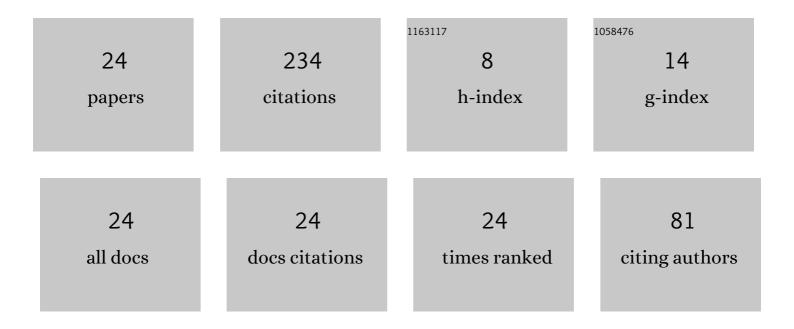
## **Chase Young**

List of Publications by Year in descending order

Source: https://exaly.com/author-pdf/3991042/publications.pdf Version: 2024-02-01



CHASE YOUNG

#	Article	IF	CITATIONS
1	Implementing Readers Theatre as an Approach to Classroom Fluency Instruction. Reading Teacher, 2009, 63, 4-13.	0.9	67
2	Reading Together: A Successful Reading Fluency Intervention. Literacy Research and Instruction, 2015, 54, 67-81.	1.1	28
3	Readers Theatre: effects on word recognition automaticity and reading prosody. Journal of Research in Reading, 2018, 41, 475-485.	2.0	20
4	Read Two Impress and the Neurological Impress Method: Effects on elementary students' reading fluency, comprehension, and attitude. Journal of Educational Research, 2018, 111, 657-665.	1.6	13
5	Using performance methods to enhance students' reading fluency. Journal of Educational Research, 2016, 109, 624-630.	1.6	12
6	Readers Theatre Plus Comprehension and Word Study. Reading Teacher, 2017, 71, 351-355.	0.9	12
7	Read Two Impress. Reading Teacher, 2016, 69, 633-636.	0.9	11
8	Improving reading comprehension with readers theater. Journal of Educational Research, 2019, 112, 615-626.	1.6	11
9	Studentâ€Produced Movies as a Medium for Literacy Development. Reading Teacher, 2013, 66, 670-675.	0.9	7
10	Effective Instruction for Primary Grade Students Who Struggle with Reading Fluency. International Perspectives on Inclusive Education, 2017, , 143-157.	0.2	6
11	A Stacked Approach to Reading Intervention: Increasing 2nd- and 3rd-Graders' Independent Reading Levels With an Intervention Program. Journal of Research in Childhood Education, 2018, 32, 181-189.	1.0	6
12	Implementing Readers Theater in Secondary Classrooms. Reading Psychology, 2018, 39, 879-897.	1.4	6
13	Increased frequency and planning: A more effective approach to guided reading in Grade 2. Journal of Educational Research, 2019, 112, 121-130.	1.6	6
14	Improving boys' reading comprehension with readers theatre. Journal of Research in Reading, 2020, 43, 347-363.	2.0	6
15	Never Too Old: A Howâ€To Guide for Developing Adult Readers' OralÂReading Skills. Journal of Adolescent and Adult Literacy, 2016, 60, 213-216.	1.1	4
16	Impact of Classroom-Based Fluency Instruction on Grade One Students in an Urban Elementary School. Education Sciences, 2020, 10, 227.	2.6	4
17	Read Like Me: An Intervention for Struggling Readers. Education Sciences, 2020, 10, 57.	2.6	3
18	Teaching Reading Is More Than a Science: It's Also an Art. Reading Research Quarterly, 0, 56, S339.	3.3	3

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#	Article	IF	CITATIONS
19	Oral Reading Fluency of College Graduates: Toward a Deeper Understanding of College Ready Fluency. Journal of Adolescent and Adult Literacy, 2022, 66, 23-30.	1.1	3
20	Effective and Efficient: Maximizing Literacy Assessment and Instruction. Literacy Research, Practice and Evaluation, 2012, , 293-324.	0.5	2
21	Closing the gender gap in reading with readers theater. Journal of Educational Research, 2021, 114, 495-511.	1.6	2
22	Exploring Factors that Influence Quality Literature Circles. Literacy Research and Instruction, 2018, 57, 44-58.	1.1	1
23	Developing fluency and comprehension with the secondary fluency routine. Journal of Educational Research, 2021, 114, 252-262.	1.6	1
24	"Look What I Did!― Reading Teacher, 2013, 67, 269-272.	0.9	0