# Nadia Sansone

List of Publications by Year
in descending order

| 18 papers | 117 citations | 1684188 5 h-index | 1474206 9 g-index |
|---|---|---|---|
| 19 all docs | 19 docs citations | 19 times ranked | 87 citing authors |

| # | Article | IF | Citations |
|---|---------|-----|-----------|
| 1 | Peer e-tutoring: Effects on students' participation and interaction style in online courses. Innovations in Education and Teaching International, 2018, 55, 13-22. | 2.5 | 24 |
| 2 | Structure of a Blended University Course. , 2009, , 216-230. | | 22 |
| 3 | Dialogical positions as a method of understanding identity trajectories in a collaborative blended university course. International Journal of Computer-Supported Collaborative Learning, 2013, 8, 351-367. | 3.0 | 15 |
| 4 | Teaching technology-mediated collaborative learning for trainee teachers. Technology, Pedagogy and Education, 2019, 28, 381-394. | 5.4 | 11 |
| 5 | Developing knowledge work skills in a university course. Research Papers in Education, 2020, 35, 23-42. | 3.0 | 9 |
| 6 | Blending Educational Models to Design Blended Activities. , 2011, , 64-81. | | 7 |
| 7 | MILA: A SCORM-Compliant Interactive Learning Analytics Tool for Moodle. , 2020, , . | | 6 |
| 8 | Transforming the space-time of learning through interactive whiteboards: the case of a knowledge creation collaborative task.. Qwerty, 2020, 15, . | 0.6 | 6 |
| 9 | COVID-19: turning a huge challenge into an opportunity. Qwerty, 2020, 15, . | 0.6 | 6 |
| 10 | The Designing and Re-Designing of a Blended University Course Based on the Trialogical Learning Approach. Education Sciences, 2021, 11, 591. | 2.6 | 4 |
| 11 | PILOTS RESULTS: USAGE AND LESSON LEARNT WITHIN THE FIRST PILOTS IN EUROPE. , 2019, , . | | 1 |
| 12 | Formazione insegnanti "aumentata": integrazione di metodologie e tecnologie al servizio di una didattica socio-costruttivista. Qwerty, 2020, 15, . | 0.6 | 1 |
| 13 | Designing Blended University Courses for Transaction from Academic Learning to Professional Competences. Cultural Psychology of Education, 2020, , 67-86. | 0.2 | 1 |
| 14 | The Design and Redesign of an Online Socio-Constructivist Course on Engineering Management. Advances in Higher Education and Professional Development Book Series, 2020, , 39-62. | 0.2 | 0 |
| 15 | Promoting 21st century skills in Higher Education through collaboration and activities. Studies on Adult Learning and Education, 0, , 163-173. | 0.0 | 0 |
| 16 | KEY SKILLS FOR THE STUDENTS OF TOMORROW: A CROSS-SECTIONAL SURVEY AMONG SCHOOL TEACHERS AND UNIVERSITY LECTURERS. INTED Proceedings, 2018, , . | 0.0 | 0 |
| 17 | COLLABORATIVE PEER FEEDBACK FOR CONTINUOUS PRODUCT IMPROVEMENT IN A HIGHER EDUCATION COURSE. , 2019, , . | | 0 |
| 18 | PEER-ASSESSMENT AND TEACHERS' TRAINING: TIPS AND IMPACTS. INTED Proceedings, 2022, , . | 0.0 | 0 |