

Louise Gazeley

List of Publications by Year in descending order

Source: <https://exaly.com/author-pdf/400552/publications.pdf>

Version: 2024-02-01

12
papers

205
citations

1163117

8
h-index

1372567

10
g-index

12
all docs

12
docs citations

12
times ranked

180
citing authors

#	ARTICLE	IF	CITATIONS
1	Teachers, social class and underachievement. <i>British Journal of Sociology of Education</i> , 2008, 29, 451-463.	1.8	75
2	The Role of School Exclusion Processes in the Re-Production of Social and Educational Disadvantage. <i>British Journal of Educational Studies</i> , 2010, 58, 293-309.	1.3	37
3	The impact of social class on parent-professional interaction in school exclusion processes: deficit or disadvantage?. <i>International Journal of Inclusive Education</i> , 2012, 16, 297-311.	2.6	20
4	Contextualising Inequalities in Rates of School Exclusion in English Schools: Beneath the 'Tip of the Ice-Berg'. <i>British Journal of Educational Studies</i> , 2015, 63, 487-504.	1.3	20
5	Researching class in the classroom: addressing the social class attainment gap in Initial Teacher Education. <i>Journal of Education for Teaching</i> , 2007, 33, 409-424.	2.0	12
6	The 'success' of Looked After Children in Higher Education in England: near peer coaching, 'small steps' and future thinking. <i>Higher Education Research and Development</i> , 2018, 37, 952-965.	2.9	12
7	Deploying teaching assistants to support learning: from models to typologies. <i>Educational Review</i> , 2019, 71, 547-563.	3.7	10
8	Initial Teacher Education programmes: providing a space to address the disproportionate exclusion of Black pupils from schools in England?. <i>Journal of Education for Teaching</i> , 2013, 39, 492-508.	2.0	8
9	Unpacking 'disadvantage' and 'potential' in the context of fair access policies in England. <i>Educational Review</i> , 2019, 71, 673-690.	3.7	7
10	Under-tapped potential: practitioner research as a vehicle for widening participation. <i>Journal of Further and Higher Education</i> , 2019, 43, 1008-1020.	2.5	4
11	The life and death of secondary education for all. <i>British Journal of Educational Studies</i> , 2013, 61, 363-364.	1.3	0
12	Teachers and lower attaining boys: moving beyond the binary?. <i>Educational Review</i> , 2023, 75, 1369-1386.	3.7	0