

Karola Dillenburger

List of Publications by Year in descending order

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Version: 2024-02-01

74
papers

1,253
citations

393982

19
h-index

454577

30
g-index

77
all docs

77
docs citations

77
times ranked

921
citing authors

#	ARTICLE	IF	CITATIONS
1	Behavior analytic interventions for children with autism: Policy and practice in the United Kingdom and China. <i>Autism</i> , 2022, 26, 101-120.	2.4	9
2	The University of California at Los Angelesâ€™ Young Autism Project: A systematic review of replication studies. <i>Behavioral Interventions</i> , 2022, 37, 415-464.	0.8	3
3	We Donâ€™t Train in Vain: A Systematic Review and Meta-Analysis of Human and Canine Caregiver Training. <i>Journal of Applied Animal Welfare Science</i> , 2020, 23, 265-301.	0.4	5
4	Technology and behaviour analysis in higher education. <i>European Journal of Behavior Analysis</i> , 2020, 21, 26-54.	0.7	3
5	Higher education, behaviour analysis, and autism: time for coalescence. <i>European Journal of Behavior Analysis</i> , 2020, 21, 1-8.	0.7	2
6	Higher education and behavior analysis in Europe: creating a unified approach for the training of autism professionals. <i>European Journal of Behavior Analysis</i> , 2020, 21, 158-184.	0.7	13
7	Parents and teachers of children in special education settings value in-school eyecare and written reports of visual status. <i>PLoS ONE</i> , 2020, 15, e0238779.	1.1	3
8	Meeting vision needs of children with special educational needs: Case studies of the impact on behaviour and academic achievement. <i>British Journal of Learning Disabilities</i> , 2020, 48, 45-58.	0.8	6
9	A Systematic Review of Applied Behavior Analytic Interventions for Children with Autism in Mainland China. <i>Review Journal of Autism and Developmental Disorders</i> , 2020, 7, 333-351.	2.2	7
10	In-school eyecare in special education settings has measurable benefits for childrenâ€™s vision and behaviour. <i>PLoS ONE</i> , 2019, 14, e0220480.	1.1	23
11	Behavioural Water Safety and Autism: a Systematic Review of Interventions. <i>Review Journal of Autism and Developmental Disorders</i> , 2019, 6, 356-366.	2.2	11
12	Education for all: The Good Inclusion Game. <i>Behavioral Interventions</i> , 2019, 34, 338-351.	0.8	10
13	Spreading the News: History, Successes, Challenges and the Ethics of Effective Dissemination. <i>Behavior Analysis in Practice</i> , 2019, 12, 440-451.	1.5	34
14	The Importance of Sexuality Education for Children With and Without Intellectual Disabilities: What Parents Think. <i>Sexuality and Disability</i> , 2018, 36, 141-148.	0.4	34
15	Applied behaviour analysis: What do teachers of students with autism spectrum disorder know. <i>International Journal of Educational Research</i> , 2018, 87, 110-118.	1.2	19
16	Does culture matter in ABA-based autism interventions? Parent and professional experiences in the UK and China. <i>European Journal of Behavior Analysis</i> , 2018, 19, 11-29.	0.7	12
17	How â€™Fake Newsâ€™ Affects Autism Policy. <i>Societies</i> , 2018, 8, 29.	0.8	17
18	Autism awareness in children and young people: surveys of two populations. <i>Journal of Intellectual Disability Research</i> , 2017, 61, 766-777.	1.2	28

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19	Ethics in sexual behavior assessment and support for people with intellectual disability. <i>International Journal on Disability and Human Development</i> , 2017, 16, 11-17.	0.2	12
20	Staff Training. <i>Autism and Child Psychopathology Series</i> , 2017, , 95-107.	0.1	7
21	User Centered Reading Intervention for Individuals with Autism and Intellectual Disability. <i>Studies in Health Technology and Informatics</i> , 2017, 242, 249-256.	0.2	0
22	Staff Training in Autism: The One-Eyed Wo/Manâ€¦. <i>International Journal of Environmental Research and Public Health</i> , 2016, 13, 716.	1.2	34
23	The effect of choice on motivation for young children on the autism spectrum during discrete trial teaching. <i>Journal of Research in Special Educational Needs</i> , 2016, 16, 187-198.	0.5	6
24	Intergenerational Transmission of Conflict-Related Trauma in Northern Ireland: A Behavior Analytic Approach. <i>Journal of Aggression, Maltreatment and Trauma</i> , 2016, 25, 436-454.	0.9	8
25	Creating an Inclusive Societyâ€¦ How Close are We in Relation to Autism Spectrum Disorder? A General Population Survey. <i>Journal of Applied Research in Intellectual Disabilities</i> , 2015, 28, 330-340.	1.3	18
26	The Millennium child with autism: Early childhood trajectories for health, education and economic wellbeing. <i>Developmental Neurorehabilitation</i> , 2015, 18, 37-46.	0.5	42
27	Autism and ABA: The Gulf Between North America and Europe. <i>Review Journal of Autism and Developmental Disorders</i> , 2015, 2, 167-183.	2.2	56
28	Multidisciplinary Teamwork in Autism: Can One Size Fit All?. <i>Australian Educational and Developmental Psychologist</i> , 2014, 31, 97-112.	0.7	41
29	Lost in Translation: Public Policies, Evidence-based Practice, and Autism Spectrum Disorder. <i>International Journal of Disability Development and Education</i> , 2014, 61, 134-151.	0.6	23
30	Children drawing their own conclusions: Childrenâ€™s perceptions of a â€œpostconflictâ€•society.. <i>Peace and Conflict</i> , 2014, 20, 135-149.	0.2	8
31	Awareness and knowledge of autism and autism interventions: A general population survey. <i>Research in Autism Spectrum Disorders</i> , 2013, 7, 1558-1567.	0.8	79
32	The role of imitation in video-based interventions for children with autism. <i>Developmental Neurorehabilitation</i> , 2013, 16, 283-289.	0.5	18
33	Parents' experiences of applied behaviour analysis (<sc>ABA</sc>)â€¦based interventions for children diagnosed with autistic spectrum disorder. <i>British Journal of Special Education</i> , 2013, 40, 154-161.	0.2	28
34	There are limitations to traditional mentalistic concepts of, and opportunities for parsimonious functionally based explanations, in relation to deferred imitation, joint attention, and social communication in autism spectrum disorders. <i>Evidence-Based Communication Assessment and Intervention</i> , 2013, 7, 84-90.	0.6	0
35	Behaviour analysis and evidence-based education. <i>Effective Education</i> , 2012, 4, 191-207.	0.3	9
36	Why reinvent the wheel? A behaviour analyst's reflections on pedagogy for inclusion for students with intellectual and developmental disability. <i>Journal of Intellectual and Developmental Disability</i> , 2012, 37, 169-180.	1.1	6

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37	ABA-Based Programs for Children Diagnosed With Autism Spectrum Disorder: Parental and Professional Experiences at School and at Home. <i>Child and Family Behavior Therapy</i> , 2012, 34, 111-129.	0.5	13
38	“How long are we able to go on?” Issues faced by older family caregivers of adults with disabilities. <i>British Journal of Learning Disabilities</i> , 2011, 39, 29-38.	0.8	38
39	When all you have is a hammer “ ”: RCTs and hegemony in science. <i>Research in Autism Spectrum Disorders</i> , 2011, 5, 1-13.	0.8	39
40	The Emperor's new clothes: Eclecticism in autism treatment. <i>Research in Autism Spectrum Disorders</i> , 2011, 5, 1119-1128.	0.8	40
41	The Experiences of Parents During Diagnosis and Forward Planning for Children with Autism Spectrum Disorder. <i>Journal of Applied Research in Intellectual Disabilities</i> , 2010, 23, 390-397.	1.3	96
42	FOCUS ON PRACTICE: Living with children diagnosed with autistic spectrum disorder: parental and professional views. <i>British Journal of Special Education</i> , 2010, 37, 13-23.	0.2	58
43	Science For Sale in a Free Market Economy: But at What Price? ABA and the Treatment of Autism in Europe. <i>Behavior and Social Issues</i> , 2010, 19, 126-143.	0.8	29
44	Teaching and Learning Technologies in Higher Education: Applied Behaviour Analysis and Autism; “Necessity is the Mother of Invention” <i>European Journal of Behavior Analysis</i> , 2010, 11, 247-259.	0.7	9
45	“40 Years Is An Awful Long Time” Parents Caring For Adult Sons and Daughters With Disabilities. <i>Behavior and Social Issues</i> , 2009, 18, 155-174.	0.8	17
46	Families of Adults with Autism, Jane Johnson and Anne Van Rensselaer (eds), London, Jessica Kingsley, 2008, pp. 191, ISBN-978-1-84310-885-6 (pbk), £13.99. <i>British Journal of Social Work</i> , 2009, 39, 982-983.	0.9	0
47	None of the As in ABA stand for autism: Dispelling the myths. <i>Journal of Intellectual and Developmental Disability</i> , 2009, 34, 193-195.	1.1	45
48	Long-Term Effects of Political Violence: Narrative Inquiry Across a 20-Year Period. <i>Qualitative Health Research</i> , 2008, 18, 1312-1322.	1.0	39
49	Coping with post-ceasefire violence.. <i>The Journal of Behavior Analysis of Offender and Victim Treatment and Prevention</i> , 2008, 1, 98-114.	0.1	1
50	Psychological impact of long-term political violence: An exploration of community service users.. <i>Traumatology</i> , 2007, 13, 15-25.	1.6	3
51	Can childhood neglect be assessed and prevented through childcare skills training?. <i>Child Abuse Review</i> , 2007, 16, 120-129.	0.4	8
52	Habit reversal training as a treatment for refractory OCD “ A case study. <i>European Journal of Behavior Analysis</i> , 2006, 7, 67-75.	0.7	3
53	Post-trauma: Is evidence-based practice a fantasy?. <i>International Journal of Behavioral and Consultation Therapy</i> , 2006, 2, 94-106.	0.4	1
54	Bereavement: A D.I.S.C. Analysis. <i>Behavior and Social Issues</i> , 2005, 14, 92-112.	0.8	13

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55	An evaluation of the effectiveness of intervention in families with children with behavioural problems within the context of a sure start programme. <i>Child Care in Practice</i> , 2004, 10, 63-77.	0.5	7
56	Parent education and home-based behaviour analytic intervention: an examination of parents' perceptions of outcome. <i>Journal of Intellectual and Developmental Disability</i> , 2004, 29, 119-130.	1.1	39
57	Causes and alleviation of occupational stress in child care work. <i>Child Care in Practice</i> , 2004, 10, 213-224.	0.5	21
58	Using hypnosis to facilitate direct observation of multiple tics and self-monitoring in a typically developing teenager. <i>Behavior Therapy</i> , 2003, 34, 117-125.	1.3	1
59	Autism: Intervention and Parental Empowerment. <i>Child Care in Practice</i> , 2002, 8, 216-219.	0.5	9
60	Islands of pain in a sea of change: Behaviour analysis and bereavement. <i>European Journal of Behavior Analysis</i> , 2001, 2, 187-207.	0.7	8
61	Bereavement: A Behavioural Process. <i>European Journal of Behavior Analysis</i> , 2001, 2, 129-138.	0.7	3
62	The good behaviour game. <i>Child Care in Practice</i> , 2000, 6, 27-38.	0.5	5
63	The Development of a High-Intensity Parent Training Program for the Treatment of Moderate to Severe Child Conduct Problems. <i>Research on Social Work Practice</i> , 2000, 10, 759-786.	1.1	4
64	Outline for the Development of a Screening Procedure for Children who Have Been Sexually Abused. <i>Research on Social Work Practice</i> , 2000, 10, 721-747.	1.1	13
65	Accuracy of Disclosure and Contextual Control in Child Abuse: Developing Procedures within the Stimulus Equivalence Paradigm. <i>Behavior and Social Issues</i> , 2000, 10, 1-17.	0.8	12
66	Images of Behavior Analysis: The Shaping Game and the Behavioral Stream. <i>Behavior and Social Issues</i> , 2000, 10, 19-38.	0.8	2
67	Training in Behavioral Social Work: A Pilot Study. <i>Research on Social Work Practice</i> , 1997, 7, 70-78.	1.1	10
68	Obstetric hypnosis—an experience. <i>Contemporary Hypnosis</i> , 1996, 13, 202-204.	0.7	3
69	Dealing with child problem behaviours effectively. <i>Child Care in Practice</i> , 1995, 1, 33-38.	0.5	1
70	Bereavement: A behavioural process. <i>Irish Journal of Psychology</i> , 1994, 15, 524-539.	0.2	6
71	“Mummy don't leave me!” the management of brief separation. <i>Practice</i> , 1992, 6, 66-69.	0.5	2
72	Communicating with children: The use of art in social work. <i>Practice</i> , 1992, 6, 126-134.	0.5	1

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73	Evidence-Based Management and Intervention for Autism Spectrum Disorders. , 0, , .		7
74	Applied Behaviour Analysis and Autism: Science, Profession, and Practice. , 0, , .		3