

Ajrina Hysaj

List of Publications by Year in descending order

Source: <https://exaly.com/author-pdf/4008091/publications.pdf>

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14
papers

72
citations

1937457

4
h-index

1872570

6
g-index

15
all docs

15
docs citations

15
times ranked

10
citing authors

#	ARTICLE	IF	CITATIONS
1	Analysis of Engineering Students' Academic Satisfaction in a Culturally Diverse University. , 2018, , .		12
2	Academic Writing Skills in the Online Platform- A Success, a Failure or Something in Between? A Study on Perceptions of Higher Education Students and Teachers in the UAE. , 2020, , .		9
3	The Analysis of Developing the Application of Critical Thinking in Oral and Written Discussions: The Case of Emirati Students in the United Arab Emirates. , 2020, , .		9
4	Technological Pedagogical and Content Knowledge (TPACK): Higher Education Teachersâ€™ Perspectives on the Use of TPACK in Online Academic Writing Classes. Communications in Computer and Information Science, 2021, , 51-58.	0.4	8
5	Exploring the Affordance of Distance Learning Platform (DLP) in COVID19 Remote Learning Environment. Lecture Notes in Computer Science, 2020, , 421-431.	1.0	8
6	Safeguarding Academic Integrity in Crisis Induced Environment: A Case Study of Emirati Engineering and IT Students in a Private University in the UAE. Lecture Notes in Computer Science, 2021, , 236-245.	1.0	6
7	COVID- 19 pandemic and Online Teaching from the Lenses of K-12 STEM Teachers in Albania. , 2021, , .		4
8	Efficacy of Group Work in the Online Platform: An Exploration of Multicultural Undergraduatesâ€™ Attitudes in Online Academic Writing Classes. Lecture Notes in Computer Science, 2021, , 246-256.	1.0	3
9	Online Formative Assessment and Feedback: A Focus Group Discussion Among Language Teachers. Lecture Notes in Computer Science, 2022, , 115-126.	1.0	2
10	Active Learning in the Lenses of Faculty: A Qualitative Study in Universities in the United Arab Emirates. Lecture Notes in Computer Science, 2022, , 77-90.	1.0	2
11	Group Reports in the Online Platform: A Puzzle, a Ride in the Park or a Steep Slope: A Case Study of Multicultural Undergraduate Students in the United Arab Emirates. , 2021, , .		1
12	Dimensions of Formative Feedback During the COVID-19 Pandemic: Evaluating the Perceptions of Undergraduates in Multicultural EAP Classrooms. Lecture Notes in Computer Science, 2022, , 103-114.	1.0	1
13	Undergraduate Emirati Studentsâ€™ Challenges of Language Barrier in Meeting Expectations of English Medium University in the UAE. Lecture Notes in Computer Science, 2022, , 199-209.	1.0	0
14	Exploring Faculty Members Perception of Utilizing Technology to Enhance Student Engagement in the United Arab Emirates: Technology and the ICAP Modes of Engagement. Lecture Notes in Computer Science, 2022, , 67-76.	1.0	0