

Stephen M Camarata

List of Publications by Year in descending order

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Version: 2024-02-01

33
papers

851
citations

567281

15
h-index

526287

27
g-index

34
all docs

34
docs citations

34
times ranked

789
citing authors

#	ARTICLE	IF	CITATIONS
1	Balancing Respect for Individuals, Human Rights, Neurodiversity, and Positive Behavioral Support in Intervention Research for a Spectrum of Autistic People. <i>Journal of Speech, Language, and Hearing Research</i> , 2022, 65, 1607-1609.	1.6	5
2	Development and Evaluation of Pediatric Versions of the Vanderbilt Fatigue Scale for Children With Hearing Loss. <i>Journal of Speech, Language, and Hearing Research</i> , 2022, 65, 2343-2363.	1.6	5
3	Potential Impact of the COVID-19 Pandemic on Communication and Language Skills in Children. <i>Otolaryngology - Head and Neck Surgery</i> , 2021, 165, 1-2.	1.9	34
4	Understanding Listening-Related Fatigue: Perspectives of Adults with Hearing Loss. <i>International Journal of Audiology</i> , 2021, 60, 458-468.	1.7	28
5	Editorial: Sensory Processing Across the Lifespan: A 25-Year Initiative to Understand Neurophysiology, Behaviors, and Treatment Effectiveness for Sensory Processing. <i>Frontiers in Integrative Neuroscience</i> , 2021, 15, 652218.	2.1	5
6	Perceived Listening Difficulty in the Classroom, Not Measured Noise Levels, Is Associated With Fatigue in Children With and Without Hearing Loss. <i>American Journal of Audiology</i> , 2021, 30, 956-967.	1.2	3
7	Using the Ecological Validity Model to adapt parent-involved interventions for children with Autism Spectrum Disorder in the Latinx community: A conceptual review. <i>Research in Developmental Disabilities</i> , 2021, 116, 104012.	2.2	11
8	Listening-Related Fatigue in Children With Hearing Loss: Perspectives of Children, Parents, and School Professionals. <i>American Journal of Audiology</i> , 2021, 30, 929-940.	1.2	7
9	Evaluating Sensory Integration/Sensory Processing Treatment: Issues and Analysis. <i>Frontiers in Integrative Neuroscience</i> , 2020, 14, 556660.	2.1	32
10	PRESS-Play: Musical Engagement as a Motivating Platform for Social Interaction and Social Play in Young Children with ASD. <i>Music & Science</i> , 2020, 3, 205920432093308.	1.0	32
11	Definitions of Nonverbal and Minimally Verbal in Research for Autism: A Systematic Review of the Literature. <i>Journal of Autism and Developmental Disorders</i> , 2020, 50, 2957-2972.	2.7	63
12	Listening-Related Fatigue in Children With Unilateral Hearing Loss. <i>Language, Speech, and Hearing Services in Schools</i> , 2020, 51, 84-97.	1.6	43
13	Parent Education in Studies With Nonverbal and Minimally Verbal Participants With Autism Spectrum Disorder: A Systematic Review. <i>American Journal of Speech-Language Pathology</i> , 2020, 29, 890-902.	1.8	13
14	Automated Phenotyping Tool for Identifying Developmental Language Disorder Cases in Health Systems Data (APT-DLD): A New Research Algorithm for Deployment in Large-Scale Electronic Health Record Systems. <i>Journal of Speech, Language, and Hearing Research</i> , 2020, 63, 3019-3035.	1.6	7
15	Bilingual Versus Monolingual Vocabulary Instruction for Bilingual Children with Hearing Loss. <i>Journal of Deaf Studies and Deaf Education</i> , 2019, 24, 142-160.	1.2	8
16	Cross-modal generalization of receptive and expressive vocabulary in children with autism spectrum disorder. <i>Autism and Developmental Language Impairments</i> , 2019, 4, 239694151882449.	1.6	6
17	Reconceptualizing developmental language disorder as a spectrum disorder: issues and evidence. <i>International Journal of Language and Communication Disorders</i> , 2019, 54, 79-94.	1.5	33
18	Population Health in Pediatric Speech and Language Disorders: Available Data Sources and a Research Agenda for the Field. <i>Journal of Speech, Language, and Hearing Research</i> , 2018, 61, 1279-1291.	1.6	29

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19	Comparing Auditory-Only and Audiovisual Word Learning for Children With Hearing Loss. <i>Journal of Deaf Studies and Deaf Education</i> , 2018, 23, 382-398.	1.2	5
20	The Relationship Between Spectral Modulation Detection and Speech Recognition: Adult Versus Pediatric Cochlear Implant Recipients. <i>Trends in Hearing</i> , 2018, 22, 233121651877117.	1.3	47
21	Language Abilities, Phonological Awareness, Reading Skills, and Subjective Fatigue in School-Age Children With Mild to Moderate Hearing Loss. <i>Exceptional Children</i> , 2018, 84, 420-436.	2.2	17
22	Subjective Fatigue in Children With Hearing Loss Assessed Using Self- and Parent-Proxy Report. <i>American Journal of Audiology</i> , 2017, 26, 393-407.	1.2	34
23	Salivary Cortisol Profiles of Children with Hearing Loss. <i>Ear and Hearing</i> , 2016, 37, 334-344.	2.1	32
24	Keeping time in the brain: Autism spectrum disorder and audiovisual temporal processing. <i>Autism Research</i> , 2016, 9, 720-738.	3.8	73
25	Expressive and receptive vocabulary learning in children with diverse disability typologies. <i>International Journal of Developmental Disabilities</i> , 2016, 62, 77-88.	2.0	10
26	Validity of early identification and early intervention in autism spectrum disorders: Future directions. <i>International Journal of Speech-Language Pathology</i> , 2014, 16, 61-68.	1.2	14
27	Subjective Fatigue in Children With Hearing Loss: Some Preliminary Findings. <i>American Journal of Audiology</i> , 2014, 23, 129-134.	1.2	61
28	Early identification and early intervention in autism spectrum disorders: Accurate and effective?. <i>International Journal of Speech-Language Pathology</i> , 2014, 16, 1-10.	1.2	77
29	Fast ForWord [®] does not significantly improve language skills in children with language disorders1. <i>Evidence-Based Communication Assessment and Intervention</i> , 2008, 2, 96-98.	0.6	0
30	Treatment efficacy research: A window into genetic and neurodevelopmental correlates of developmental disabilities. <i>Mental Retardation and Developmental Disabilities Research Reviews</i> , 2004, 10, 159-161.	3.6	2
31	Pragmatic language deficits in attention-deficit hyperactivity disorder (ADHD). <i>Mental Retardation and Developmental Disabilities Research Reviews</i> , 1999, 5, 207-214.	3.6	91
32	Pragmatic language deficits in attention-deficit hyperactivity disorder (ADHD). <i>Mental Retardation and Developmental Disabilities Research Reviews</i> , 1999, 5, 207-214.	3.6	3
33	A Note on Intelligence Assessment Within Studies of Specific Language Impairment. <i>Journal of Speech, Language, and Hearing Research</i> , 1990, 33, 205-207.	1.6	10