Kerem Coskun

List of Publications by Year in descending order

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2258059 2272923 14 24 3 4 citations h-index g-index papers 14 14 14 12 docs citations times ranked citing authors all docs

#	Article	IF	CITATIONS
1	The impact of the COVID-19 pandemic on primary school students' mathematical reasoning skills: a mediation analysis. London Review of Education, 2022, 20, .	1.8	6
2	Is Emotional Intelligence Correlated With Values Among Primary Schoolers?. SAGE Open, 2021, 11, 215824402110207.	1.7	0
3	Çevre Eğitimi., 2021,,.		O
4	Is procedural knowledge of recycling correlated with socioeconomic status and residential area?. Applied Environmental Education and Communication, 2020, 19, 329-348.	1,1	2
5	A New Explanation for the Conflict Between Constructivist and Objectivist Grounded Theory. International Journal of Qualitative Methods, The, 2020, 19, 160940692093828.	2.8	4
6	New Scaling of Theory of Mind Tasks: Where Can the Intentional Aspect Be Scaled?. Activitas Nervosa Superior, 2020, 62, 78-87.	0.4	0
7	What Happens During Teacher–Student Interaction in the First Year of Primary School? A New Explanation. SAGE Open, 2020, 10, 215824402092656.	1.7	3
8	Çocuk Üniversitelerinde Değerler Eğitimi. , 2020, , 288-304.		0
9	Conditioning Tendency Among Preschool and Primary School Children: Cross-Sectional Research. Interchange, 2019, 50, 517-536.	1.8	1
10	Moral identity test (MIT) for children: reliability and validity. Psicologia: Reflexao E Critica, 2019, 32, 7.	0.9	2
11	Development of facial emotion recognition and empathy test (FERET) for primary school children. Children Australia, 2019, 44, 23-31.	0.3	2
12	Recycling assessment instrument (RAI): Validity and reliability study. Applied Environmental Education and Communication, 2018, 17, 352-364.	1.1	3
13	Is birth order really important in peer relationship? A grounded theory approach. Cogent Education, 2017, 4, 1296537.	1.5	1
14	Development of Visual-Spatial Ability Test (VSAT) for Primary School Children: Its Reliability and Validity. Interchange, 0, , 1.	1.8	0