

# Emily M Jones

## List of Publications by Year in descending order

Source: <https://exaly.com/author-pdf/3984942/publications.pdf>

Version: 2024-02-01

24  
papers

217  
citations

1040056

9  
h-index

1058476

14  
g-index

24  
all docs

24  
docs citations

24  
times ranked

137  
citing authors

#	ARTICLE	IF	CITATIONS
1	If You Build It, They Will Come (or Not): Going the Distance in Teacher Candidate Recruitment. <i>Quest</i> , 2015, 67, 73-92.	1.2	31
2	Physical Education Teacher Perceptions of Technology-Related Learning Experiences: A Qualitative Investigation. <i>Journal of Teaching in Physical Education</i> , 2018, 37, 175-185.	1.2	27
3	Chapter 3 Feasibility Study of Comprehensive School Physical Activity Programs in Appalachian Communities: The McDowell CHOICES Project. <i>Journal of Teaching in Physical Education</i> , 2014, 33, 467-491.	1.2	24
4	Technology in Physical Education Teacher Education: A Call to Action. <i>Quest</i> , 2020, 72, 241-259.	1.2	19
5	University and Community Partnerships to Implement Comprehensive School Physical Activity Programs: Insights and Impacts for Kinesiology Departments. <i>Kinesiology Review</i> , 2015, 4, 370-377.	0.6	18
6	Student Recruitment and Retention Efforts in PETE: Cloudy Skies or Silver Linings. <i>Journal of Physical Education, Recreation and Dance</i> , 2016, 87, 34-41.	0.3	17
7	Training Online Physical Educators: A Phenomenological Case Study. <i>Education Research International</i> , 2017, 2017, 1-12.	1.1	15
8	A Mixed Methods Analysis of a Single-Course Strategy to Integrate Technology Into PETE. <i>Journal of Teaching in Physical Education</i> , 2015, 34, 131-151.	1.2	14
9	Predicting Student Success in Online Physical Education. <i>American Journal of Distance Education</i> , 2021, 35, 17-32.	1.5	11
10	Empowering teachers to implement innovative content in physical education through continuous professional development. <i>Teacher Development</i> , 2017, 21, 288-306.	0.7	10
11	Needs assessment of school and community physical activity opportunities in rural West Virginia: the McDowell CHOICES planning effort. <i>BMC Public Health</i> , 2015, 15, 327.	2.9	7
12	Chapter 8: Collective Action for Learning, Improvement, and Redesign. <i>Journal of Teaching in Physical Education</i> , 2021, 40, 412-422.	1.2	7
13	Navigating History and Tradition while Creating and Designing. <i>Journal of Physical Education, Recreation and Dance</i> , 2020, 91, 5-7.	0.3	4
14	The PETE Collaborative: Established in Crisis, Sustained through Community. <i>Quest</i> , 0, , 1-17.	1.2	3
15	Recruitment of Future Physical Education Teachers Will Require All Hands on Deck. <i>Journal of Physical Education, Recreation and Dance</i> , 2019, 90, 3-5.	0.3	2
16	Beyond bricks and mortar: a qualitative examination of factors influencing diffusion of an innovative PETE graduate program. <i>Curriculum Studies in Health and Physical Education</i> , 2020, 11, 163-179.	1.4	2
17	Initial Findings of a Multicomponent School Health Intervention in Rural Appalachia: The Greenbrier CHOICES Project. <i>Health Education and Behavior</i> , 2020, 47, 332-343.	2.5	2
18	Think Tank Sessions: Using Structured Decision Making to Inform PETE Program Revisions. <i>Journal of Physical Education, Recreation and Dance</i> , 2019, 90, 17-23.	0.3	1

#	ARTICLE	IF	CITATIONS
19	Duality of Connection and Division Across Schools and Communities: An Aerial Perspective. <i>Journal of Physical Education, Recreation and Dance</i> , 2021, 92, 3-4.	0.3	1
20	21st-Century Physical Education Ambassadors and Architects. <i>Journal of Physical Education, Recreation and Dance</i> , 2021, 92, 5-7.	0.3	1
21	Keeping Focus on Relational, Social, and Emotional Needs of Students and Faculty During University-Level Remote Instruction. <i>Journal of Physical Education, Recreation and Dance</i> , 2021, 92, 27-33.	0.3	1
22	Authentic Partnerships in School-University Collaborations. <i>Journal of Physical Education, Recreation and Dance</i> , 2020, 91, 3-4.	0.3	0
23	Exploring Parents' Participation Decisions on School-Based Health Screenings in Mountainous Regions. <i>Korean Journal of Family Medicine</i> , 2019, 40, 220-226.	1.2	0
24	Enhancing Collective Action in Physical Education Teacher Education: A Three-Pathways Approach. <i>Quest</i> , 0, , 1-15.	1.2	0