

Marian Luctkar-Flude

List of Publications by Year in descending order

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Version: 2024-02-01

42
papers

778
citations

567281

15
h-index

552781

26
g-index

43
all docs

43
docs citations

43
times ranked

762
citing authors

#	ARTICLE	IF	CITATIONS
1	Feasibility of Virtual Simulation-Based Diabetes Foot Care Education in Patients with Diabetes in Ethiopia: Protocol for a Randomized Controlled Trial. <i>Diabetes, Metabolic Syndrome and Obesity: Targets and Therapy</i> , 2022, Volume 15, 995-1009.	2.4	2
2	Exploring the effect of neurofeedback on postcancer cognitive impairment and fatigue: A pilot feasibility study. <i>Canadian Oncology Nursing Journal = Revue Canadienne De Nursing Oncologique</i> , 2022, 32, 214-222.	0.5	1
3	Usability, Engagement, Learning Outcomes, Benefits and Challenges of Using a Mobile Classroom Response System During Clinical Simulations for Undergraduate Nursing Students. <i>Clinical Simulation in Nursing</i> , 2022, 70, 1-13.	3.0	1
4	Engaging Learners in Presimulation Preparation Through Virtual Simulation Games. <i>Intelligent Systems Reference Library</i> , 2021, , 223-237.	1.2	1
5	Designing a Virtual Simulation Game as Presimulation Preparation for a Respiratory Distress Simulation for Senior Nursing Students: Usability, Feasibility, and Perceived Impact on Learning. <i>Clinical Simulation in Nursing</i> , 2021, 52, 35-42.	3.0	14
6	Investing in Engagement: Integrating Virtual Learning Experiences across an Undergraduate Nursing Program. <i>Clinical Simulation in Nursing</i> , 2021, 52, 17-32.	3.0	12
7	The Integration of Virtual Simulation Gaming Into Undergraduate Nursing Resuscitation Education: A Pilot Randomised Controlled Trial. <i>Clinical Simulation in Nursing</i> , 2021, 54, 54-61.	3.0	14
8	Rapid Development of a COVID-19 Assessment and PPE Virtual Simulation Game. <i>Clinical Simulation in Nursing</i> , 2021, 56, 125-132.	3.0	20
9	Effectiveness of Debriefing Methods for Virtual Simulation: A Systematic Review. <i>Clinical Simulation in Nursing</i> , 2021, 57, 18-30.	3.0	19
10	Usability testing of the sexual orientation and gender identity nursing education eLearning toolkit and virtual simulation games. <i>Teaching and Learning in Nursing</i> , 2021, 16, 321-325.	1.4	3
11	Development of an online educational toolkit for sexual orientation and gender identity minority nursing care. <i>Revista Latino-Americana De Enfermagem</i> , 2021, 29, e3470.	1.0	8
12	Healthcare Simulation Use to Support Guidelines Implementation: An Integrative Review. <i>Surgical Technology International</i> , 2021, 39, 38-47.	0.2	0
13	Developing a Virtual Simulation Game for Nursing Resuscitation Education. <i>Clinical Simulation in Nursing</i> , 2020, 39, 51-54.	3.0	28
14	Building Research Capacity in Nursing Academia in 2020: Is the Road Less Perilous?. <i>Canadian Journal of Nursing Research</i> , 2020, 52, 216-225.	1.5	3
15	What are the key barriers to the implementation of guideline recommendations for breast cancer survivors? Protocol of a mixed methods study. <i>Education for Information</i> , 2020, 36, 19-27.	0.5	0
16	2020 to 2023 Research Priorities Advance INACSL Core Values. <i>Clinical Simulation in Nursing</i> , 2020, 47, 82-83.	3.0	11
17	Reliability and validity of scenario-specific versus generic simulation assessment rubrics. <i>Journal of Nursing Education and Practice</i> , 2020, 10, 74.	0.2	2
18	Developing a Sexual Orientation and Gender Identity Nursing Education Toolkit. <i>Journal of Continuing Education in Nursing</i> , 2020, 51, 412-419.	0.6	19

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19	Integrating a learning outcomes assessment rubric into a deteriorating patient simulation for undergraduate nursing students. <i>Journal of Nursing Education and Practice</i> , 2019, 9, 65.	0.2	5
20	Evaluating student perceptions of a multi-platform classroom response system in undergraduate nursing. <i>Nurse Education Today</i> , 2019, 78, 25-31.	3.3	23
21	A Systematic Review of Health Care Presimulation Preparation and Briefing Effectiveness. <i>Clinical Simulation in Nursing</i> , 2019, 27, 12-25.	3.0	72
22	Optimizing Sosido to suit your needs: A brief guide for CANO/ACIO members. <i>Canadian Oncology Nursing Journal = Revue Canadienne De Nursing Oncologique</i> , 2019, 29, 253-254.	0.5	0
23	Using Simulation to Enhance Education Regarding Epidural Analgesia for Registered Nurses. <i>Pain Management Nursing</i> , 2018, 19, 246-255.	0.9	2
24	Gaining Momentum Through Collaboration: Results of a Canadian Nursing Simulation Research Think Tank. <i>Clinical Simulation in Nursing</i> , 2018, 15, 61-64.	3.0	2
25	Comparing Instructor-Led Versus Student-Led Simulation Facilitation Methods for Novice Nursing Students. <i>Clinical Simulation in Nursing</i> , 2017, 13, 264-269.	3.0	9
26	Using neurofeedback to manage long-term symptoms in cancer survivors: Results of a survey of neurofeedback providers. <i>European Journal of Integrative Medicine</i> , 2017, 12, 172-176.	1.7	6
27	Effectiveness of neurofeedback therapy for anxiety and stress in adults living with a chronic illness: a systematic review protocol. <i>JB I Database of Systematic Reviews and Implementation Reports</i> , 2017, 15, 1765-1769.	1.7	6
28	Interprofessional infection control education using standardized patients for nursing, medical and physiotherapy students. <i>Journal of Interprofessional Education and Practice</i> , 2016, 2, 25-31.	0.4	7
29	A systematic review of the effectiveness of simulation-based education on satisfaction and learning outcomes in nurse practitioner programs. <i>Nurse Education Today</i> , 2016, 46, 99-108.	3.3	144
30	Pre-simulation preparation and briefing practices for healthcare professionals and students. <i>JB I Database of Systematic Reviews and Implementation Reports</i> , 2016, 14, 80-89.	1.7	24
31	Development and testing of an objective structured clinical exam (OSCE) to assess socio-cultural dimensions of patient safety competency. <i>BMJ Quality and Safety</i> , 2015, 24, 188-194.	3.7	16
32	A comprehensive framework and key guideline recommendations for the provision of evidence-based breast cancer survivorship care within the primary care setting. <i>Family Practice</i> , 2015, 32, 129-140.	1.9	26
33	A Systematic Review of the Safety and Effect of Neurofeedback on Fatigue and Cognition. <i>Integrative Cancer Therapies</i> , 2015, 14, 318-340.	2.0	41
34	Are primary care providers implementing evidence-based care for breast cancer survivors?. <i>Canadian Family Physician</i> , 2015, 61, 978-84.	0.4	19
35	Measuring competence in healthcare learners and healthcare professionals by comparing self-assessment with objective structured clinical examinations: a systematic review. <i>JB I Database of Systematic Reviews and Implementation Reports</i> , 2014, 12, 221-272.	1.7	17
36	Development and Evaluation of an Interprofessional Simulation-Based Learning Module on Infection Control Skills for Prelicensure Health Professional Students. <i>Clinical Simulation in Nursing</i> , 2014, 10, 395-405.	3.0	20

#	ARTICLE	IF	CITATIONS
37	Evaluating An Interprofessional Pediatrics Educational Module Using Simulation. <i>Clinical Simulation in Nursing</i> , 2013, 9, e163-e169.	3.0	12
38	Evaluating high-fidelity human simulators and standardized patients in an undergraduate nursing health assessment course. <i>Nurse Education Today</i> , 2012, 32, 448-452.	3.3	84
39	Ending Infusion Confusion: Evaluating a Virtual Intravenous Pump Educational Module. <i>Clinical Simulation in Nursing</i> , 2012, 8, e39-e48.	3.0	8
40	Evaluating an undergraduate interprofessional simulation-based educational module: communication, teamwork, and confidence performing cardiac resuscitation skills. <i>Advances in Medical Education and Practice</i> , 2010, 1, 59.	1.5	27
41	Fatigue and Physical Activity in Older Patients With Cancer: A Six-Month Follow-Up Study. <i>Oncology Nursing Forum</i> , 2009, 36, 194-202.	1.2	47
42	The use of simulation-based education in cancer care: a scoping review protocol. , 0, , .		3