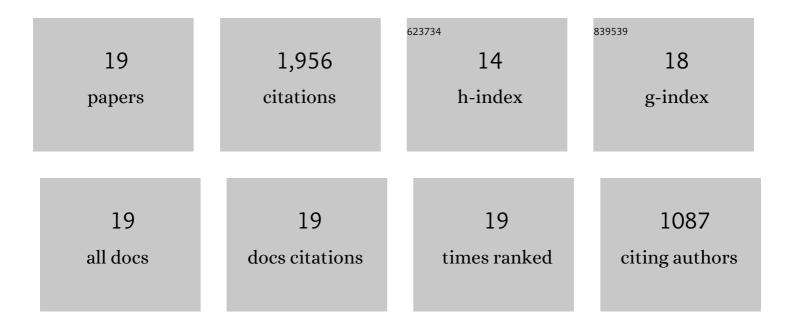
## Temi Bidjerano

List of Publications by Year in descending order

Source: https://exaly.com/author-pdf/3989416/publications.pdf Version: 2024-02-01



#	Article	IF	CITATIONS
1	Effects of Online Course Load on Degree Completion, Transfer, and Dropout among Community College Students of the State University of New York. European Distance and E-Learning Network, 2019, , 291-300.	0.3	0
2	Online Course Enrollment in Community College and Degree Completion: The Tipping Point. International Review of Research in Open and Distance Learning, 2018, 19, .	1.8	22
3	Does online learning impede degree completion? A national study of community college students. Computers and Education, 2014, 75, 103-111.	8.3	109
4	Correlating community college students' perceptions of community of inquiry presences with their completion of blended courses. Internet and Higher Education, 2014, 20, 1-9.	6.5	35
5	Reconceptualizing the community of inquiry framework: An exploratory analysis. Internet and Higher Education, 2014, 23, 9-17.	6.5	76
6	Understanding distinctions in learning in hybrid, and online environments: an empirical investigation of the community of inquiry framework. Interactive Learning Environments, 2013, 21, 355-370.	6.4	44
7	Online learner self-regulation: Learning presence viewed through quantitative content- and social network analysis. International Review of Research in Open and Distance Learning, 2013, 14, 427.	1.8	58
8	Learning presence as a moderator in the community of inquiry model. Computers and Education, 2012, 59, 316-326.	8.3	160
9	Learning presence: Additional research on a new conceptual element within the Community of Inquiry (Col) framework. Internet and Higher Education, 2012, 15, 89-95.	6.5	139
10	Autonomy in After-School Activity Choice Among Preadolescents From Taiwan and the United States. Journal of Early Adolescence, 2010, 30, 733-764.	1.9	5
11	Self-Conscious Emotions in Response to Perceived Failure: A Structural Equation Model. Journal of Experimental Education, 2010, 78, 318-342.	2.6	7
12	Learning presence: Towards a theory of self-efficacy, self-regulation, and the development of a communities of inquiry in online and blended learning environments. Computers and Education, 2010, 55, 1721-1731.	8.3	474
13	Cognitive presence and online learner engagement: a cluster analysis of the community of inquiry framework. Journal of Computing in Higher Education, 2009, 21, 199-217.	6.1	74
14	Community of inquiry as a theoretical framework to foster "epistemic engagement―and "cognitive presence―in online education. Computers and Education, 2009, 52, 543-553.	8.3	382
15	Measures of Quality in Online Education: An Investigation of the Community of Inquiry Model and the Net Generation. Journal of Educational Computing Research, 2008, 39, 339-361.	5.5	52
16	What Do They Usually Do After School?. Journal of Early Adolescence, 2007, 27, 431-456.	1.9	26
17	The relationship between the big-five model of personality and self-regulated learning strategies. Learning and Individual Differences, 2007, 17, 69-81.	2.7	286
18	Factor Structure of a Bulgarian Translation of the Revised Children's Manifest Anxiety Scale. Psychological Reports, 2006, 99, 943-952.	1.7	4

#	Article	IF	CITATIONS
19	FACTOR STRUCTURE OF A BULGARIAN TRANSLATION OF THE REVISED CHILDREN'S MANIFEST ANXIETY SCALE. Psychological Reports, 2006, 99, 943.	1.7	3