

Gregory Hadley

List of Publications by Year in descending order

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Version: 2024-02-01

26
papers

317
citations

1937685

4
h-index

1474206

9
g-index

36
all docs

36
docs citations

36
times ranked

123
citing authors

| # | ARTICLE | IF | CITATIONS |
|----|--|-----|-----------|
| 1 | Autonomous corpus use by graduate students: A long-term trend study (2009–2017). <i>Journal of English for Academic Purposes</i> , 2022, 56, 101095. | 2.5 | 9 |
| 2 | Chapter 7. Exploring the impact of data-driven learning in extensive reading. <i>Studies in Corpus Linguistics</i> , 2021, , 149-176. | 0.2 | 2 |
| 3 | Grounded theory method. , 2019, , 264-275. | | 6 |
| 4 | Critical Grounded Theory. , 2019, , 564-592. | | 35 |
| 5 | Critical Questions in English for Academic Purposes. , 2019, , 115-119. | | 0 |
| 6 | 10. The Games People Play: A Critical Study of “Resource Leeching” Among “Blended” English for Academic Purpose Professionals in Neoliberal Universities. , 2017, , 184-203. | | 2 |
| 7 | Breaking New Ground Through Open Exploration. , 2017, , 86-109. | | 0 |
| 8 | Preliminary Decisions. , 2017, , 67-85. | | 0 |
| 9 | The Origins of Grounded Theory. , 2017, , 29-47. | | 0 |
| 10 | Contemporary Grounded Theory. , 2017, , 48-64. | | 0 |
| 11 | Establishing Common Ground. , 2017, , 13-28. | | 0 |
| 12 | English for Academic Purposes in Neoliberal Universities: A Critical Grounded Theory. <i>Educational Linguistics</i> , 2015, , . | 0.9 | 69 |
| 13 | Molding and Shaping from on High. <i>Educational Linguistics</i> , 2015, , 127-155. | 0.9 | 0 |
| 14 | Setting the Stage: Context, Concepts, and Theoretical Constructions. <i>Educational Linguistics</i> , 2015, , 1-23. | 0.9 | 0 |
| 15 | Hunting and Gathering. <i>Educational Linguistics</i> , 2015, , 61-93. | 0.9 | 0 |
| 16 | Weighing and Measuring. <i>Educational Linguistics</i> , 2015, , 95-126. | 0.9 | 0 |
| 17 | EAP in the Third Space of Neoliberal Universities. <i>Educational Linguistics</i> , 2015, , 25-43. | 0.9 | 0 |
| 18 | Global Textbooks in Local Contexts: An Empirical Investigation of Effectiveness. , 2014, , 205-238. | | 12 |

| # | ARTICLE | IF | CITATIONS |
|----|---|-----|-----------|
| 19 | MacKay's Betrayal: Solving the Mystery of the "Sado Island Prisoner-of-War Massacre". The Journal of Military History, 2007, 71, 441-464. | 0.0 | 1 |
| 20 | Demystifying institutional practices: critical pragmatism and the teaching of academic writing. English for Specific Purposes, 2004, 23, 355-377. | 2.8 | 26 |
| 21 | Demystifying institutional practices: critical pragmatism and the teaching of academic writing*1. English for Specific Purposes, 2004, 23, 355-377. | 2.8 | 51 |
| 22 | An Introduction To Data-Driven Learning. RELC Journal, 2002, 33, 99-124. | 3.9 | 51 |
| 23 | Returning Full Circle: a Survey of Efl Syllabus Designs for the New Millennium. RELC Journal, 1998, 29, 50-71. | 3.9 | 2 |
| 24 | Lexis and Culture: Bound and Determined?. Journal of Psycholinguistic Research, 1997, 26, 483-496. | 1.3 | 3 |
| 25 | Using Repertory Grids as a Tool for Mixed Methods Research: A Critical Assessment. Journal of Mixed Methods Research, 0, , 155868982210775. | 2.6 | 2 |
| 26 | Global Textbooks in Local Contexts. , 0, , . | | 2 |