

Jonas K Brännström

List of Publications by Year in descending order

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Version: 2024-02-01

75
papers

928
citations

471509

17
h-index

580821

25
g-index

75
all docs

75
docs citations

75
times ranked

673
citing authors

#	ARTICLE	IF	CITATIONS
1	Generic quality of life in persons with hearing loss: a systematic literature review. BMC Ear, Nose and Throat Disorders, 2018, 18, 1.	2.6	92
2	Does the speaker's voice quality influence children's performance on a language comprehension test?. International Journal of Speech-Language Pathology, 2015, 17, 63-73.	1.2	52
3	Listening Comprehension and Listening Effort in the Primary School Classroom. Frontiers in Psychology, 2018, 9, 1193.	2.1	40
4	Hearing Aid Fitting Outcome: Clinical Application and Psychometric Properties of a Swedish Translation of the International Outcome Inventory for Hearing Aids (IOI-HA). Journal of the American Academy of Audiology, 2010, 21, 512-521.	0.7	36
5	Stages of Change in Adults Who Have Failed an Online Hearing Screening. Ear and Hearing, 2015, 36, 92-101.	2.1	34
6	Acceptable noise level (ANL) with Danish and non-semantic speech materials in adult hearing-aid users. International Journal of Audiology, 2012, 51, 678-688.	1.7	30
7	Acceptable noise level with Danish, Swedish, and non-semantic speech materials. International Journal of Audiology, 2012, 51, 146-156.	1.7	29
8	Does the acceptable noise level (ANL) predict hearing-aid use?. International Journal of Audiology, 2014, 53, 2-20.	1.7	28
9	Children's Subjective Ratings and Opinions of Typical and Dysphonic Voice After Performing a Language Comprehension Task in Background Noise. Journal of Voice, 2015, 29, 624-630.	1.5	23
10	The impact of tinnitus on cognitive performance in normal-hearing individuals. International Journal of Audiology, 2015, 54, 845-851.	1.7	21
11	Is children's listening effort in background noise influenced by the speaker's voice quality?. Logopedics Phoniatrics Vocology, 2018, 43, 47-55.	1.0	21
12	Neural processing of morphosyntactic tonal cues in second-language learners. Journal of Neurolinguistics, 2018, 45, 60-78.	1.1	21
13	Are children with stronger cognitive capacity more or less disturbed by classroom noise and dysphonic teachers?. International Journal of Speech-Language Pathology, 2015, 17, 577-588.	1.2	20
14	The effect of voice quality and competing speakers in a passage comprehension task: perceived effort in relation to cognitive functioning and performance in children with normal hearing. Logopedics Phoniatrics Vocology, 2018, 43, 32-41.	1.0	20
15	Acceptable noise level: Repeatability with Danish and non-semantic speech materials for adults with normal hearing. International Journal of Audiology, 2012, 51, 557-563.	1.7	19
16	Functional-structural reorganisation of the neuronal network for auditory perception in subjects with unilateral hearing loss: Review of neuroimaging studies. Hearing Research, 2016, 332, 73-79.	2.0	19
17	The effect of voice quality and competing speakers in a passage comprehension task: performance in relation to cognitive functioning in children with normal hearing. Logopedics Phoniatrics Vocology, 2018, 43, 11-19.	1.0	19
18	The influence of voice quality on sentence processing and recall performance in school-age children with normal hearing. Speech, Language and Hearing, 2018, 21, 1-9.	1.0	19

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19	Interaural attenuation for Sennheiser HDA 200 circumaural earphones. <i>International Journal of Audiology</i> , 2010, 49, 467-471.	1.7	17
20	Psychosocial work environment among Swedish audiologists. <i>International Journal of Audiology</i> , 2013, 52, 151-161.	1.7	17
21	Acceptance of Background Noise, Working Memory Capacity, and Auditory Evoked Potentials in Subjects with Normal Hearing. <i>Journal of the American Academy of Audiology</i> , 2012, 23, 542-552.	0.7	16
22	The acceptable noise level: The effect of repeated measurements. <i>International Journal of Audiology</i> , 2014, 53, 21-29.	1.7	16
23	Measuring motivation using the transtheoretical (stages of change) model: A follow-up study of people who failed an online hearing screening. <i>International Journal of Audiology</i> , 2016, 55, S52-S58.	1.7	16
24	Immediate Passage Comprehension and Encoding of Information Into Long-Term Memory in Children With Normal Hearing: The Effect of Voice Quality and Multitalker Babble Noise. <i>American Journal of Audiology</i> , 2018, 27, 231-237.	1.2	16
25	The impact of tinnitus on working memory capacity. <i>International Journal of Audiology</i> , 2021, 60, 274-281.	1.7	16
26	Listening Effort: Order Effects and Core Executive Functions. <i>Journal of the American Academy of Audiology</i> , 2018, 29, 734-747.	0.7	15
27	How Children Perceive the Acoustic Environment of Their School. <i>Noise and Health</i> , 2017, 19, 84-94.	0.5	15
28	Clinical note: Validation of the Swedish version of the Parents's™ Evaluation of Aural/Oral Performance of Children (PEACH) Rating Scale for normal hearing infants and children. <i>Hearing, Balance and Communication</i> , 2014, 12, 88-93.	0.4	13
29	The initial evaluation of an Internet-based support system for audiologists and first-time hearing aid clients. <i>Internet Interventions</i> , 2016, 4, 82-91.	2.7	13
30	A virtual speaker in noisy classroom conditions: supporting or disrupting children's™ listening comprehension?. <i>Logopedics Phoniatrics Vocology</i> , 2019, 44, 79-86.	1.0	12
31	Listening effort and fatigue in native and non-native primary school children. <i>Journal of Experimental Child Psychology</i> , 2021, 210, 105203.	1.4	12
32	Implementation and evaluation of a teacher intervention program on classroom communication. <i>Logopedics Phoniatrics Vocology</i> , 2020, 45, 110-122.	1.0	10
33	The effect of repeated measurements and working memory on the most comfortable level in the ANL test. <i>International Journal of Audiology</i> , 2014, 53, 787-795.	1.7	9
34	The Acceptable Noise Level and the Pure-Tone Audiogram. <i>American Journal of Audiology</i> , 2017, 26, 80-87.	1.2	9
35	A Pilot Study on the Relationship between Primary-School Teachers's™ Well-Being and the Acoustics of their Classrooms. <i>International Journal of Environmental Research and Public Health</i> , 2020, 17, 2083.	2.6	9
36	Occupational stress among Swedish audiologists in clinical practice: Reasons for being stressed. <i>International Journal of Audiology</i> , 2016, 55, 447-453.	1.7	8

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37	Extended high-frequency pure tone hearing thresholds and core executive functions. <i>International Journal of Audiology</i> , 2018, 57, 639-645.	1.7	8
38	Clinical Application and Psychometric Properties of a Norwegian Questionnaire for the Self-Assessment of Communication in Quiet and Adverse Conditions Using Two Revised APHAB Subscales. <i>Journal of the American Academy of Audiology</i> , 2018, 29, 025-034.	0.7	8
39	An fMRI-study on single-sided deafness: Spectral-temporal properties and side of stimulation modulates hemispheric dominance. <i>NeuroImage: Clinical</i> , 2019, 24, 101969.	2.7	8
40	Perceived listening effort in children with hearing loss: listening to a dysphonic voice in quiet and in noise. <i>Logopedics Phoniatrics Vocology</i> , 2022, 47, 1-9.	1.0	8
41	Long-term measurement of binaural intensity and pitch matches. II. Fluctuating low-frequency hearing loss. <i>International Journal of Audiology</i> , 2008, 47, 675-687.	1.7	7
42	Octave illusion elicited by overlapping narrowband noises. <i>Journal of the Acoustical Society of America</i> , 2011, 129, 3213-3220.	1.1	7
43	Long-term measurement of binaural intensity matches and pitch matches. I. Normal hearing. <i>International Journal of Audiology</i> , 2008, 47, 59-66.	1.7	6
44	Clinical application of long-term intensity and pitch matches in fluctuating low-frequency hearing loss. <i>International Journal of Audiology</i> , 2008, 47, 412-419.	1.7	6
45	The Impact of Tinnitus on N-Back Performance in Normal Hearing Individuals. <i>Journal of the American Academy of Audiology</i> , 2018, 30, 169-177.	0.7	6
46	Importance of personality and coping expectancy on patient-reported hearing disability, quality of life and distress level: a study of patients referred to an audiology service. <i>Health and Quality of Life Outcomes</i> , 2021, 19, 168.	2.4	6
47	Intertester Reliability of the Acceptable Noise Level. <i>Journal of the American Academy of Audiology</i> , 2013, 24, 241-243.	0.7	5
48	Prediction of IOI-HA Scores Using Speech Reception Thresholds and Speech Discrimination Scores in Quiet. <i>Journal of the American Academy of Audiology</i> , 2014, 25, 154-163.	0.7	5
49	Reduced grey- and white matter volumes due to unilateral hearing loss following treatment for vestibular schwannoma. <i>Heliyon</i> , 2020, 6, e05658.	3.2	5
50	Operator Auditory Perception and Spectral Quantification of Umbilical Artery Doppler Ultrasound Signals. <i>PLoS ONE</i> , 2013, 8, e64033.	2.5	4
51	The Process of Developing an Internet-Based Support System for Audiologists and First-Time Hearing Aid Clients. <i>American Journal of Audiology</i> , 2015, 24, 320-324.	1.2	4
52	Doppler Audio Signal Analysis as an Additional Tool in Evaluation of Umbilical Artery Circulation. <i>Ultraschall in Der Medizin</i> , 2017, 38, 549-555.	1.5	4
53	Quality of life in persons with hearing loss: a study of patients referred to an audiological service. <i>International Journal of Audiology</i> , 2019, 58, 696-703.	1.7	4
54	Hearing thresholds and cognitive flexibility in young healthy individuals with normal hearing. <i>International Journal of Audiology</i> , 2020, 59, 583-589.	1.7	4

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55	Editorial: Children Listen: Psychological and Linguistic Aspects of Listening Difficulties During Development. <i>Frontiers in Psychology</i> , 2020, 11, 584034.	2.1	4
56	Extended High Frequency Hearing, but Not Tinnitus, Is Associated With Every-Day Cognitive Performance. <i>Frontiers in Psychology</i> , 0, 13, .	2.1	4
57	Audio spectrum analysis of umbilical artery Doppler ultrasound signals applied to a clinical material. <i>Acta Obstetrica Et Gynecologica Scandinavica</i> , 2014, 93, 1320-1324.	2.8	3
58	Increasing Cognitive Interference Modulates the Amplitude of the Auditory Brainstem Response. <i>Journal of the American Academy of Audiology</i> , 2018, 29, 512-519.	0.7	3
59	The influence of voice quality and multi-talker babble noise on sentence processing and recall performance in school children using cochlear implant and/or hearing aids. <i>Logopedics Phoniatrics Vocology</i> , 2019, 44, 87-94.	1.0	3
60	Audio-visual speech comprehension in noise with real and virtual speakers. <i>Speech Communication</i> , 2020, 116, 44-55.	2.8	3
61	Psychometric properties of the Norwegian translation of the Tinnitus Handicap Inventory (THI-NOR). <i>International Journal of Audiology</i> , 2021, , 1-6.	1.7	3
62	Clinical Application and Psychometric Properties of a Swedish Translation of the Abbreviated Profile of Hearing Aid Benefit. <i>Journal of the American Academy of Audiology</i> , 2020, 31, 656-665.	0.7	3
63	Hypobaric pressure exposure effects on cochlear frequency selectivity in fluctuating, low-frequency hearing loss. <i>Journal of Laryngology and Otology</i> , 2009, 123, 710-717.	0.8	2
64	Reading Comprehension in Quiet and in Noise: Effects on Immediate and Delayed Recall in Relation to Tinnitus and High-Frequency Hearing Thresholds. <i>Journal of the American Academy of Audiology</i> , 2018, 29, 503-511.	0.7	2
65	Passage comprehension performance in children with cochlear implants and/or hearing aids: the effects of voice quality and multi-talker babble noise in relation to executive function. <i>Logopedics Phoniatrics Vocology</i> , 2020, 45, 15-23.	1.0	2
66	Development of an Auditory Passage Comprehension Task for Swedish Primary School Children of Cultural and Linguistic Diversity. <i>Journal of Speech, Language, and Hearing Research</i> , 2021, 64, 3883-3893.	1.6	2
67	Children's experiences of their learning environment: Psychometric properties of a questionnaire evaluating classroom environment, activities and interactions. <i>Child Language Teaching and Therapy</i> , 2022, 38, 59-77.	0.9	2
68	Acceptable noise level in Danish adult subjects diagnosed with unilateral Ménière's disease. <i>Hearing, Balance and Communication</i> , 2013, 11, 17-23.	0.4	1
69	Parental comparison of the prosodic and paralinguistic ability of children with cochlear implants and their normal hearing siblings. <i>Clinical Linguistics and Phonetics</i> , 2015, 29, 840-851.	0.9	1
70	Emotional arousal and lexical specificity modulate response times differently depending on ear of presentation in a dichotic listening task. <i>Mental Lexicon</i> , 2015, 10, 221-246.	0.5	1
71	Long-term measurements using home audiometry with click-syndrome technique. <i>International Journal of Audiology</i> , 2017, 56, 202-211.	1.7	1
72	Factors affecting severity of tinnitus - a follow-up study of tinnitus subjects at an Ear Nose Throat clinic in Sweden. <i>International Tinnitus Journal</i> , 2013, 18, 115-21.	0.2	1

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73	The impact of sound presentations on executive control: Evidence from eye movements. <i>Psychology of Music</i> , 2016, 44, 996-1011.	1.6	0
74	Can the Lateralized Readiness Potential Detect Suppressed Manual Responses to Pure Tones?. <i>Journal of the American Academy of Audiology</i> , 2020, 31, 061-068.	0.7	0
75	Best ear hearing level, time factors and language outcome in Swedish children with mild and moderate hearing loss with hearing aids. <i>Logopedics Phoniatrics Vocology</i> , 2021, , 1-10.	1.0	0