

Fernando Santos

List of Publications by Year in descending order

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Version: 2024-02-01

32
papers

220
citations

1307366

7
h-index

1199470

12
g-index

33
all docs

33
docs citations

33
times ranked

149
citing authors

#	ARTICLE	IF	CITATIONS
1	Youth Sport Coachesâ€™ Perspective on Positive Youth Development and its Worth in Mainstream Coach Education Courses. <i>International Sport Coaching Journal</i> , 2017, 4, 38-46.	0.5	37
2	Process and Outcome Evaluation of a Positive Youth Development-Focused Online Coach Education Course. <i>International Sport Coaching Journal</i> , 2019, 6, 1-12.	0.5	27
3	Research on Positive Youth Development-focused Coach Education Programs: Future Pathways and Applications. <i>International Sport Coaching Journal</i> , 2019, 6, 132-138.	0.5	22
4	Coaching the development and transfer of life skills: a scoping review of facilitative coaching practices in youth sports. <i>International Review of Sport and Exercise Psychology</i> , 2023, 16, 619-656.	3.1	17
5	Portuguese Football Coachesâ€™ Role in Facilitating Positive Development Within High Performance Contexts: Is Positive Development Relevant?. <i>International Sport Coaching Journal</i> , 2017, 4, 147-161.	0.5	11
6	Implementing the teaching personal and social responsibility model within preschool education: strengths, challenges and strategies. <i>Curriculum Studies in Health and Physical Education</i> , 2019, 10, 51-70.	0.9	11
7	Positive youth development related athlete experiences and coach behaviors following a targeted coach education course. <i>International Journal of Sports Science and Coaching</i> , 2020, 15, 621-630.	0.7	11
8	Moving From an Implicit to an Explicit Approach of Life Skills Development and Transfer: The Case of Surfing in Schools. <i>SAGE Open</i> , 2020, 10, 215824402093331.	0.8	10
9	The Experiential Nature of Coach Education Within a Positive Youth Development Perspective: Implications for Practice and Research. <i>International Sport Coaching Journal</i> , 2020, 7, 398-406.	0.5	10
10	Between intentionality and reality to promote positive youth development in sport-based programs: a case study in Brazil. <i>Physical Education and Sport Pedagogy</i> , 2021, 26, 197-209.	1.8	7
11	Coach Education and Coach Development within a Contemporary Social Justice Society: Implications for Future Research and Potential Pitfalls. <i>Quest</i> , 2022, 74, 234-250.	0.8	7
12	Exploring the Impact of a TPSR Program on Transference of Responsibility Goals within a Preschool Setting: An Action Research Study. <i>International Journal of Environmental Research and Public Health</i> , 2020, 17, 9449.	1.2	6
13	Learning Life Skills Through Challenging and Negative Experiences. <i>Child and Adolescent Social Work Journal</i> , 2022, 39, 455-469.	0.7	6
14	The Role of Team Captains in Integrating Positive Teammate Psychological Development in High-Performance Sport. <i>Sport Psychologist</i> , 2019, 33, 1-11.	0.4	4
15	Examining Portuguese High School Studentsâ€™ Attitudes Toward Physical Education. <i>Frontiers in Psychology</i> , 2020, 11, 604556.	1.1	4
16	Insights into Creating and Implementing Project SCORE!: Lessons Learned and Future Pathways. <i>Journal of Sport Psychology in Action</i> , 2021, 12, 114-126.	0.6	4
17	Scholarsâ€™ perspectives of positive youth development in coach education for high school sports. <i>Physical Education and Sport Pedagogy</i> , 2024, 29, 206-220.	1.8	4
18	An athleteâ€™s journey to become a positive development-focused coach through professional football: moving between theory and practice. <i>Sports Coaching Review</i> , 2020, 9, 71-94.	1.4	3

#	ARTICLE	IF	CITATIONS
19	Cross-Cultural Adaptation and Psychometric Properties of the Portuguese Coaching Life Skills in Sport Questionnaire. <i>SAGE Open</i> , 2021, 11, 215824402110242.	0.8	3
20	How to Promote Positive Youth Development in Physical Education? The Experiences of a Physical Educator and Students Through the Delivery of Project SCORE!. <i>Physical Educator: A Magazine for the Profession</i> , 2019, 76, 1002-1025.	0.0	3
21	Personal and social responsibility development: exploring the perceptions of Portuguese Youth football coaches within competitive youth sport. <i>Sports Coaching Review</i> , 2017, 6, 108-125.	1.4	2
22	Strengthening the Connection between Differentiated Instruction Strategies and Teaching Personal and Social Responsibility: Challenges, Strategies, and Future Pathways. <i>Journal of Physical Education, Recreation and Dance</i> , 2020, 91, 28-36.	0.1	2
23	Lived experiences within a longstanding coach-athlete relationship. The case of one paralympic athlete. <i>Ágora Para La Educaci3n F3sica Y El Deporte</i> , 2018, 20, 279-297.	0.3	2
24	DO PAPEL DO TREINADOR AO AMBIENTE COMPETITIVO NO FUTEBOL INFANTIL: O QUE EST3EM JOGO?. <i>Movimento</i> , 0, , e27058.	0.5	2
25	Forma33o de professores em Timor-Leste: Um modelo assente na responsabilidade pessoal e social atrav3s da educa3o f3sica. <i>Revista Portuguesa De Ci3ncias Do Desporto</i> , 2018, 18, 62-81.	0.0	1
26	Connecting TPSR and Professional Development: Implications for Physical Education Teachers and Facilitators. <i>Strategies</i> , 2021, 34, 11-17.	0.2	1
27	The trajectories and developmental experiences of twin high-performance athletes in life skill development. , 2021, 7, 38-50.		1
28	Profiling Coach Openness to Positive Youth Development Before, During, and After Their Participation in a Coach Education Course. <i>Sport Psychologist</i> , 2022, 36, 128-138.	0.4	1
29	Aligning Physical Literacy With Critical Positive Youth Development and Student-Centered Pedagogy: Implications for Today's Youth. <i>Frontiers in Sports and Active Living</i> , 2022, 4, 845827.	0.9	1
30	Lifelong learning and transfer of psychosocial attributes across adult sport: can we move beyond youth sport?. <i>Sports Coaching Review</i> , 0, , 1-20.	1.4	0
31	Coaches3 and Researchers3 Perceptions of the Factors That Influence Knowledge Translation for Coaching in Portugal and Brazil. <i>International Sport Coaching Journal</i> , 2022, , 1-10.	0.5	0
32	Portuguese Students3 Perceptions About the Motivational Climate in Physical Education. <i>Journal of Teaching in Physical Education</i> , 2023, 42, 313-322.	0.9	0