

# Ting Wang

## List of Publications by Year in descending order

Source: <https://exaly.com/author-pdf/3997180/publications.pdf>

Version: 2024-02-01

24  
papers

537  
citations

759233

12  
h-index

677142

22  
g-index

26  
all docs

26  
docs citations

26  
times ranked

332  
citing authors

#	ARTICLE	IF	CITATIONS
1	School leadership and professional learning community: case study of two senior high schools in Northeast China. <i>Asia Pacific Journal of Education</i> , 2016, 36, 202-216.	2.1	72
2	Contrived collegiality versus genuine collegiality: demystifying professional learning communities in Chinese schools. <i>Compare</i> , 2015, 45, 908-930.	2.1	62
3	Understanding International Postgraduate Research Students'™ Challenges and Pedagogical Needs in Thesis Writing. <i>International Journal of Pedagogies and Learning</i> , 2008, 4, 88-96.	0.3	42
4	Professional learning communities: research and practices across six educational systems in the Asia-Pacific region. <i>Asia Pacific Journal of Education</i> , 2016, 36, 193-201.	2.1	34
5	Educational reforms and the practices of professional learning community in Hong Kong primary schools. <i>Asia Pacific Journal of Education</i> , 2016, 36, 231-247.	2.1	33
6	Understanding Chinese educational leaders' conceptions in an international education context. <i>International Journal of Leadership in Education</i> , 2007, 10, 71-88.	2.2	27
7	Creating individual and organizational readiness for change: conceptualization of system readiness for change in school education. <i>International Journal of Leadership in Education</i> , 2023, 26, 1037-1061.	2.2	24
8	Global conceptualization of the professional learning community process: transitioning from country perspectives to international commonalities. <i>International Journal of Leadership in Education</i> , 2016, 19, 327-351.	2.2	23
9	Secretary Vesicles Targeted to Plasma Membrane During Pollen Germination and Tube Growth. <i>Frontiers in Cell and Developmental Biology</i> , 2020, 8, 615447.	3.7	19
10	The Villin/Gelsolin/Fragmin Superfamily Proteins in Plants. <i>Journal of Integrative Plant Biology</i> , 2007, 49, 1183-1191.	8.5	18
11	Exploring Learning Style Preferences of Chinese Postgraduate Students in Australian Transnational Programs. <i>International Journal of Pedagogies and Learning</i> , 2007, 3, 31-41.	0.3	16
12	Exploring the evolution of a teacher professional learning community: a longitudinal case study at a Taiwanese high school. <i>Teacher Development</i> , 2015, 19, 427-444.	0.7	16
13	The political dynamics of educational changes in China. <i>Policy Futures in Education</i> , 2015, 14, 24-41.	1.8	14
14	Exploring Chinese Educators'™ Learning Experiences and Transnational Pedagogies. <i>International Journal of Pedagogies and Learning</i> , 2005, 1, 44-59.	0.3	7
15	Discourse on nationalism in China'™s traditional cultural education: Teachers'™ perspectives. <i>Educational Philosophy and Theory</i> , 2018, 50, 1089-1100.	1.8	7
16	Leadership and Intercultural Dynamics. <i>Journal of School Leadership</i> , 2005, 15, 178-195.	1.9	6
17	Using Photovoice as Methodology, Pedagogy and Assessment Tool in Education: Graduate Students'™ Experiences and Reflections. <i>Beijing International Review of Education</i> , 2020, 2, 112-135.	0.3	6
18	Critical perspectives on changes in educational leadership practice. <i>Frontiers of Education in China</i> , 2011, 6, 404-425.	2.2	5

#	ARTICLE	IF	CITATIONS
19	System-Wide Educational Reform Agenda in Shanghai Supporting Leadership for Learning. , 2019, , 61-77.		3
20	The mutability of pedagogical practice and space use: a case study of collaborative learning and classroom space in a Chinese primary school. Compare, 2022, 52, 729-747.	2.1	2
21	A Qualitative Study of Chinese Police Officersâ€™ In-service Training. International Journal of Pedagogies and Learning, 2005, 1, 18-32.	0.3	1
22	Chinese teachersâ€™ imaginaries: comparing the pros and cons of Chinese education and other education systems. Compare, 2021, 51, 725-744.	2.1	1
23	Teacher Job Satisfaction in High-Performing Systems: A Multi-Level Study of Teacher, Classroom, and School Factors Using TALIS 2013 Surveys. Asia Pacific Journal of Educational Research, 2020, 3, 17-43.	0.2	0
24	Intercultural Dialogue Framework for Transnational Teaching and Learning. , 0, , 522-541.		0