

Babak Dadvand

List of Publications by Year in descending order

Source: <https://exaly.com/author-pdf/4005890/publications.pdf>

Version: 2024-02-01

18
papers

308
citations

1307594

7
h-index

940533

16
g-index

19
all docs

19
docs citations

19
times ranked

187
citing authors

| # | ARTICLE | IF | CITATIONS |
|----|--|-----|-----------|
| 1 | Development of English language teaching reflection inventory. <i>System</i> , 2010, 38, 211-227. | 3.4 | 103 |
| 2 | Re-conceptualising youth participation: A framework to inform action. <i>Children and Youth Services Review</i> , 2018, 95, 243-253. | 1.9 | 77 |
| 3 | Does Formal Teacher Education Make a Difference? A Comparison of Pedagogical Thought Units of B.A. Versus M.A. Teachers. <i>Modern Language Journal</i> , 2011, 95, 44-60. | 2.3 | 25 |
| 4 | Pedagogies of care in performative schools. <i>Discourse</i> , 2020, 41, 139-152. | 1.3 | 21 |
| 5 | Triadic labour in teaching for the prevention of gender-based violence. <i>Gender and Education</i> , 2021, 33, 252-266. | 1.7 | 18 |
| 6 | Pedagogical knowledge base: A conceptual framework for teacher admission. <i>System</i> , 2014, 42, 12-22. | 3.4 | 16 |
| 7 | Pedagogies of performative care and school belonging: lessons from an Australian school. <i>British Journal of Sociology of Education</i> , 2019, 40, 378-392. | 1.8 | 16 |
| 8 | Structures for care and silenced topics: accomplishing gender-based violence prevention education in a primary school. <i>Pedagogy, Culture and Society</i> , 2021, 29, 299-313. | 2.6 | 6 |
| 9 | Social and Emotional Learning and Resilience Education. , 2020, , 205-223. | | 6 |
| 10 | Teaching for Democracy: Towards an Ecological Understanding of Pre-Service Teachers' Beliefs. <i>Australian Journal of Teacher Education</i> , 2015, 40, . | 0.6 | 6 |
| 11 | Engaging with difficult knowledge in teaching in post-truth era: from theory to practice within diverse disciplinary areas. <i>Pedagogy, Culture and Society</i> , 2022, 30, 285-293. | 2.6 | 4 |
| 12 | Performative pedagogies of care and the emerging geographies of school exclusion for students with disability. <i>International Journal of Inclusive Education</i> , 2020, , 1-15. | 2.6 | 2 |
| 13 | Transformative methods in teacher education about gender-based violence. <i>Pedagogy, Culture and Society</i> , 2022, 30, 311-327. | 2.6 | 2 |
| 14 | Youth, Education and the Ethos of Vulnerability in Uncertain Times. <i>Journal of Applied Youth Studies</i> , 2021, 4, 307-312. | 1.5 | 2 |
| 15 | Alternative Education, Youth and Vulnerability: a Quest for Genuine Re-engagement or a Reification of 'the Normal'? <i>Journal of Applied Youth Studies</i> , 2021, 4, 345. | 1.5 | 1 |
| 16 | The role of gender, setting and experience in teacher beliefs and intentions in social and emotional learning and respectful relationships education. <i>Australian Educational Researcher</i> , 0, , 1. | 2.3 | 1 |
| 17 | Mobile Belonging and Migrant Youth in Australia. <i>Perspectives on Children and Young People</i> , 2019, , 33-49. | 0.6 | 1 |
| 18 | Education, Voice and Empowerment: Learning with and from Children in Poverty. <i>Philosophy and Poverty</i> , 2019, , 145-161. | 0.7 | 1 |