

Jon Andoni DuÃ±abeitia

List of Publications by Year in descending order

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Version: 2024-02-01

133
papers

5,134
citations

81900

39
h-index

118850

62
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147
all docs

147
docs citations

147
times ranked

3201
citing authors

#	ARTICLE	IF	CITATIONS
1	The elusive impact of L2 immersion on translation priming. <i>Studies in Second Language Acquisition</i> , 2023, 45, 393-415.	2.6	5
2	The predictors of general knowledge: Data from a Spanish megastudy. <i>Behavior Research Methods</i> , 2022, 54, 898-909.	4.0	4
3	Study Protocol for a Randomized Controlled Trial Assessing the Effectiveness of Personalized Computerized Cognitive Training for Individuals With Insomnia. <i>Frontiers in Behavioral Neuroscience</i> , 2022, 16, 779990.	2.0	0
4	Raeding with the fingers: Towards a universal model of letter position coding. <i>Psychonomic Bulletin and Review</i> , 2022, 29, 2275-2283.	2.8	3
5	The Nature of Word Associations in Sentence Contexts. <i>Experimental Psychology</i> , 2022, 69, 104-110.	0.7	3
6	Iconicity ratings for 10,995 Spanish words and their relationship with psycholinguistic variables. <i>Behavior Research Methods</i> , 2021, 53, 1262-1275.	4.0	10
7	Incidental changes in orthographic processing in the native language as a function of learning a new language late in life. <i>Language, Cognition and Neuroscience</i> , 2021, 36, 814-823.	1.2	4
8	The thousand-question Spanish general knowledge database. <i>Psicologica</i> , 2021, 42, 109-119.	0.5	4
9	Incidental vocabulary learning with subtitles in a new language: Orthographic markedness and number of exposures. <i>PLoS ONE</i> , 2021, 16, e0246933.	2.5	4
10	Reading without phonology: ERP evidence from skilled deaf readers of Spanish. <i>Scientific Reports</i> , 2021, 11, 5202.	3.3	12
11	¡Hola! Nice to Meet You: Language Mixing and Biographical Information Processing. <i>Brain Sciences</i> , 2021, 11, 703.	2.3	0
12	Improving Language Acquisition and Processing With Cognitive Stimulation. <i>Frontiers in Psychology</i> , 2021, 12, 663773.	2.1	4
13	The Basic Psychological Needs in the Classroom Scale (BPN-CS). <i>Behavioral Sciences (Basel)</i> 11(10):1078-1091. doi:10.3390/bs11101078	0.784314	2
14	Editorial: Digital Linguistic Biomarkers: Beyond Paper and Pencil Tests. <i>Frontiers in Psychology</i> , 2021, 12, 752238.	2.1	3
15	The Influence of L2 Proficiency on Bilinguals' Creativity: The Key Role of Adaptive Emotion Regulation Strategies During the COVID-19 Pandemic. <i>Frontiers in Psychology</i> , 2021, 12, 695014.	2.1	1
16	On the phantom-like appearance of bilingualism effects on neurocognition: (How) should we proceed?. <i>Bilingualism</i> , 2021, 24, 197-210.	1.3	66
17	Differences in word learning in children: Bilingualism or linguistic experience?. <i>Applied Psycholinguistics</i> , 2021, 42, 345-366.	1.1	2
18	Socioeconomic Status, Culture, and Reading Comprehension in Immigrant Students. <i>Frontiers in Psychology</i> , 2021, 12, 752273.	2.1	2

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19	The VIDAS Data Set: A Spoken Corpus of Migrant and Refugee Spanish Learners. <i>Frontiers in Psychology</i> , 2021, 12, 798614.	2.1	0
20	How do bilinguals switch between languages in different interactional contexts? A comparison between voluntary and mandatory language switching. <i>Bilingualism</i> , 2020, 23, 401-413.	1.3	43
21	The transdisciplinary nature of affective neurolinguistics: a commentary on Hinojosa, Moreno and Ferrer (2019). <i>Language, Cognition and Neuroscience</i> , 2020, 35, 868-870.	1.2	4
22	Are similar control processes implemented during single and dual language production? Evidence from switching between speech registers and languages. <i>Bilingualism</i> , 2020, 23, 694-701.	1.3	18
23	Changes in the Sensitivity to Language-Specific Orthographic Patterns With Age. <i>Frontiers in Psychology</i> , 2020, 11, 1691.	2.1	5
24	Better to Be Alone than in Bad Company: Cognate Synonyms Impair Word Learning. <i>Behavioral Sciences (Basel, Switzerland)</i> , 2020, 10, 123.	2.1	4
25	The effects of contextual diversity on incidental vocabulary learning in the native and a foreign language. <i>Scientific Reports</i> , 2020, 10, 13967.	3.3	10
26	Recycling in Babel: The Impact of Foreign Languages in Rule Learning. <i>International Journal of Environmental Research and Public Health</i> , 2020, 17, 3784.	2.6	4
27	Similar Conceptual Mapping of Novel Objects in Mixed and Single Language Contexts in Fluent Basque-Spanish Bilinguals. <i>Language Learning</i> , 2020, 70, 150-170.	2.7	3
28	How do Spanish speakers read words? Insights from a crowdsourced lexical decision megastudy. <i>Behavior Research Methods</i> , 2020, 52, 1867-1882.	4.0	11
29	The Role of Orthotactics in Language Switching: An ERP Investigation Using Masked Language Priming. <i>Brain Sciences</i> , 2020, 10, 22.	2.3	17
30	THE INFLUENCE OF EMOTIONAL AND FOREIGN LANGUAGE CONTEXT IN CONTENT LEARNING. <i>Studies in Second Language Acquisition</i> , 2020, 42, 891-903.	2.6	7
31	Examining bilingual language switching across the lifespan in cued and voluntary switching contexts.. <i>Journal of Experimental Psychology: Human Perception and Performance</i> , 2020, 46, 759-788.	0.9	19
32	Interpreting Foreign Smiles: Language Context and Type of Scale in the Assessment of Perceived Happiness and Sadness. <i>Psicologica</i> , 2020, 41, 21-38.	0.5	2
33	The effects of language and emotionality of stimuli on vocabulary learning. <i>PLoS ONE</i> , 2020, 15, e0240252.	2.5	10
34	Speech perception in bilingual contexts: Neuropsychological impact of mixing languages at the inter-sentential level. <i>Journal of Neurolinguistics</i> , 2019, 51, 258-267.	1.1	10
35	The impact of bilingualism on executive functions and working memory in young adults. <i>PLoS ONE</i> , 2019, 14, e0206770.	2.5	64
36	Morphological processing in the brain: The good (inflection), the bad (derivation) and the ugly (compounding). <i>Cortex</i> , 2019, 116, 4-44.	2.4	63

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37	Self-bias and the emotionality of foreign languages. <i>Quarterly Journal of Experimental Psychology</i> , 2019, 72, 76-89.	1.1	18
38	Language context and decision-making: Challenges and advances. <i>Quarterly Journal of Experimental Psychology</i> , 2019, 72, 1-2.	1.1	15
39	Differential brain-to-brain entrainment while speaking and listening in native and foreign languages. <i>Cortex</i> , 2019, 111, 303-315.	2.4	50
40	Agreement and illusion of disagreement: An ERP study on Basque. <i>Cortex</i> , 2019, 116, 154-167.	2.4	17
41	What absent switch costs and mixing costs during bilingual language comprehension can tell us about language control.. <i>Journal of Experimental Psychology: Human Perception and Performance</i> , 2019, 45, 771-789.	0.9	31
42	The effect of foreign language in fear acquisition. <i>Scientific Reports</i> , 2018, 8, 1157.	3.3	41
43	The consequences of literacy and schooling for parsing strings. <i>Language, Cognition and Neuroscience</i> , 2018, 33, 293-299.	1.2	4
44	MultiPic: A standardized set of 750 drawings with norms for six European languages. <i>Quarterly Journal of Experimental Psychology</i> , 2018, 71, 808-816.	1.1	138
45	Exploring Different Types of Inhibition During Bilingual Language Production. <i>Frontiers in Psychology</i> , 2018, 9, 2256.	2.1	15
46	Genetic association study of dyslexia and ADHD candidate genes in a Spanish cohort: Implications of comorbid samples. <i>PLoS ONE</i> , 2018, 13, e0206431.	2.5	15
47	SPALEX: A Spanish Lexical Decision Database From a Massive Online Data Collection. <i>Frontiers in Psychology</i> , 2018, 9, 2156.	2.1	20
48	Online Adaptation to Altered Auditory Feedback Is Predicted by Auditory Acuity and Not by Domain-General Executive Control Resources. <i>Frontiers in Human Neuroscience</i> , 2018, 12, 91.	2.0	23
49	Voluntary language switching: When and why do bilinguals switch between their languages?. <i>Journal of Memory and Language</i> , 2018, 103, 28-43.	2.1	82
50	Neural correlates of phonological, orthographic and semantic reading processing in dyslexia. <i>NeuroImage: Clinical</i> , 2018, 20, 433-447.	2.7	53
51	Reading comprehension and immersion schooling: evidence from component skills. <i>Developmental Science</i> , 2017, 20, e12454.	2.4	7
52	Brain-to-brain entrainment: EEG interbrain synchronization while speaking and listening. <i>Scientific Reports</i> , 2017, 7, 4190.	3.3	160
53	Phonological and orthographic coding in deaf skilled readers. <i>Cognition</i> , 2017, 168, 27-33.	2.2	24
54	Does learning a language in the elderly enhance switching ability?. <i>Journal of Neurolinguistics</i> , 2017, 43, 39-48.	1.1	79

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55	The BEST Dataset of Language Proficiency. <i>Frontiers in Psychology</i> , 2017, 8, 522.	2.1	79
56	What do your eyes reveal about your foreign language? Reading emotional sentences in a native and foreign language. <i>PLoS ONE</i> , 2017, 12, e0186027.	2.5	79
57	Emotional Diglossia in Multilingual Classroom Environments: A Proposal. <i>Psychology and Cognitive Sciences: Open Journal</i> , 2017, 3, 74-78.	0.1	3
58	Not Everybody Sees the Ness in the Darkness: Individual Differences in Masked Suffix Priming. <i>Frontiers in Psychology</i> , 2016, 7, 1585.	2.1	11
59	The Spanish General Knowledge Norms. <i>Frontiers in Psychology</i> , 2016, 7, 1888.	2.1	6
60	“Hazy” or “jumbled”? Putting together the pieces of the bilingual puzzle. <i>Language, Cognition and Neuroscience</i> , 2016, 31, 353-360.	1.2	6
61	Emergent Bilingualism and Working Memory Development in School Aged Children. <i>Language Learning</i> , 2016, 66, 51-75.	2.7	25
62	Does bilingualism shape inhibitory control in the elderly?. <i>Journal of Memory and Language</i> , 2016, 90, 147-160.	2.1	104
63	Consonantal overlap effects in a perceptual matching task. <i>Experimental Brain Research</i> , 2016, 234, 3157-3172.	1.5	2
64	Testing Bilingual Educational Methods: A Plea to End the Language “Mixing Taboo. <i>Language Learning</i> , 2016, 66, 29-50.	2.7	47
65	The emotional impact of being myself: Emotions and foreign-language processing.. <i>Journal of Experimental Psychology: Learning Memory and Cognition</i> , 2016, 42, 489-496.	0.9	54
66	Developmental changes associated with cross-language similarity in bilingual children. <i>Journal of Cognitive Psychology</i> , 2016, 28, 16-31.	0.9	18
67	The neuroanatomy of bilingualism: how to turn a hazy view into the full picture. <i>Language, Cognition and Neuroscience</i> , 2016, 31, 303-327.	1.2	101
68	Lexical organization of language-ambiguous and language-specific words in bilinguals. <i>Quarterly Journal of Experimental Psychology</i> , 2016, 69, 589-604.	1.1	31
69	The Electrophysiology of the Bilingual Brain. , 2016, , 265-312.		6
70	ISDN2014_0315: Digging into the bilingual brain in the elderly. <i>International Journal of Developmental Neuroscience</i> , 2015, 47, 96-96.	1.6	0
71	Foreign language comprehension achievement: insights from the cognate facilitation effect. <i>Frontiers in Psychology</i> , 2015, 06, 588.	2.1	15
72	Orthographic Coding: Brain Activation for Letters, Symbols, and Digits. <i>Cerebral Cortex</i> , 2015, 25, 4748-4760.	2.9	40

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73	Combinatorial semantics strengthens angular-anterior temporal coupling. <i>Cortex</i> , 2015, 65, 113-127.	2.4	29
74	Lying in a native and foreign language. <i>Psychonomic Bulletin and Review</i> , 2015, 22, 1124-1129.	2.8	37
75	How do bilinguals identify the language of the words they read?. <i>Brain Research</i> , 2015, 1624, 153-166.	2.2	26
76	Numbers are not like words: Different pathways for literacy and numeracy. <i>NeuroImage</i> , 2015, 118, 79-89.	4.2	29
77	The Impact of Literacy on Position Uncertainty. <i>Psychological Science</i> , 2015, 26, 548-550.	3.3	9
78	Universal brain signature of proficient reading: Evidence from four contrasting languages. <i>Proceedings of the National Academy of Sciences of the United States of America</i> , 2015, 112, 15510-15515.	7.1	197
79	The bilingual advantage: Acta est fabula?. <i>Cortex</i> , 2015, 73, 371-372.	2.4	69
80	Differential oscillatory encoding of foreign speech. <i>Brain and Language</i> , 2015, 147, 51-57.	1.6	29
81	Mixing Languages during Learning? Testing the One Subjectâ€™One Language Rule. <i>PLoS ONE</i> , 2015, 10, e0130069.	2.5	12
82	Discriminating languages in bilingual contexts: the impact of orthographic markedness. <i>Frontiers in Psychology</i> , 2014, 5, 424.	2.1	37
83	Is there a bilingual advantage in the ANT task? Evidence from children. <i>Frontiers in Psychology</i> , 2014, 5, 398.	2.1	175
84	Orthographic Coding in Illiterates and Literates. <i>Psychological Science</i> , 2014, 25, 1275-1280.	3.3	31
85	The Inhibitory Advantage in Bilingual Children Revisited. <i>Experimental Psychology</i> , 2014, 61, 234-251.	0.7	370
86	Revisiting letter transpositions within and across morphemic boundaries. <i>Psychonomic Bulletin and Review</i> , 2014, 21, 1557-1575.	2.8	19
87	The Influence of Reading Expertise in Mirrorâ€™Letter Perception: Evidence From Beginning and Expert Readers. <i>Mind, Brain, and Education</i> , 2013, 7, 124-135.	1.9	21
88	The role of form in morphological priming: Evidence from bilinguals. <i>Language and Cognitive Processes</i> , 2013, 28, 967-987.	2.2	23
89	Early morphological decomposition of suffixed words: Masked priming evidence with transposed-letter nonword primes. <i>Applied Psycholinguistics</i> , 2013, 34, 869-892.	1.1	22
90	Evidence for Letter-Specific Position Coding Mechanisms. <i>PLoS ONE</i> , 2013, 8, e68460.	2.5	32

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91	The wide-open doors to lexical access. <i>Frontiers in Psychology</i> , 2013, 4, 471.	2.1	3
92	Semantic combinatorial processing of non-anomalous expressions. <i>NeuroImage</i> , 2012, 59, 3488-3501.	4.2	40
93	Differential Sensitivity of Letters, Numbers, and Symbols to Character Transpositions. <i>Journal of Cognitive Neuroscience</i> , 2012, 24, 1610-1624.	2.3	45
94	Through the looking-glass: Mirror reading. <i>NeuroImage</i> , 2011, 54, 3004-3009.	4.2	41
95	On Coding Non-Contiguous Letter Combinations. <i>Frontiers in Psychology</i> , 2011, 2, 136.	2.1	11
96	Two Words, One Meaning: Evidence of Automatic Co-Activation of Translation Equivalents. <i>Frontiers in Psychology</i> , 2011, 2, 188.	2.1	55
97	The relative position priming effect depends on whether letters are vowels or consonants.. <i>Journal of Experimental Psychology: Learning Memory and Cognition</i> , 2011, 37, 1143-1163.	0.9	41
98	Masked translation priming effects with low proficient bilinguals. <i>Memory and Cognition</i> , 2011, 39, 260-275.	1.6	90
99	Transliteration and transcription effects in biscriptal readers: The case of Greeklish. <i>Psychonomic Bulletin and Review</i> , 2011, 18, 729-735.	2.8	13
100	Fast morphological effects in first and second language word recognition. <i>Journal of Memory and Language</i> , 2011, 64, 344-358.	2.1	131
101	Is morpho-orthographic decomposition purely orthographic? Evidence from masked priming in the sameâ€different task. <i>Language and Cognitive Processes</i> , 2011, 26, 509-529.	2.2	38
102	Phonology by itself: Masked phonological priming effects with and without orthographic overlap. <i>Journal of Cognitive Psychology</i> , 2011, 23, 185-203.	0.9	40
103	Smart Phone, Smart Science: How the Use of Smartphones Can Revolutionize Research in Cognitive Science. <i>PLoS ONE</i> , 2011, 6, e24974.	2.5	136
104	SYLLABARIUM: An online application for deriving complete statistics for Basque and Spanish orthographic syllables. <i>Behavior Research Methods</i> , 2010, 42, 118-125.	4.0	24
105	From numbers to letters: Feedback regularization in visual word recognition. <i>Neuropsychologia</i> , 2010, 48, 1343-1355.	1.6	27
106	Subject relative clauses are not universally easier to process: Evidence from Basque. <i>Cognition</i> , 2010, 115, 79-92.	2.2	96
107	Electrophysiological correlates of the masked translation priming effect with highly proficient simultaneous bilinguals. <i>Brain Research</i> , 2010, 1359, 142-154.	2.2	53
108	Orthographic and associative neighborhood density effects: What is shared, what is different?. <i>Psychophysiology</i> , 2010, 47, 455-466.	2.4	52

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109	Subtitle-Based Word Frequencies as the Best Estimate of Reading Behavior: The Case of Greek. <i>Frontiers in Psychology</i> , 2010, 1, 218.	2.1	39
110	Influence of prime lexicality, frequency, and pronounceability on the masked onset priming effect. <i>Quarterly Journal of Experimental Psychology</i> , 2010, 63, 1813-1837.	1.1	23
111	Masked Translation Priming Effects With Highly Proficient Simultaneous Bilinguals. <i>Experimental Psychology</i> , 2010, 57, 98-107.	0.7	129
112	Constituent priming effects: Evidence for preserved morphological processing in healthy old readers. <i>European Journal of Cognitive Psychology</i> , 2009, 21, 283-302.	1.3	13
113	Eye movements when reading words with \$YMÎ²OL\$ and NUM83R5: There is a cost. <i>Visual Cognition</i> , 2009, 17, 617-631.	1.6	9
114	Is <i>Milkman</i> a superhero like <i>Batman</i> ? Constituent morphological priming in compound words. <i>European Journal of Cognitive Psychology</i> , 2009, 21, 615-640.	1.3	49
115	Consonants and Vowels Contribute Differently to Visual Word Recognition: ERPs of Relative Position Priming. <i>Cerebral Cortex</i> , 2009, 19, 2659-2670.	2.9	91
116	There is no clam with coats in the calm coast: Delimiting the transposed-letter priming effect. <i>Quarterly Journal of Experimental Psychology</i> , 2009, 62, 1930-1947.	1.1	35
117	Short article: Does the brain regularize digits and letters to the same extent?. <i>Quarterly Journal of Experimental Psychology</i> , 2009, 62, 1881-1888.	1.1	13
118	N250 effects for letter transpositions depend on lexicality: $\hat{=}$ casual $\hat{=}$ ™ or $\hat{=}$ causal $\hat{=}$ ™?. <i>NeuroReport</i> , 2009, 20, 381-387.	1.2	37
119	Qualitative differences in the representation of abstract versus concrete words: Evidence from the visual-world paradigm. <i>Cognition</i> , 2009, 110, 284-292.	2.2	82
120	ERP correlates of inhibitory and facilitative effects of constituent frequency in compound word reading. <i>Brain Research</i> , 2009, 1257, 53-64.	2.2	27
121	A standardized set of 260 pictures for Modern Greek: Norms for name agreement, age of acquisition, and visual complexity. <i>Behavior Research Methods</i> , 2009, 41, 584-589.	4.0	59
122	Associative and orthographic neighborhood density effects in normal aging and Alzheimer's disease.. <i>Neuropsychology</i> , 2009, 23, 759-764.	1.3	12
123	Masked associative/semantic priming effects across languages with highly proficient bilinguals. <i>Journal of Memory and Language</i> , 2008, 58, 916-930.	2.1	93
124	No $\hat{=}$ ™s ark: Influence of the number of associates in visual word recognition. <i>Psychonomic Bulletin and Review</i> , 2008, 15, 1072-1077.	2.8	49
125	Does darkness lead to happiness? Masked suffix priming effects. <i>Language and Cognitive Processes</i> , 2008, 23, 1002-1020.	2.2	54
126	Are Coffee and Toffee Served in a Cup? Ortho-Phonologically Mediated Associative Priming. <i>Quarterly Journal of Experimental Psychology</i> , 2008, 61, 1861-1872.	1.1	18

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127	Children Like Dense Neighborhoods: Orthographic Neighborhood Density Effects in Novel Readers. Spanish Journal of Psychology, 2008, 11, 26-35.	2.1	20
128	Transposed-Letter Priming Effects for Close Versus Distant Transpositions. Experimental Psychology, 2008, 55, 384-393.	0.7	49
129	R34D1NG WORD5 WITH NUMB3R5.. Journal of Experimental Psychology: Human Perception and Performance, 2008, 34, 237-241.	0.9	69
130	READING WORDS, NUMB3R5 and \$YMÄYOL\$. Trends in Cognitive Sciences, 2007, 11, 454-455.	7.8	26
131	Do transposed-letter similarity effects occur at a morpheme level? Evidence for morpho-orthographic decomposition. Cognition, 2007, 105, 691-703.	2.2	120
132	The role of the frequency of constituents in compound words: Evidence from Basque and Spanish. Psychonomic Bulletin and Review, 2007, 14, 1171-1176.	2.8	52
133	Effects of computer-based training on children's executive functions and academic achievement. Journal of Educational Research, 0, , 1-10.	1.6	2