies on Adult Learning and Education, 0, , 163-173.	0.0	0