

# Babak Dadvand

## List of Publications by Year in descending order

Source: <https://exaly.com/author-pdf/4005890/publications.pdf>

Version: 2024-02-01

18  
papers

308  
citations

1307594

7  
h-index

940533

16  
g-index

19  
all docs

19  
docs citations

19  
times ranked

187  
citing authors

#	ARTICLE	IF	CITATIONS
1	Transformative methods in teacher education about gender-based violence. <i>Pedagogy, Culture and Society</i> , 2022, 30, 311-327.	2.6	2
2	Engaging with difficult knowledge in teaching in post-truth era: from theory to practice within diverse disciplinary areas. <i>Pedagogy, Culture and Society</i> , 2022, 30, 285-293.	2.6	4
3	Structures for care and silenced topics: accomplishing gender-based violence prevention education in a primary school. <i>Pedagogy, Culture and Society</i> , 2021, 29, 299-313.	2.6	6
4	Alternative Education, Youth and Vulnerability: a Quest for Genuine Re-engagement or a Reification of 'the Normal'? <i>Journal of Applied Youth Studies</i> , 2021, 4, 345.	1.5	1
5	Triadic labour in teaching for the prevention of gender-based violence. <i>Gender and Education</i> , 2021, 33, 252-266.	1.7	18
6	Youth, Education and the Ethos of Vulnerability in Uncertain Times. <i>Journal of Applied Youth Studies</i> , 2021, 4, 307-312.	1.5	2
7	Pedagogies of care in performative schools. <i>Discourse</i> , 2020, 41, 139-152.	1.3	21
8	Performative pedagogies of care and the emerging geographies of school exclusion for students with disability. <i>International Journal of Inclusive Education</i> , 2020, , 1-15.	2.6	2
9	Social and Emotional Learning and Resilience Education. , 2020, , 205-223.		6
10	Pedagogies of performative care and school belonging: lessons from an Australian school. <i>British Journal of Sociology of Education</i> , 2019, 40, 378-392.	1.8	16
11	Mobile Belonging and Migrant Youth in Australia. <i>Perspectives on Children and Young People</i> , 2019, , 33-49.	0.6	1
12	Education, Voice and Empowerment: Learning with and from Children in Poverty. <i>Philosophy and Poverty</i> , 2019, , 145-161.	0.7	1
13	Re-conceptualising youth participation: A framework to inform action. <i>Children and Youth Services Review</i> , 2018, 95, 243-253.	1.9	77
14	Teaching for Democracy: Towards an Ecological Understanding of Pre-Service Teachers' Beliefs. <i>Australian Journal of Teacher Education</i> , 2015, 40, .	0.6	6
15	Pedagogical knowledge base: A conceptual framework for teacher admission. <i>System</i> , 2014, 42, 12-22.	3.4	16
16	Does Formal Teacher Education Make a Difference? A Comparison of Pedagogical Thought Units of B.A. Versus M.A. Teachers. <i>Modern Language Journal</i> , 2011, 95, 44-60.	2.3	25
17	Development of English language teaching reflection inventory. <i>System</i> , 2010, 38, 211-227.	3.4	103
18	The role of gender, setting and experience in teacher beliefs and intentions in social and emotional learning and respectful relationships education. <i>Australian Educational Researcher</i> , 0, , 1.	2.3	1