

Louise Gazeley

List of Publications by Year in descending order

Source: <https://exaly.com/author-pdf/400552/publications.pdf>

Version: 2024-02-01

12
papers

205
citations

1163117

8
h-index

1372567

10
g-index

12
all docs

12
docs citations

12
times ranked

180
citing authors

#	ARTICLE	IF	CITATIONS
1	Teachers and lower attaining boys: moving beyond the binary?. Educational Review, 2023, 75, 1369-1386.	3.7	0
2	Unpacking "disadvantage" and "potential" in the context of fair access policies in England. Educational Review, 2019, 71, 673-690.	3.7	7
3	Deploying teaching assistants to support learning: from models to typologies. Educational Review, 2019, 71, 547-563.	3.7	10
4	Under-tapped potential: practitioner research as a vehicle for widening participation. Journal of Further and Higher Education, 2019, 43, 1008-1020.	2.5	4
5	The "success" of Looked After Children in Higher Education in England: near peer coaching, "small steps" and future thinking. Higher Education Research and Development, 2018, 37, 952-965.	2.9	12
6	Contextualising Inequalities in Rates of School Exclusion in English Schools: Beneath the "Tip of the Ice-Berg". British Journal of Educational Studies, 2015, 63, 487-504.	1.3	20
7	Initial Teacher Education programmes: providing a space to address the disproportionate exclusion of Black pupils from schools in England?. Journal of Education for Teaching, 2013, 39, 492-508.	2.0	8
8	The life and death of secondary education for all. British Journal of Educational Studies, 2013, 61, 363-364.	1.3	0
9	The impact of social class on parent-professional interaction in school exclusion processes: deficit or disadvantage?. International Journal of Inclusive Education, 2012, 16, 297-311.	2.6	20
10	The Role of School Exclusion Processes in the Re-Production of Social and Educational Disadvantage. British Journal of Educational Studies, 2010, 58, 293-309.	1.3	37
11	Teachers, social class and underachievement. British Journal of Sociology of Education, 2008, 29, 451-463.	1.8	75
12	Researching class in the classroom: addressing the social class attainment gap in Initial Teacher Education. Journal of Education for Teaching, 2007, 33, 409-424.	2.0	12