

# Sylvie Cossette

## List of Publications by Year in descending order

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Version: 2024-02-01

52  
papers

1,088  
citations

393982

19  
h-index

433756

31  
g-index

59  
all docs

59  
docs citations

59  
times ranked

1617  
citing authors

#	ARTICLE	IF	CITATIONS
1	Association of Initial Pulseless Electrical Activity Heart Rate and Clinical Outcomes following Adult Non-Traumatic Out-of-Hospital Cardiac Arrest. <i>Prehospital Emergency Care</i> , 2023, 27, 728-735.	1.0	0
2	Development and Design of E_MOTIV. <i>CIN - Computers Informatics Nursing</i> , 2023, 41, 130-141.	0.3	2
3	Accuracy of the Initial Rhythm to Predict a Short No-Flow Time in Out-of-Hospital Cardiac Arrest. <i>Critical Care Medicine</i> , 2022, 50, 1494-1502.	0.4	0
4	Can a Shockable Initial Rhythm Identify Out-of-Hospital Cardiac Arrest Patients with a Short No-flow Time?. <i>Resuscitation</i> , 2021, 158, 57-63.	1.3	10
5	Oxygen Therapy and Risk of Infection for Health Care Workers Caring for Patients With Viral Severe Acute Respiratory Infection: A Systematic Review and Meta-analysis. <i>Annals of Emergency Medicine</i> , 2021, 77, 19-31.	0.3	10
6	Electrical rhythm degeneration in adults with out-of-hospital cardiac arrest according to the no-flow and bystander low-flow time. <i>Resuscitation</i> , 2021, 167, 355-361.	1.3	12
7	Involvement of End Users in the Development of Serious Games for Health Care Professions Education: Systematic Descriptive Review. <i>JMIR Serious Games</i> , 2021, 9, e28650.	1.7	16
8	Reply to: Pseudo-PEA: An easily overlooked player in cardiac arrest. <i>Resuscitation</i> , 2021, 168, 242-243.	1.3	0
9	A theory-based adaptive E-learning program aimed at increasing intentions to provide brief behavior change counseling: Randomized controlled trial. <i>Nurse Education Today</i> , 2021, 107, 105112.	1.4	4
10	Efficacy of Serious Games in Healthcare Professions Education. <i>Simulation in Healthcare</i> , 2021, 16, 199-212.	0.7	38
11	Differentiating the Design Principles of Virtual Simulations and Serious Games to Enhance Nurses' Clinical Reasoning. <i>Clinical Simulation in Nursing</i> , 2020, 49, 19-23.	1.5	6
12	Acceptability of a computer-tailored and pedometer-based socio-cognitive intervention in a secondary coronary heart disease prevention program: A qualitative study. <i>Digital Health</i> , 2020, 6, 205520761989984.	0.9	2
13	Effectiveness of a Theory- and Web-Based Adaptive Implementation Intervention on Nurses' and Nursing Students' Intentions to Provide Brief Counseling: Protocol for a Randomized Controlled Trial. <i>JMIR Research Protocols</i> , 2020, 9, e18894.	0.5	3
14	Delirium After Cardiac Surgery and Cumulative Fluid Balance: A Case-Control Cohort Study. <i>Journal of Cardiothoracic and Vascular Anesthesia</i> , 2019, 33, 93-101.	0.6	19
15	A web-based tailored nursing intervention (TAVIE en m@rche) aimed at increasing walking after an acute coronary syndrome: Multicentre randomized trial. <i>Journal of Advanced Nursing</i> , 2019, 75, 2727-2741.	1.5	4
16	Behavior change counseling training programs for nurses and nursing students: A systematic descriptive review. <i>Nurse Education Today</i> , 2019, 82, 37-50.	1.4	23
17	Prognostic impact of the conversion to a shockable rhythm from a non-shockable rhythm for patients suffering from out-of-hospital cardiac arrest. <i>Resuscitation</i> , 2019, 140, 43-49.	1.3	22
18	Portal Hypertension Is Associated With Congestive Encephalopathy and Delirium After Cardiac Surgery. <i>Canadian Journal of Cardiology</i> , 2019, 35, 1134-1141.	0.8	41

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19	Efficacy of adaptive e-learning for health professionals and students: a systematic review and meta-analysis. <i>BMJ Open</i> , 2019, 9, e025252.	0.8	77
20	Sex- and Gender-Related Factors Associated With Cardiac Rehabilitation Enrollment. <i>Journal of Cardiopulmonary Rehabilitation and Prevention</i> , 2019, 39, 259-265.	1.2	15
21	Effect of implementation interventions on nurses' behaviour in clinical practice: a systematic review, meta-analysis and meta-regression protocol. <i>Systematic Reviews</i> , 2019, 8, 305.	2.5	7
22	The prognostic significance of repeated prehospital shocks for out-of-hospital cardiac arrest survival. <i>Canadian Journal of Emergency Medicine</i> , 2019, 21, 330-338.	0.5	2
23	Traduction, adaptation et évaluation psychomotricité préliminaire d'une mesure d'engagement et d'une mesure de charge cognitive en contexte d'apprentissage numérique. <i>Pédagogie Médicale</i> , 2019, 20, 79-90.	0.5	5
24	Impact of the direct transfer to percutaneous coronary intervention-capable hospitals on survival to hospital discharge for patients with out-of-hospital cardiac arrest. <i>Resuscitation</i> , 2018, 125, 28-33.	1.3	47
25	Using a Wireless Electroencephalography Device to Evaluate E-Health and E-Learning Interventions. <i>Nursing Research</i> , 2018, 67, 43-48.	0.8	2
26	Evaluation of an Intervention With Nurses for Delirium Detection After Cardiac Surgery. <i>Worldviews on Evidence-Based Nursing</i> , 2018, 15, 38-44.	1.2	7
27	Effectiveness of serious games and impact of design elements on engagement and educational outcomes in healthcare professionals and students: a systematic review and meta-analysis protocol. <i>BMJ Open</i> , 2018, 8, e019871.	0.8	72
28	Contribution of a reflective debriefing to nursing students' clinical judgment in patient deterioration simulations: A mixed-methods study. <i>Nurse Education Today</i> , 2017, 50, 51-56.	1.4	22
29	Potential impact of a prehospital redirection system for refractory cardiac arrest. <i>Resuscitation</i> , 2017, 119, 37-42.	1.3	8
30	Prehospital Advanced Cardiac Life Support for Out-of-hospital Cardiac Arrest: A Cohort Study. <i>Academic Emergency Medicine</i> , 2017, 24, 1100-1109.	0.8	21
31	Improving Health and Reducing Comorbidity Associated with HIV: The Development of TAVIE en santé, a Web-Based Tailored Intervention to Support the Adoption of Health Promoting Behaviors among People Living with HIV. <i>BioMed Research International</i> , 2017, 2017, 1-10.	0.9	3
32	Evaluation of a Web-Based Tailored Nursing Intervention (TAVIE en marche) Aimed at Increasing Walking After an Acute Coronary Syndrome: A Multicenter Randomized Controlled Trial Protocol. <i>JMIR Research Protocols</i> , 2017, 6, e64.	0.5	3
33	Effectiveness of Adaptive E-Learning Environments on Knowledge, Competence, and Behavior in Health Professionals and Students: Protocol for a Systematic Review and Meta-Analysis. <i>JMIR Research Protocols</i> , 2017, 6, e128.	0.5	28
34	A Web-Based Tailored Intervention to Support Illness Management in Patients With an Acute Coronary Syndrome: Pilot Study. <i>JMIR Cardio</i> , 2017, 1, e4.	0.7	1
35	Feasibility and acceptability of a nursing intervention with family caregiver on self-care among heart failure patients: a randomized pilot trial. <i>Pilot and Feasibility Studies</i> , 2016, 2, 34.	0.5	13
36	Reproducibility, interchangeability of measures, time to measure stabilization, and reference values of two tissue oximeters in healthy volunteers. <i>Journal of Biomedical Optics</i> , 2016, 21, 097003.	1.4	7

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37	Cerebral oximetry as a biomarker of postoperative delirium in cardiac surgery patients. <i>Journal of Critical Care</i> , 2016, 34, 17-23.	1.0	38
38	Evaluation of a Web-Based E-Learning Platform for Brief Motivational Interviewing by Nurses in Cardiovascular Care: A Pilot Study. <i>Journal of Medical Internet Research</i> , 2016, 18, e224.	2.1	37
39	Evaluation of a Web-based tailored intervention (TAVIE en sant�) to support people living with HIV in the adoption of health promoting behaviours: an online randomized controlled trial protocol. <i>BMC Public Health</i> , 2015, 15, 1042.	1.2	8
40	Development of a post-simulation debriefing intervention to prepare nurses and nursing students to care for deteriorating patients. <i>Nurse Education in Practice</i> , 2015, 15, 181-191.	1.0	19
41	The impact of an emergency department nursing intervention on continuity of care, self-care capacities and psychological symptoms: Secondary outcomes of a randomized controlled trial. <i>International Journal of Nursing Studies</i> , 2015, 52, 666-676.	2.5	15
42	Randomized controlled trial of a nursing intervention to reduce emergency department revisits. <i>Canadian Journal of Emergency Medicine</i> , 2015, 17, 13-20.	0.5	10
43	Conditional Gabor phase-based disparity estimation applied to facial tracking for person-specific facial action recognition: a preliminary study. <i>Multimedia Tools and Applications</i> , 2015, 74, 7111-7130.	2.6	1
44	Autonomy-supportive intervention: an evolutionary concept analysis. <i>Journal of Advanced Nursing</i> , 2014, 70, 1254-1266.	1.5	24
45	Randomized Controlled Trial of Tailored Nursing Interventions to Improve Cardiac Rehabilitation Enrollment. <i>Nursing Research</i> , 2012, 61, 111-120.	0.8	45
46	The Efficacy of a Motivational Nursing Intervention Based on the Stages of Change on Self-care in Heart Failure Patients. <i>Journal of Cardiovascular Nursing</i> , 2010, 25, 130-141.	0.6	74
47	The importance of piloting an RCT intervention. <i>Canadian Journal of Nursing Research</i> , 2009, 41, 85-99.	0.6	75
48	The multidimensionality of caring: a confirmatory factor analysis of the Caring Nurse-Patient Interaction Short Scale. <i>Journal of Advanced Nursing</i> , 2008, 61, 699-710.	1.5	31
49	A dimensional structure of nurse-patient interactions from a caring perspective: refinement of the Caring Nurse-Patient Interaction Scale (CNPI-Short Scale). <i>Journal of Advanced Nursing</i> , 2006, 55, 198-214.	1.5	51
50	Assessing nurse-patient interactions from a caring perspective: report of the development and preliminary psychometric testing of the Caring Nurse-Patient Interactions Scale. <i>International Journal of Nursing Studies</i> , 2005, 42, 673-686.	2.5	67
51	Nursing approaches to reducing psychological distress in men and women recovering from myocardial infarction. <i>International Journal of Nursing Studies</i> , 2002, 39, 479-494.	2.5	39
52	Faire face � la pand�mie de COVID-19: un virage � grande vitesse pour la recherche en science infirmi�re et les pratiques en sant�. <i>Science of Nursing and Health Practices - Science Infirmi�re Et Pratiques En Sant�</i> , 0, 4, 1-6.	0.0	0