

Ellen Beate Hansen Sandseter

List of Publications by Year in descending order

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Version: 2024-02-01

49
papers

2,575
citations

304743

22
h-index

265206

42
g-index

51
all docs

51
docs citations

51
times ranked

1410
citing authors

#	ARTICLE	IF	CITATIONS
1	What is the Relationship between Risky Outdoor Play and Health in Children? A Systematic Review. <i>International Journal of Environmental Research and Public Health</i> , 2015, 12, 6423-6454.	2.6	295
2	What Is the Relationship between Outdoor Time and Physical Activity, Sedentary Behaviour, and Physical Fitness in Children? A Systematic Review. <i>International Journal of Environmental Research and Public Health</i> , 2015, 12, 6455-6474.	2.6	265
3	Position Statement on Active Outdoor Play. <i>International Journal of Environmental Research and Public Health</i> , 2015, 12, 6475-6505.	2.6	261
4	Affordances for Risky Play in Preschool: The Importance of Features in the Play Environment. <i>Early Childhood Education Journal</i> , 2009, 36, 439-446.	2.7	217
5	Categorising risky play—how can we identify risk-taking in children's play?. <i>European Early Childhood Education Research Journal</i> , 2007, 15, 237-252.	1.9	196
6	Children's Risky Play from an Evolutionary Perspective: The Anti-Phobic Effects of Thrilling Experiences. <i>Evolutionary Psychology</i> , 2011, 9, 257-284.	0.9	181
7	Characteristics of risky play. <i>Journal of Adventure Education and Outdoor Learning</i> , 2009, 9, 3-21.	1.6	125
8	Ten Ways to Restrict Children's Freedom to Play: The Problem of Surplus Safety. <i>Contemporary Issues in Early Childhood</i> , 2010, 11, 263-277.	1.3	96
9	Early Childhood Teachers' Beliefs about Children's Risky Play in Australia and Norway. <i>Contemporary Issues in Early Childhood</i> , 2012, 13, 300-316.	1.3	76
10	Restrictive Safety or Unsafe Freedom? Norwegian ECEC Practitioners' Perceptions and Practices Concerning Children's Risky Play. <i>Child Care in Practice</i> , 2012, 18, 83-101.	0.9	69
11	Children's Expressions of Exhilaration and Fear in Risky Play. <i>Contemporary Issues in Early Childhood</i> , 2009, 10, 92-106.	1.3	61
12	Early childhood education and care practitioners' perceptions of children's risky play; examining the influence of personality and gender. <i>Early Child Development and Care</i> , 2014, 184, 434-449.	1.3	49
13	“It tickles in my tummy!”™. <i>Journal of Early Childhood Research</i> , 2010, 8, 67-88.	1.6	47
14	Children's play, well-being and involvement: how children play indoors and outdoors in Norwegian early childhood education and care institutions. <i>International Journal of Play</i> , 2019, 8, 65-78.	0.5	46
15	The dynamics of early childhood spaces: opportunities for outdoor play?. <i>European Early Childhood Education Research Journal</i> , 2010, 18, 437-443.	1.9	45
16	The Prevalence of Risky Play in Young Children's Indoor and Outdoor Free Play. <i>Early Childhood Education Journal</i> , 2021, 49, 303-312.	2.7	44
17	Children's risky play from an evolutionary perspective: the anti-phobic effects of thrilling experiences. <i>Evolutionary Psychology</i> , 2011, 9, 257-84.	0.9	44
18	Barriers for Outdoor Play in Early Childhood Education and Care (ECEC) Institutions: Perception of Risk in Children's Play among European Parents and ECEC Practitioners. <i>Child Care in Practice</i> , 2020, 26, 111-129.	0.9	43

#	ARTICLE	IF	CITATIONS
19	Can child injury prevention include healthy risk promotion?. <i>Injury Prevention</i> , 2015, 21, 344-347.	2.4	36
20	Children's Experience of Activities and Participation and their Subjective Well-Being in Norwegian Early Childhood Education and Care Institutions. <i>Child Indicators Research</i> , 2016, 9, 913-932.	2.3	36
21	Do theory and pedagogy have an impact on provisions for outdoor learning? A comparison of approaches in Australia and Norway. <i>Journal of Adventure Education and Outdoor Learning</i> , 2012, 12, 167-182.	1.6	34
22	Identifying and characterizing risky play in the age one-to-three years. <i>European Early Childhood Education Research Journal</i> , 2017, 25, 370-385.	1.9	32
23	Risky Play and Children's Well-Being, Involvement and Physical Activity. <i>Child Indicators Research</i> , 2021, 14, 1435-1451.	2.3	28
24	Preschool teachers' perceptions of children's rough-and-tumble play (R&T) in indoor and outdoor environments. <i>Early Child Development and Care</i> , 2015, 185, 1995-2009.	1.3	27
25	One- to three-year-old children's experience of subjective wellbeing in day care. <i>Contemporary Issues in Early Childhood</i> , 2015, 16, 70-83.	1.3	26
26	Affordances for physical activity and well-being in the ECEC outdoor environment. <i>Journal of Environmental Psychology</i> , 2020, 69, 101430.	5.1	23
27	Risk and Safety in Outdoor Play. , 2017, , 113-126.		21
28	Play, Learn, and Teach Outdoors' Network (PLaTO-Net): terminology, taxonomy, and ontology. <i>International Journal of Behavioral Nutrition and Physical Activity</i> , 2022, 19, .	4.6	18
29	Children's use of environmental features affording risky play in early childhood education and care. <i>Early Child Development and Care</i> , 2021, 191, 2607-2625.	1.3	16
30	Outdoor play and learning in early childhood from different cultural perspectives. <i>Journal of Adventure Education and Outdoor Learning</i> , 2013, 13, 183-188.	1.6	15
31	4-6 Year-Old Children's Experience of Subjective Well-Being and Social Relations in ECEC Institutions. <i>Child Indicators Research</i> , 2018, 11, 1585-1601.	2.3	14
32	Gender matters: male and female ECEC practitioners' perceptions and practices regarding children's rough-and-tumble play (R&T). <i>European Early Childhood Education Research Journal</i> , 2017, 25, 838-853.	1.9	13
33	Associations between Children's Risky Play and ECEC Outdoor Play Spaces and Materials. <i>International Journal of Environmental Research and Public Health</i> , 2021, 18, 3354.	2.6	13
34	The dynamic relationship between outdoor environments and children's play. <i>Education 3-13</i> , 2022, 50, 97-110.	1.0	12
35	Outdoor Education in the Nordic Region. <i>International Perspectives on Early Childhood Education and Development</i> , 2017, , 115-132.	0.3	10
36	Lessons Learned from Norway on Risky Play in Early Childhood Education and Care (ECEC). <i>Early Childhood Education Journal</i> , 2021, 49, 99-109.	2.7	10

#	ARTICLE	IF	CITATIONS
37	An Intervention to Increase Outdoor Play in Early Childhood Education Centers (PROMoting Early) Tj ETQq1 1 0.784314 rgBT /Overlook Protocols, 2022, 11, e38365.	1.0	6
38	Children, mothers, and preschool teachersâ€™ perceptions of play: Findings from Turkey and Norway. Erken Çocukluk Araştırmaları Dergisi, 2019, 3, 32.	0.2	4
39	Injuries in Norwegian Early Childhood and Care (ECEC) Institutions. Nordisk Barnehageforskning, 0, 14, .	0.1	3
40	Outdoor Education in the Nordic Region. Springer International Handbooks of Education, 2018, , 889-906.	0.1	3
41	The relationship between indoor environments and childrenâ€™s play â€“ confined spaces and materials. Education 3-13, 0, , 1-13.	1.0	3
42	A GoPro Look on How Children Aged 17â€“25 Months Assess and Manage Risk during Free Exploration in a Varied Natural Environment. Education Sciences, 2022, 12, 361.	2.6	3
43	Childrenâ€™s Perception and Utilization of ECEC Physical Environments. Education Sciences, 2022, 12, 88.	2.6	2
44	Call for papers for themed edition of the <i>Journal of Adventure Education and Outdoor Learning</i> : outdoor play and learning in early childhood from different cultural perspectives. Journal of Adventure Education and Outdoor Learning, 2012, 12, 157-159.	1.6	1
45	Innendørs risikofylt lek: Muligheter for spenning og variasjon i barnehagens lekemiljøer?. Journal for Research in Arts and Sports Education, 2020, 4, 26-46.	0.1	1
46	Outdoor play and learning. International Journal of Play, 2018, 7, 127-128.	0.5	0
47	A playful introduction. International Journal of Play, 2019, 8, 1-2.	0.5	0
48	Risk and Safety Management in Physical Education: Teachersâ€™ Perceptions. Education Sciences, 2021, 11, 321.	2.6	0
49	Harassment in ECEC institutions: 4- to 6-year-old childrenâ€™s experiences. Early Years, 0, , 1-16.	1.0	0