

# Louise Nash

## List of Publications by Year in descending order

Source: <https://exaly.com/author-pdf/4006609/publications.pdf>

Version: 2024-02-01

20  
papers

174  
citations

1307543

7  
h-index

1125717

13  
g-index

20  
all docs

20  
docs citations

20  
times ranked

174  
citing authors

#	ARTICLE	IF	CITATIONS
1	The Psychological Impact of Complaints and Negligence Suits on Doctors. <i>Australasian Psychiatry</i> , 2004, 12, 278-281.	0.7	35
2	Clinical Outcome of an Early Psychosis Intervention Program: Evaluation in a Real-World Context. <i>Australian and New Zealand Journal of Psychiatry</i> , 2004, 38, 694-701.	2.3	28
3	Bullying and sexual harassment of junior doctors in New South Wales, Australia: rate and reporting outcomes. <i>Australian Health Review</i> , 2019, 43, 328.	1.1	21
4	The Response of Doctors to a Formal Complaint. <i>Australasian Psychiatry</i> , 2006, 14, 246-250.	0.7	11
5	Grace Under Pressure: a drama-based approach to tackling mistreatment of medical students. <i>Medical Humanities</i> , 2017, 43, 68-70.	1.2	10
6	The experience of psychiatry training in rural NSW. <i>Australasian Psychiatry</i> , 2014, 22, 492-499.	0.7	9
7	Psychiatric morbidity, burnout and distress in Australian physician trainees. <i>Australian Health Review</i> , 2020, 44, 31.	1.1	8
8	Verbatim Theater: Prompting Reflection and Discussion about Healthcare Culture as a Means of Promoting Culture Change. <i>Teaching and Learning in Medicine</i> , 2020, 32, 531-540.	2.1	7
9	Psychiatry peer review groups in Australia: a mixed-methods exploration of structure and function. <i>BMJ Open</i> , 2020, 10, e040039.	1.9	7
10	Clinical outcome of an early psychosis intervention program: evaluation in a real-world context. <i>Australian and New Zealand Journal of Psychiatry</i> , 2004, 38, 694-701.	2.3	6
11	Psychiatry trainees confidence as teachers, perceptions of supervisor support and opportunities for further training. <i>Australasian Psychiatry</i> , 2014, 22, 292-295.	0.7	5
12	Bridging the gap: A new integrated early intervention service for young people with complex mental health issues. <i>Microbial Biotechnology</i> , 2021, , .	1.7	5
13	Changes in early psychosis service provision: a file audit. <i>Australian and New Zealand Journal of Psychiatry</i> , 2004, 38, 687-693.	2.3	5
14	Where do Peer Review Groups fit in the international Continuing Professional Development literature?. <i>Australasian Psychiatry</i> , 2019, 27, 651-654.	0.7	4
15	Evaluation of a workshop using verbatim theatre stimuli to address challenging workplace situations: a pilot study. <i>Clinical Teacher</i> , 2021, 18, 43-50.	0.8	4
16	Should we be Royal?. <i>Australasian Psychiatry</i> , 2021, 29, 402-405.	0.7	3
17	How peer review groups support learning and wellbeing in psychiatrists. <i>Australasian Psychiatry</i> , 2022, 30, 556-563.	0.7	3
18	Transforming the journey together: Baseline findings from a longitudinal, co-designed study on psychiatry trainee experiences of training and wellbeing. <i>Australasian Psychiatry</i> , 2022, 30, 391-397.	0.7	2

#	ARTICLE	IF	CITATIONS
19	Clinician stakeholder experiences of a new youth mental health model in Australia: A qualitative study. <i>Microbial Biotechnology</i> , 2021, 15, 1637-1643.	1.7	1
20	From medical students to fellows, a focus on education and training. <i>Australasian Psychiatry</i> , 2015, 23, 109-110.	0.7	0